



## Marshall Primary School

218 Banniter Street  
Belton, SC 29627

<b>Grades</b>	PK-2 Primary School	
<b>Enrollment</b>	488 Students	
<b>Principal</b>	Jenifer B. Fleming	864-338-7611
<b>Superintendent</b>	Thomas T. Chapman	864-369-7364
<b>Board Chair</b>	Dr. Danny Hawkins	864-369-7364

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>At-Risk</b>
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	1	1	0	0

\* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	91.0%
Student-teacher ratio in core subjects	24.1 to 1
Teachers with advanced degrees	53.6%
Teachers returning from previous year	90.8%
Percent of parents attending conferences	90.7%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	9.9 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=488)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.8%	Down from 3.0%	2.6%	2.3%
Attendance rate	95.5%	Down from 95.8%	95.7%	95.5%
With disabilities	37.1%	N/A	11.5%	10.4%
Older than usual for grade	2.0%	N/A	1.3%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	53.6%	Down from 57.1%	57.8%	61.3%
Continuing contract teachers	92.9%	No Change	86.3%	84.1%
Teachers returning from previous year	90.8%	Up from 90.5%	90.4%	90.0%
Teacher attendance rate	97.2%	Up from 94.5%	94.9%	94.9%
Average teacher salary*	\$49,576	Up 2.2%	\$47,953	\$47,358
Professional development days/teacher	13.3 days	Down from 13.6 days	11.6 days	12.5 days
<b>School</b>				
Principal's years at school	1.0	No Change	8.0	6.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 17.0 to 1	21.8 to 1	21.3 to 1
Prime instructional time	91.0%	Up from 89.2%	89.7%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.7%	Down from 98.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,996	Up 4.1%	\$6,842	\$6,939
Percent of expenditures for instruction**	75.0%	Up from 74.3%	71.5%	69.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.4%	69.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Marshall Primary School is committed to creating an environment conducive to learning and building an educational foundation for all students to be successful. The Mission of Marshall Primary School, in partnership with the total community, is to build a solid foundation for future learning by providing quality instruction while nurturing the uniqueness of each individual. Our School Improvement Council, Title One Committee, PTO, volunteers, Instructional Leadership Team, teachers, and parents continued to support our students throughout the year.

Marshall Primary School implemented a variety of initiatives this year and teachers participated in numerous professional development activities to ensure student success. Initiatives included full implementation of Common Core State Standards (CCSS) in English/Language Arts and Mathematics, Balanced Literacy, Fountas and Pinnell Literacy Benchmarks, Reading Intervention Programs including ReadWell and Leveled Literacy Intervention (LLI), and Positive Behavior Intervention Supports (PBIS). Student growth and achievement were evident in all academic areas. We were able to continue the Merit Academy Afterschool Program providing many students extended afterschool learning opportunities as well as continuing to provide Mentors. Parental involvement was emphasized throughout the year including parenting and volunteer workshops, Literacy and Mathematics Curriculum Nights, Book Fairs, Grandparents Day, Spring Arts Showcase, Field Day, choral programs, and Spring Fling. We continued our traditions with Wendy's Wonderful Kids, second grade Character Ambassadors as morning news anchors, Relay for Life, and Positive Behavior Intervention Supports (PBIS) including quarterly celebrations for students exhibiting appropriate behaviors and positive character traits.

We remain committed to seeing every student at Marshall Primary School achieve their potential. We have dedicated faculty, staff, volunteers, business partners, community members, PTO, and SIC working together to help achieve our goals. We look forward to continuing our work with parents in order to promote student achievement in all areas.

Jenifer B. Fleming, Principal

Alex Henderson, SIC Chairperson

## Evaluations by Teachers

	Teachers
Number of surveys returned	21
Percent satisfied with learning environment	95.2%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	100%

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Marshall Primary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year

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