

SC Annual School Report Card Summary

Tamasee-Salem Middle & High School
 Oconee
 Grades: 6-12 Enrollment: 293
 Principal: Steve M. R. Moore
 Superintendent: Dr. Mike Lucas
 Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	N/A
2012	Average	Average	Gold	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

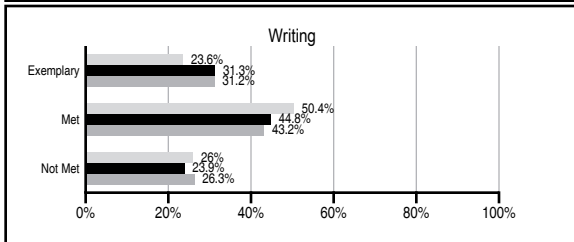
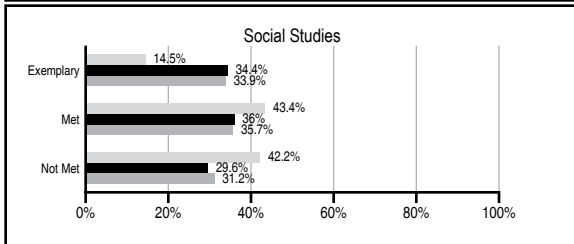
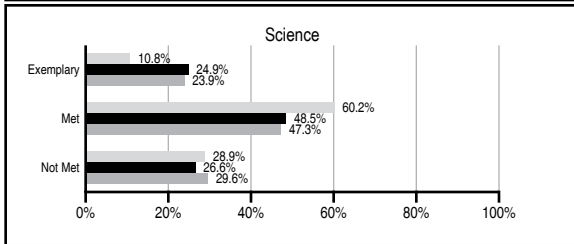
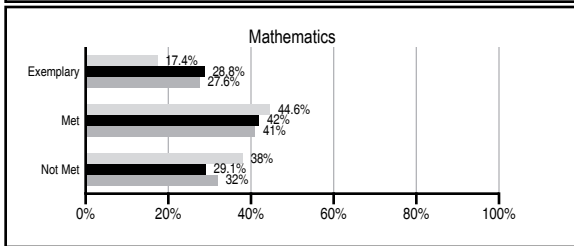
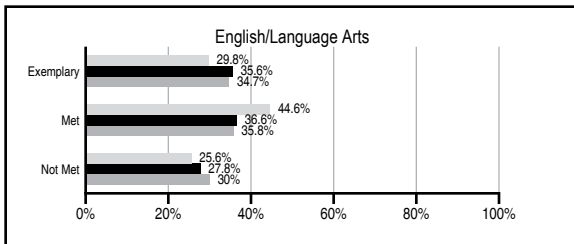
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	21	37	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

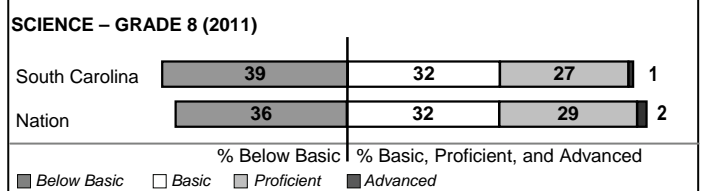
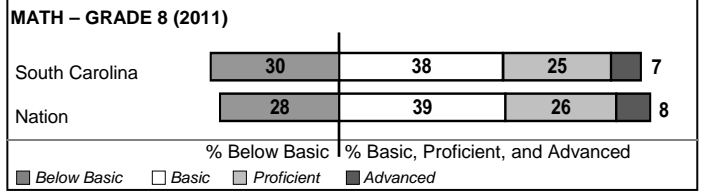
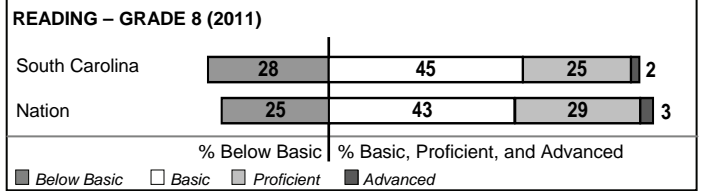
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.6
English 1	N/A	94.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Tamassee-Salem Middle & High School [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=293)				
Students enrolled in high school credit courses (grades 7 & 8)	19.8%	Down from 25.0%	25.6%	24.6%
Retention rate	0.0%	No Change	0.7%	0.6%
Attendance rate	94.9%	Down from 95.3%	95.8%	95.9%
Served by gifted and talented program	18.5%	N/A	21.0%	18.5%
With disabilities	20.8%	N/A	13.8%	13.0%
Older than usual for grade	10.1%	N/A	5.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.7%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	82.6%	Up from 77.3%	62.3%	61.5%
Continuing contract teachers	91.3%	Up from 90.9%	83.3%	77.2%
Teachers returning from previous year	87.4%	Down from 89.5%	88.4%	85.9%
Teacher attendance rate	92.7%	Down from 93.4%	94.5%	94.9%
Average teacher salary*	\$50,151	Up 1.5%	\$48,289	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.0%
Professional development days/teacher	12.4 days	Up from 10.0 days	9.0 days	10.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.3 to 1	22.2 to 1	22.1 to 1
Prime instructional time	86.4%	Down from 86.8%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	98.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$10,179	Down 1.8%	\$7,202	\$7,239
Percent of expenditures for instruction**	58.0%	Up from 57.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 55.2%	61.0%	61.0%
ESEA composite index score	93.6	Up from 85.9	84.8	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

TSMHS has been blessed to receive several grants to focus on school climate, and continued development of our students in the area of service to the community and school. Our efforts and strengths continue to be toward the development of self-confident learners who will be successful beyond their high school years.

With a key to success being graduation from high school, TSMHS achieved an 81% graduation rate which is the highest in five years. Students are continuously challenged to be part of a career exploratory program encouraging them to develop wise career choices. Faculty members work to provide an engaging classroom where technology is utilized to prepare students to work as thinkers and innovators prepared for college, technical school, military or a vocational career beyond high school. Student work is constantly reviewed to identify those needing to participate in an academic program for assistance utilizing faculty members and APEX online courses. Some students have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Adult mentors of the TS Friends mentoring group continue to provide vital support for many students in helping to foster an environment of success and hope for the future.

The SIC, faculty and staff of TSMHS extend a thank you to our TS Friends Mentors, our volunteers, parents and students for their diligent work in representing TSMHS.

Steve M.R. Moore, Principal

The School Improvement Council of Tamassee-Salem Middle & High School serves as an advisory committee to the administration and faculty of TSMHS. The focus is to bring together parents and community members to collaborate on the academic and social development of all students to partner for success. We encourage more of our parents to become involved as everyone has something to contribute.

Kim Alexander, SIC Chair, 2012-2014

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	31	26
Percent satisfied with learning environment	100%	80.7%	88.5%
Percent satisfied with social and physical environment	100%	80.6%	96.1%
Percent satisfied with school-home relations	84.7%	89.7%	92%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status