

SC Annual School Report Card Summary

Wallace Elementary Middle School
 Marlboro County
 Grades: PK-8 Enrollment: 347
 Principal: Janice Henson
 Superintendent: Dr. Helena Tillar
 Board Chair: Lucy Parsons

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Below Average | Good | TBD | TBD | C | N/A |
| 2012 | Below Average | Average | Gold | N/A | C | N/A |
| 2011 | Below Average | Average | Silver | N/A | Not Met | N/A |

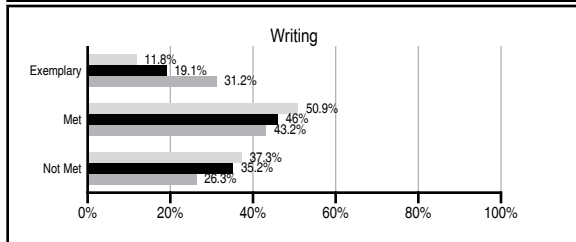
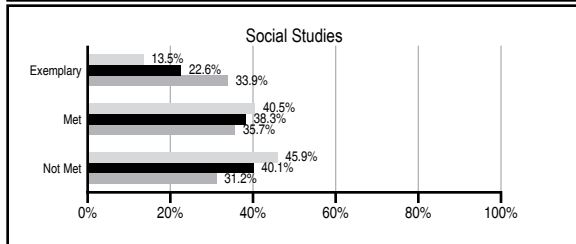
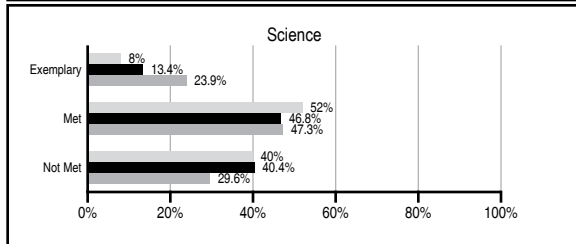
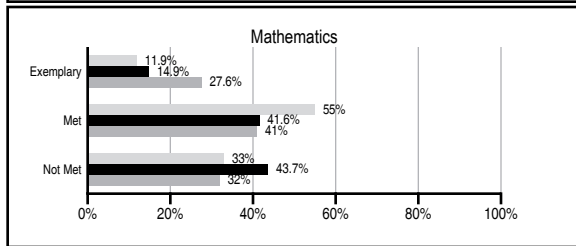
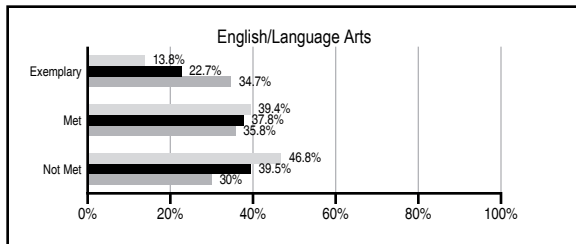
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 39 | 17 | 5 |

