



# SC Annual School Report Card Summary

R. C. Edwards Middle  
 Pickens County  
 Grades: 6-8 Enrollment: 767  
 Principal: Gary Culler  
 Superintendent: Dr. Kelly Pew, Ph. D.  
 Board Chair: Judy Edwards

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

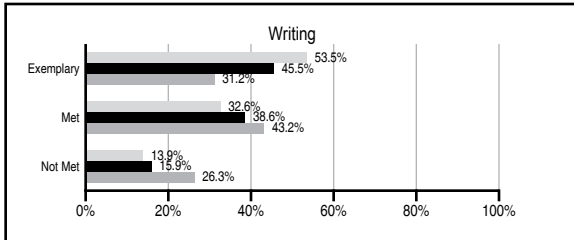
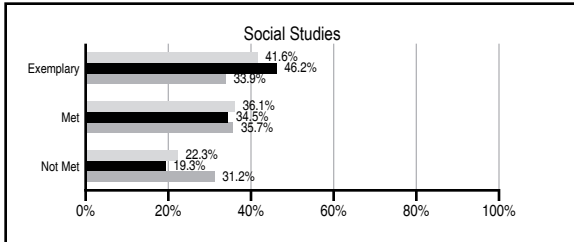
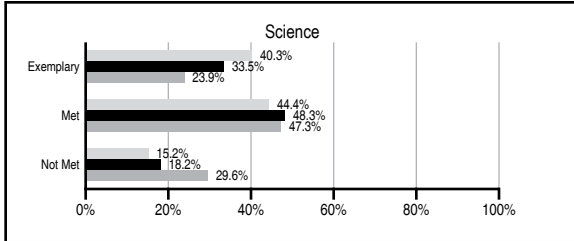
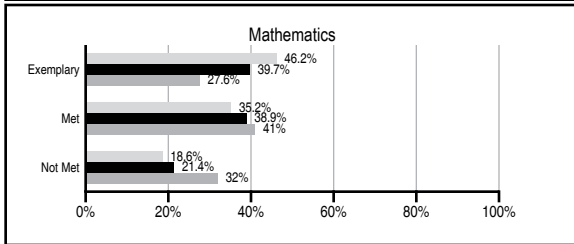
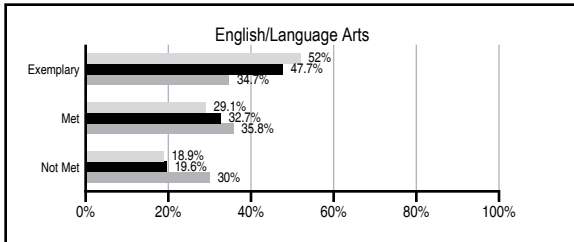
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	5	3	0	0

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

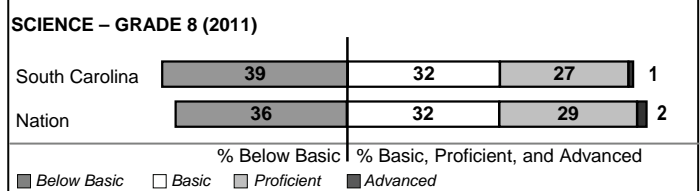
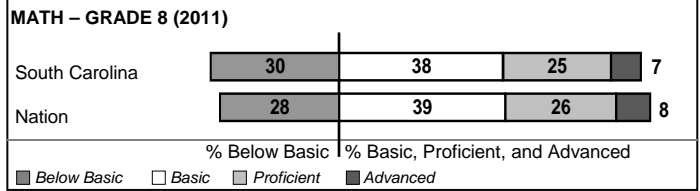
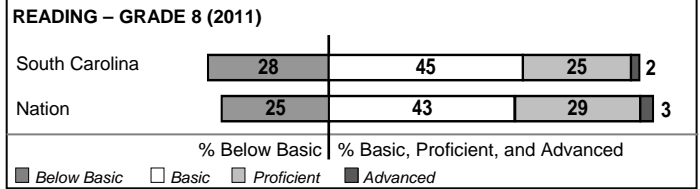
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	100.0	99.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.5

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# R. C. Edwards Middle [Pickens County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=767)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	43.9%	Down from 51.0%	44.4%	24.6%
Retention rate	0.0%	Down from 0.4%	0.3%	0.6%
Attendance rate	96.5%	No Change	96.6%	95.9%
Served by gifted and talented program	38.0%	N/A	31.5%	18.5%
With disabilities	12.2%	N/A	10.7%	13.0%
Older than usual for grade	4.1%	N/A	3.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 1.0%	0.6%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	64.4%	Up from 63.6%	66.7%	61.5%
Continuing contract teachers	95.6%	Down from 97.7%	81.7%	77.2%
Teachers returning from previous year	88.4%	Up from 86.8%	87.9%	85.9%
Teacher attendance rate	92.5%	Down from 94.3%	94.9%	94.9%
Average teacher salary*	\$48,056	Up 1.0%	\$49,778	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	2.7%	2.0%
Professional development days/teacher	6.8 days	Down from 7.6 days	9.2 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 25.4 to 1	24.8 to 1	22.1 to 1
Prime instructional time	88.2%	Down from 89.4%	90.6%	89.6%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.2%	Up from 83.9%	98.2%	99.0%
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil**	\$6,505	Down 1.1%	\$6,540	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 57.7%	65.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 56.5%	62.0%	61.0%
ESEA composite index score	83.5	Down from 94.8	86.4	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	211	59
Percent satisfied with learning environment	100%	80.5%	71.2%
Percent satisfied with social and physical environment	96.4%	87.3%	84.7%
Percent satisfied with school-home relations	96.4%	86.8%	57.9%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-13 school year has been a year of achievement for our school. It is the mission of R.C. Edwards Middle School to “..Promote high standards of academic achievement, person achievement, and career development in a safe environment”, and we have accomplished this through a multitude of opportunities. R. C. Edwards was awarded a Palmetto Gold Award for overall student achievement for the fifth consecutive year by the S.C. Department of Education. Our Algebra 1 classes scored an average of 94% and our English 1 classes had an average of 92% on the South Carolina End of Course Exams. Our Festival Band won top honors in the New York Band Festival. The MATHCOUNTS team also placed third in the state competition. R.C. Edwards also had 40 Junior Scholars and 24 students recognized by the Duke University Talent Identification Program. Our SIC identified the transition into sixth grade as an area for potential improvement. Through several meetings with community members, feeder elementary schools, and other stakeholders, the beginnings of a program have emerged. R.C. Edwards will implement a homeroom period for sixth grade next year. This homeroom will remain together as an advisory period for the three years a student attends R.C. Edwards Middle. We will also expand our information sessions for parents and students during registration. It is a testament to the relationship R.C. Edwards enjoys with the community that areas for improvement can be identified and researched in an environment that remains student centered. Gary Culler, Principal and Gina Cote, School Improvement Chair

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status