



# SC Annual School Report Card Summary

Dutchman Creek Middle  
 York 3 - Rock Hill  
 Grades: 6-8 Enrollment: 930  
 Principal: Norris Williams  
 Superintendent: Dr. Lynn P. Moody  
 Board Chair: Jim Vining

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Excellent       | Good          | TBD                            | TBD             | A   | N/A                      |
| 2012 | Excellent       | Excellent     | Gold                           | N/A             | B   | N/A                      |
| 2011 | Excellent       | Excellent     | Gold                           | N/A             | Not Met                                   | N/A                      |

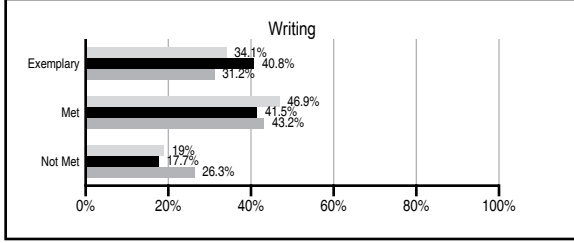
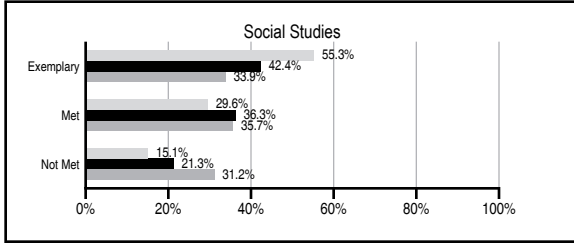
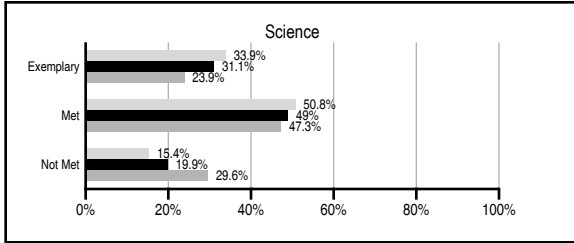
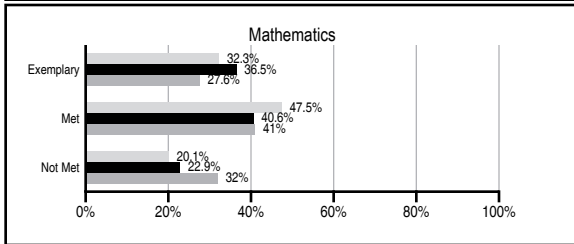
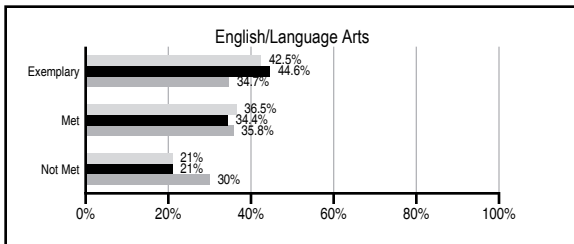
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 18        | 11   | 8       | 0             | 0       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 99.3              | 95.8                                   |
| English 1                             | 96.2              | 95.3                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | 0                                      |
| All Subjects                          | 97.3              | 95.7                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Dutchman Creek Middle [York 3 - Rock Hill]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=930)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 29.0%      | Up from 22.9%         | 30.4%                                  | 24.6%                |
| Retention rate   | 0.1%       | Down from 0.2%        | 0.4%                                   | 0.6%                 |
| Attendance rate  | 96.8%      | Down from 97.1%       | 96.5%                                  | 95.9%                |
| Served by gifted and talented program  | 24.8%      | N/A                   | 25.5%                                  | 18.5%                |
| With disabilities  | 12.7%      | N/A                   | 11.3%                                  | 13.0%                |
| Older than usual for grade   | 1.7%       | N/A                   | 3.2%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.2%        | 0.3%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=54)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 74.1%      | Down from 76.5%       | 65.3%                                  | 61.5%                |
| Continuing contract teachers   | 70.4%      | Down from 86.3%       | 78.3%                                  | 77.2%                |
| Teachers returning from previous year  | 84.9%      | Down from 89.2%       | 88.2%                                  | 85.9%                |
| Teacher attendance rate  | 96.2%      | Up from 95.2%         | 95.3%                                  | 94.9%                |
| Average teacher salary*  | \$50,067   | Down 0.1%             | \$48,855                               | \$47,313             |
| Classes not taught by highly qualified teachers                              | 2.0%       | Up from 0.0%          | 2.5%                                   | 2.0%                 |
| Professional development days/teacher  | 6.6 days   | Up from 6.4 days      | 11.2 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 5.0        | No Change             | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 24.2 to 1  | Down from 25.0 to 1   | 23.9 to 1                              | 22.1 to 1            |
| Prime instructional time   | 91.9%      | Up from 91.2%         | 90.4%                                  | 89.6%                |
| Opportunities in the arts  | Excellent  | Up from Good          | Excellent                              | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | Up from 99.9%         | 98.7%                                  | 99.0%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$6,138    | Up 1.4%               | \$7,035                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 67.0%      | Down from 67.2%       | 66.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 65.0%      | Down from 65.6%       | 64.0%                                  | 61.0%                |
| ESEA composite index score   | 90.1       | Up from 87.6          | 86.4                                   | 83.5                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 44       | 295       | 146      |
| Percent satisfied with learning environment            | 100%     | 94.9%     | 94.5%    |
| Percent satisfied with social and physical environment | 100%     | 94.2%     | 93.9%    |
| Percent satisfied with school-home relations           | 100%     | 93.2%     | 94.5%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With more than 940 students, we have experienced continual growth over the last 5 years. Our demographics, as related to the continual growth, are reflective of the increase. Additionally, Dutchman Creek has demonstrated significant growth with student achievement. We've celebrated school wide gains for our improvements with the Measures of Academic Progress (MAP) assessments. Additionally, we have an increasing number of students exceeding the requirements for the Honor Roll and Principal Scholars

Each year, on the first day of school, we continue to welcome hundreds of parents and members of the community to join the celebration of a new year. Parents and community members are able to accompany their children to school, meet their teachers, tour the facility and learn more about Dutchman Creek. Throughout the year, various parent organizations exhibit optimal success with their volunteer efforts due to the continual opportunities for families to become involved.

The Dutchman Creek Faculty/ Staff continue to provide innovative strategies to ensure the success of everyone in our learning organization. We made significant academic gains with standardized assessments, our athletes earned amazing attributes, the Elective Department continues to grow and offer more choices for our students, and we continue to add new clubs and organizations for students. As we enter our fifth year, we will continue to focus on increasing the levels of achievement for our students and families, continue to provide a nurturing environment, and maintain a "Customer Service" philosophy.

The students at Dutchman Creek Middle School (DCMS) are provided with collaborative instruction, use of manipulatives and project-based learning to bridge concrete and abstract thoughts and to assist in understanding factors relevant to the real world. Teams of teachers have developed curriculum maps and interim assessments for math, science, social studies, and language arts, while School Improvement Teams have developed new strategies to meet the challenges that the schools face today.

DCMS also offers a vast array of clubs and programs that encourage student involvement and participation. The faculty at DCMS works hard to meet the needs of our students, their families, and the community. We are appreciative of our supportive faculty/staff, outstanding students, involved parents, and wonderful members of our learning community.

Norris Williams, Principal

Tanya Tucker, School Improvement/ PTSA Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status