



Long Cane Primary

815 East Greenwood
Abbeville, SC 29620

Grades	PK-2 Primary School	
Enrollment	383 Students	
Principal	Charles A. Costner	864-366-5924
Superintendent	Dr. Ivan Randolph	864-366-5427
Board Chair	Tim Rhodes	864-378-5585

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	1	0	0	0

* Ratings are calculated with data available by 11/15/2013. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.6%
Student-teacher ratio in core subjects	19.2 to 1
Teachers with advanced degrees	81.5%
Teachers returning from previous year	88.3%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	6.2 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=383)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	7.1%	Up from 2.8%	1.7%	2.3%
Attendance rate	97.3%	Up from 95.8%	95.4%	95.5%
With disabilities	12.5%	N/A	11.5%	10.4%
Older than usual for grade	2.3%	N/A	0.8%	1.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	Down from 82.8%	63.3%	61.3%
Continuing contract teachers	96.3%	Down from 96.6%	84.2%	84.1%
Teachers returning from previous year	88.3%	Down from 91.0%	89.6%	90.0%
Teacher attendance rate	92.2%	Down from 94.2%	93.5%	94.9%
Average teacher salary*	\$46,727	Down 4.3%	\$48,738	\$47,358
Professional development days/teacher	7.3 days	Up from 6.5 days	12.7 days	12.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	6.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.6 to 1	22.3 to 1	21.3 to 1
Prime instructional time	88.6%	Down from 89.1%	88.4%	89.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,288	Down 11.6%	\$7,025	\$6,939
Percent of expenditures for instruction**	73.0%	Up from 71.6%	70.0%	69.0%
Percent of expenditures for teacher salaries**	72.0%	Up from 69.9%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dear Parent/ Guardian,

The 2012 – 2013 school year has been an exciting and educational year. The faculty and staff have been working exceptionally hard to help every child exceed his/her potential. In preparation for the implementation of the South Carolina Common Core State Standards, our teachers have been attending extensive year-long training sessions to ensure that each standard is incorporated into the instructional day. Our teachers meet on a regular basis to review each child's performance and utilize the trends within the school's data to help prepare each student for the next grade level. The Long Cane Primary Faculty and Staff have made a committed effort to infuse reading skills in all subject areas and provide time to further enrich and enhance each child's Language Arts experience. In conjunction with focusing on academics, Long Cane Primary has established a very positive character education program to help our students become well rounded children. Everyone's goal is to have each individual child do his/her best.

On behalf of Long Cane Primary, I would like to thank all of our parents, school volunteers, SIC and PTO members. In order for each child to have the opportunity to succeed, the community, school, teachers, students, and parents must continue to make the commitment to work together.

As we prepare to move into the 2013 – 2014 school year, we will continue to focus on providing your child with the best possible standards - driven education in a safe and nurturing environment.

Thank you for all of your help and support,

Charles A. Costner, Ph.D.
Principal

Alana Knight
SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	100%
Percent satisfied with social and physical environment	100%
Percent satisfied with school-home relations	96.1%

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Long Cane Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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