



Concrete Primary

535 Powdersville Main
Easley, SC 29642

Grades	PK-2 Primary School	
Enrollment	540 Students	
Principal	Sherry P. Padgett	864-269-4571
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.4%
Student-teacher ratio in core subjects	24.2 to 1
Teachers with advanced degrees	48.3%
Teachers returning from previous year	94.8%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	10.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=540)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Up from 2.3%	3.1%	2.3%
Attendance rate	96.2%	Down from 96.5%	96.2%	95.5%
With disabilities	10.0%	N/A	10.0%	10.4%
Older than usual for grade	1.7%	N/A	1.7%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	48.3%	Up from 48.1%	48.3%	61.3%
Continuing contract teachers	89.7%	Down from 92.6%	89.7%	84.1%
Teachers returning from previous year	94.8%	Up from 91.1%	94.8%	90.0%
Teacher attendance rate	93.1%	Down from 95.0%	93.1%	94.9%
Average teacher salary*	\$47,820	Up 5.1%	\$47,820	\$47,358
Professional development days/teacher	12.1 days	Up from 10.5 days	12.1 days	12.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	6.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.7 to 1	24.2 to 1	21.3 to 1
Prime instructional time	88.4%	Down from 90.8%	88.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,557	Up 9.7%	\$5,557	\$6,939
Percent of expenditures for instruction**	68.0%	Up from 67.6%	68.0%	69.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.5%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2012–2013 school year was one of tremendous growth that started with our theme “Planting the Seeds for Learning”. Instructionally this was our first year using Common Core Standards. Teachers have worked diligently to make this a smooth transition. They have already begun work to enhance and adjust instruction as we continue to align our instructional program with Common Core. First grade moved to a standards based report card and will be joined by second grade in the 2013-2014 school year.

PTSO continues to be an integral partner in the education of our students. They culminated the year by a generous contribution which made possible the purchase of an iPad lab! Teachers and students are looking forward to using this to enhance our instructional program. Our volunteers worked tirelessly in classrooms to help with special projects or to come and listen to students read and practice their literacy skills. We continue to be truly blessed with caring volunteers. PTSO also continues to support our many special events and other school enhancements. Special events include Gribs for Grands, Doughnuts for Dads, Muffins for Moms, Science Night, Clay Night, Awards Day, Field Day and the perennially popular Concrete Carnival. A first this year, the festivities were moved inside due to inclement weather. Our wonderful volunteers worked tirelessly and made the carnival a huge success. In addition they support grade level field trips, our related arts, and continue to pamper faculty and staff members in special ways.

We continued our full day of art activities called “Art Smart”. Students could participate in jewelry making, dance, photography, computer aided design, and painting. Second grade students worked on a stained glass concrete bench which is placed in the garden at the front of the school. Students especially enjoyed the entertainment provided by “Pantasia” a steel drum band.

This year our students participated in a school wide behavior enhancement plan. Classes were recognized for outstanding behavior and were able to participate in dances, movies, sweet tea at lunch, and other special treats. Mrs. Jones and Oliver also continued to recognize students who showed great character and students were rewarded with Chick-fil-A gift certificates.

School safety has been at the forefront of our school and district this year. We now have a controlled access system linked to the front doors and have keyless entry for our staff members. Safety will continue to be an area of intense concentration.

Our students participated in numerous service learning projects including Jump Rope for Heart, Pennies for Patients, St. Jude’s Hospital, Make a Wish, Wreaths for Soldiers, and a canned food drive.

In conjunction with Mt. Moriah Baptist Church we initiated a mentoring program. Students, parents, and adults were able to positively impact each other’s lives.

We continue to be blessed to be part of such a wonderful community where we work together to form a foundation for success.

Sherry Padgett, Principal
Carrie Pennington, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	93.4%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	100%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Concrete Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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