



Homeland Park Primary School

3519 Wilmont St.
Anderson, SC 29624

Grades	K-2 Primary School	
Enrollment	372 Students	
Principal	Judy Lagerstrom	864-260-5125
Superintendent	Betty Bagley	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	2	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.5%
Student-teacher ratio in core subjects	20.0 to 1
Teachers with advanced degrees	59.3%
Teachers returning from previous year	N/A
Percent of parents attending conferences	86.7%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	9.8 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=372)				
First graders who attended full-day kindergarten	96.0%	N/R	100.0%	100.0%
Retention rate	0.3%	N/A	2.3%	2.3%
Attendance rate	95.1%	N/A	95.4%	95.5%
With disabilities	10.5%	N/A	10.9%	10.4%
Older than usual for grade	1.6%	N/A	1.6%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	N/A	59.4%	61.3%
Continuing contract teachers	77.8%	N/A	77.8%	84.1%
Teachers returning from previous year	N/A	N/A	90.7%	90.0%
Teacher attendance rate	95.1%	N/R	95.2%	94.9%
Average teacher salary*	\$45,478	I/S	\$45,478	\$47,358
Professional development days/teacher	11.1 days	N/R	10.8 days	12.5 days
School				
Principal's years at school	2.0	N/R	5.0	6.0
Student-teacher ratio in core subjects	20.0 to 1	N/R	20.7 to 1	21.3 to 1
Prime instructional time	89.5%	N/R	89.5%	89.1%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	86.7%	N/R	100.0%	100.0%
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,795	N/A	\$6,939	\$6,939
Percent of expenditures for instruction**	68.0%	N/A	67.0%	69.0%
Percent of expenditures for teacher salaries**	61.0%	N/A	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Homeland Park Primary is a Title I School located in the southernmost part of Anderson County and serves 380 students in grades K-2.

Homeland Park served its students by providing the teachers with tools and strategies to support their lessons. The school utilized the Anderson Five Approved Curriculum to enhance student learning. Teachers at every grade level engaged in collaborative planning sessions weekly to ensure they were delivering age appropriate, standards-based lessons. Three Reading Recovery teachers served first grade students who had been identified as at-risk readers. In addition, our resource teacher worked alongside the regular classroom teachers to help special education students master grade-level standards. Thinking Maps were also utilized to address the different fundamental thinking processes.

Students participated in the Measures of Academic Progress test (MAP) in the fall, winter, and spring. Teachers used these results to help differentiate instruction in reading and math. After each administration of the test, teachers and administrators met to assess the needs of students and to provide assistance and enrichment for all learners. The school provided a morning academic program in which students took part in additional instruction to enhance student learning. Small group instruction in the classrooms was also used to focus on the needs of individual students.

Safety is always a major priority for our faculty and students and this year surveillance cameras were added to our facility. The renovations also created one entrance for visitors to enter the school. All visitors had to sign in and a background check was completed before they could interact with the faculty and students which also increased the security of our building.

We believe that building a strong school-home community is vital to the success of our students. For that reason, we actively seek parental and community involvement in all school activities. Parents, students, and faculty/staff members participated in various events this year such as Veterans' Day Celebration, Grandparents' Day, Awards days, Fall Festival, a book fair, and monthly parent luncheons. Through the tireless efforts of our students, teachers, parents, and community, Homeland Park is making great progress.

Judy A. Lagerstrom, Principal
Donna Gillespie, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	21
Percent satisfied with learning environment	61.9%
Percent satisfied with social and physical environment	61.9%
Percent satisfied with school-home relations	47.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Homeland Park Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample