



# SC Annual School Report Card Summary

Florence Chapel Middle School  
 Spartanburg 5  
 Grades: 7-8 Enrollment: 607  
 Principal: Tamara H. White  
 Superintendent: Dr. Scott Turner  
 Board Chair: Mr. Steve Brockman

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Good            | Below Average | TBD                            | TBD             | A   | N/A                      |
| 2012 | Excellent       | Excellent     | Gold                           | N/A             | A   | N/A                      |
| 2011 | Excellent       | Average       | Gold                           | N/A             | Not Met                                   | N/A                      |

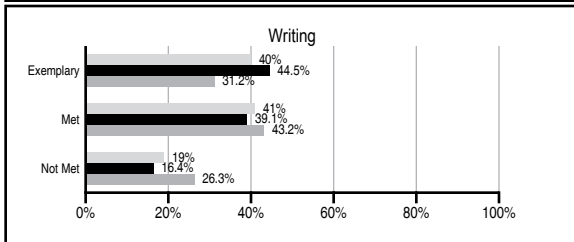
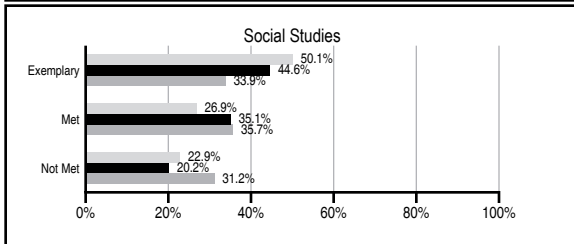
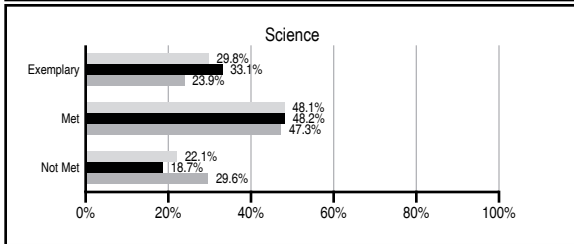
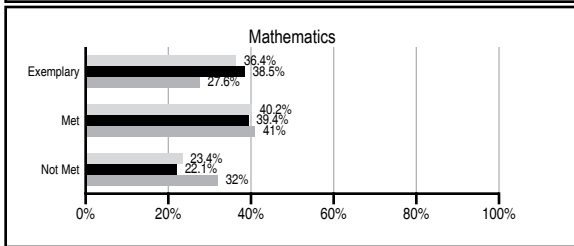
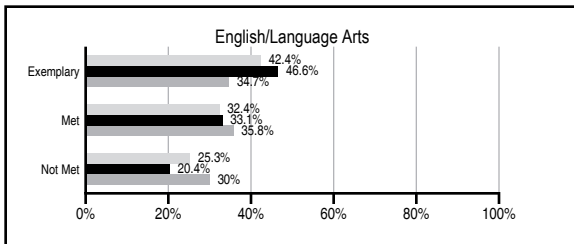
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 14        | 6    | 4       | 0             | 0       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 99.0              | 97.3                                   |
| English 1                             | 100.0             | 99.5                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 99.5              | 97.4                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Florence Chapel Middle School [Spartanburg 5]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=607)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 50.9%      | Down from 51.0%       | 43.9%                                  | 24.6%                |
| Retention rate   | 0.0%       | Down from 0.5%        | 0.3%                                   | 0.6%                 |
| Attendance rate  | 96.1%      | Down from 97.2%       | 96.6%                                  | 95.9%                |
| Served by gifted and talented program  | 29.4%      | N/A                   | 30.2%                                  | 18.5%                |
| With disabilities  | 10.5%      | N/A                   | 10.7%                                  | 13.0%                |
| Older than usual for grade   | 1.9%       | N/A                   | 2.9%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2%       | No Change             | 0.7%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=40)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 70.0%      | Down from 72.5%       | 66.5%                                  | 61.5%                |
| Continuing contract teachers   | 80.0%      | Up from 75.0%         | 80.9%                                  | 77.2%                |
| Teachers returning from previous year  | 89.9%      | Down from 90.2%       | 89.0%                                  | 85.9%                |
| Teacher attendance rate  | 93.2%      | Down from 94.4%       | 95.1%                                  | 94.9%                |
| Average teacher salary*  | \$53,624   | Up 5.0%               | \$49,556                               | \$47,313             |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 2.8%                                   | 2.0%                 |
| Professional development days/teacher  | 10.6 days  | Down from 12.2 days   | 9.3 days                               | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 1.0        | Down from 8.0         | 3.5                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 20.9 to 1  | Up from 20.0 to 1     | 24.7 to 1                              | 22.1 to 1            |
| Prime instructional time   | 88.7%      | Down from 90.2%       | 90.7%                                  | 89.6%                |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                              | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 97.8%      | Down from 97.9%       | 98.3%                                  | 99.0%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,931    | Up 2.9%               | \$6,751                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 65.0%      | Down from 65.2%       | 65.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 63.0%      | Down from 63.2%       | 62.5%                                  | 61.0%                |
| ESEA composite index score   | 94.9       | Up from 91.8          | 86.1                                   | 83.5                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 44       | 281       | 98       |
| Percent satisfied with learning environment            | 90.9%    | 82.6%     | 93.9%    |
| Percent satisfied with social and physical environment | 97.7%    | 84.2%     | 94.8%    |
| Percent satisfied with school-home relations           | 95.4%    | 88.9%     | 90.8%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greetings! It is time for our summary report for 2012-2013. I would like to begin by saying that our school has received the Palmetto Gold Award for Outstanding Student Academic Performance. We are very proud of our students and all of their hard work!

This has been a great year with 100% of our teachers also "Highly Qualified" in the content area in which they teach. Our MathCounts team made it to the elite state competition this year as well as winning first place in the regional competition. Our band and orchestra programs have excelled and our students continue to win top awards for their skill and performances. We have 38 students recognized as Junior Scholars this year and 7 Duke Tip Scholars. We continue to have large numbers of students taking Honors Algebra and Honors English for high school credit.

Our staff development has been dedicated to the goal of improved achievement for our students using the Learning-Focused Model to reach our goal. We have also focused on an Olweus Bullying Prevention program this year to give our students and teachers specific strategies and methods to use that will improve peer relations and make the school a safer place.

This year we have been working on our AdvancED accreditation process. The School Improvement Council, our parents, students and our school staff were instrumental in providing input on our areas of strength and areas we can improve. We are looking forward to a district-wide visit this month and we will post the results once we know them. We have the results of our school report card in this publication. We are proud that our absolute rating and improvement rating are excellent, the highest rating available. This is a reflection of dedication and hard work by our students and our staff and support from our parents and community.

Thank you for supporting Florence Chapel Middle School. Please stay involved. We need your input as we strive to improve.

Tammy White, Principal  
Approved by: Nancy Tripp, SIC Chairman

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status