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

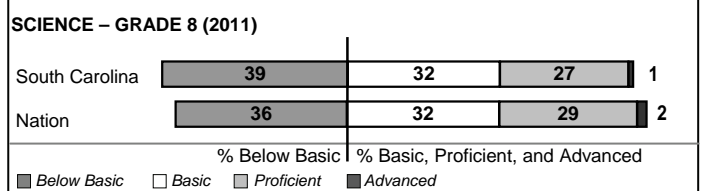
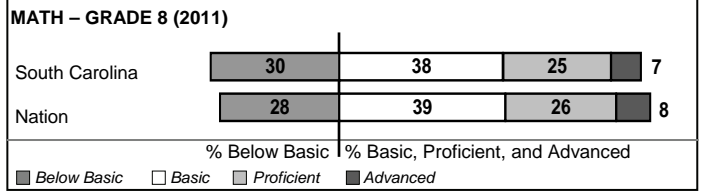
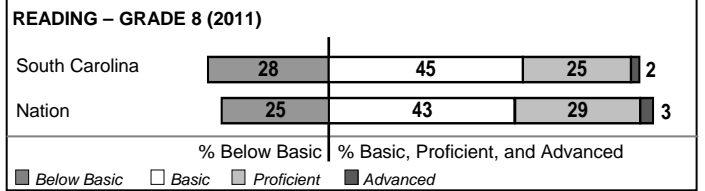
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 93.6 |
| English 1 | 100.0 | 88.5 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 94.0 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Wallace Elementary Middle School [Marlboro County]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=347) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 0.0% | Down from 14.9% | 16.2% | 24.6% |
| Retention rate | 5.4% | Down from 5.6% | 0.8% | 0.6% |
| Attendance rate | 95.3% | Down from 95.7% | 95.5% | 95.9% |
| Served by gifted and talented program | 0.8% | N/A | 11.5% | 18.5% |
| With disabilities | 16.1% | N/A | 15.0% | 13.0% |
| Older than usual for grade | 6.6% | N/A | 6.5% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.6% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=24) | | | | |
| Teachers with advanced degrees | 54.2% | Down from 60.9% | 60.8% | 61.5% |
| Continuing contract teachers | 70.8% | Down from 87.0% | 71.1% | 77.2% |
| Teachers returning from previous year | 77.2% | Down from 87.6% | 82.6% | 85.9% |
| Teacher attendance rate | 94.0% | Up from 89.4% | 94.7% | 94.9% |
| Average teacher salary* | \$42,905 | Down 9.3% | \$45,420 | \$47,313 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 13.4% | 1.9% | 2.0% |
| Professional development days/teacher | 11.1 days | Up from 10.6 days | 10.4 days | 10.1 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.7 to 1 | Up from 17.3 to 1 | 20.5 to 1 | 22.1 to 1 |
| Prime instructional time | 86.9% | Up from 83.4% | 89.1% | 89.6% |
| Opportunities in the arts | Good | Up from Fair | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.7% | 99.2% | 99.0% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil** | \$6,471 | Down 16.3% | \$8,337 | \$7,239 |
| Percent of expenditures for instruction** | 68.0% | Up from 65.4% | 62.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 66.0% | Up from 58.4% | 57.0% | 61.0% |
| ESEA composite index score | 71.4 | Down from 73.4 | 63.9 | 83.5 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Wallace Elementary Middle School continued to create positive learning experiences for all students. During the 2012 – 2013 school year we received several awards for student performance. The South Carolina Department of Education awarded us the Palmetto Gold Award for academic growth. This is the third year in a row that we have received a Palmetto Gold or Silver Award. We had one student score a perfect score on the PASS ELA portion. We had twelve students participate in the Sandhills Regional Science Fair. Our culture of learning, supported by high expectations for all, challenged our students to grow in character and self-discipline to achieve at their maximum potential. Through professional development, our staff actively participated in activities to maximize the effectiveness in the classroom. The staff of WEMS participated at both the local and district level to ensure success. Early release Tuesdays were implemented to ensure a focused approach to that professional development. The Wallace Elementary Middle School Teacher of the Year was chosen as a positive representative of the highly qualified teachers employed at the school.

Our athletic program continued to compete in all areas including, basketball (boys and girls), softball (girls), baseball (boys), football (boys) and cheerleading (girls). The Academy for Physical Fitness and Healthy Living began its third year, offering physical fitness classes daily to all sixth grade students. Approximately 24 students in each of the seventh and eighth grade participated in a Fit4Life class on a daily basis.

Our students, staff, parents and community worked together to provide a strong partnership to foster a positive, supportive learning environment for all students. We will continue to seek new avenues to promote enriched instruction and a positive, supportive learning environment for all. We also look forward to being in a new school in the fall of 2015.

Janice Henson, Principal and John Davis, SIC Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 12 | 33 | 12 |
| Percent satisfied with learning environment | 91.7% | 78.8% | 66.6% |
| Percent satisfied with social and physical environment | 91.7% | 75.7% | 76.9% |
| Percent satisfied with school-home relations | 91.6% | 87.9% | 84.6% |

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status