



SC Annual School Report Card Summary

McCormick Middle School
 McCormick County
 Grades: 6-8 Enrollment: 151
 Principal: Dr. Mark D. Dean, Sr.
 Superintendent: Earlean Smiley James A. FRanklin
 Board Chair: James Lambeth

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Good	TBD	TBD	B	N/A
2012	Below Average	Below Average	N/A	N/A	F	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

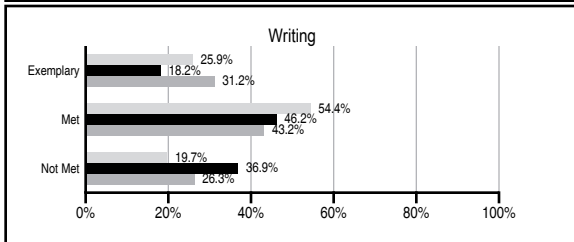
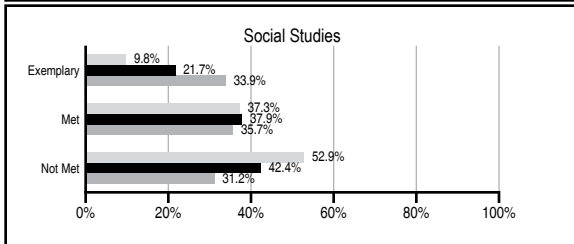
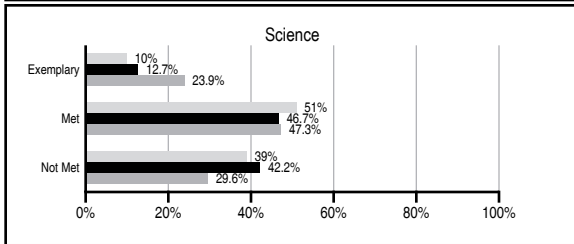
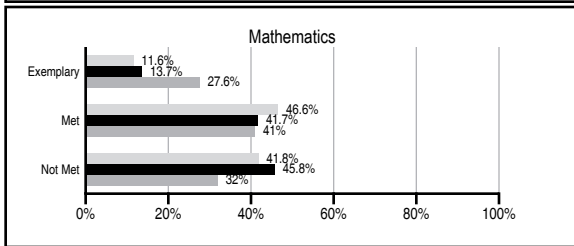
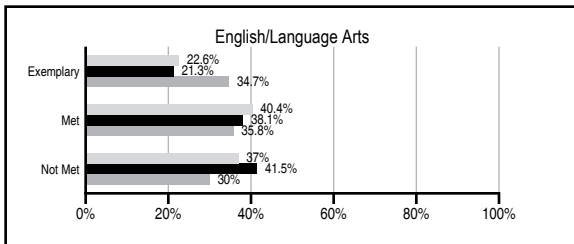
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	36	17	8

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.5	92.9
English 1	100.0	89.1
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.5	93.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

McCormick Middle School [McCormick County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=151)				
Students enrolled in high school credit courses (grades 7 & 8)	15.6%	Down from 57.5%	15.4%	24.6%
Retention rate	5.7%	Up from 2.4%	1.1%	0.6%
Attendance rate	95.9%	Down from 96.7%	95.3%	95.9%
Served by gifted and talented program	2.5%	N/A	10.5%	18.5%
With disabilities	9.5%	N/A	15.4%	13.0%
Older than usual for grade	8.9%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.6%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	81.8%	Up from 63.6%	60.9%	61.5%
Continuing contract teachers	72.7%	Up from 54.5%	70.8%	77.2%
Teachers returning from previous year	44.4%	Down from 48.9%	82.1%	85.9%
Teacher attendance rate	93.0%	Down from 95.2%	94.8%	94.9%
Average teacher salary*	\$45,015	Down 0.3%	\$45,265	\$47,313
Classes not taught by highly qualified teachers	3.4%	Up from 0.0%	1.7%	2.0%
Professional development days/teacher	6.1 days	Down from 9.2 days	9.9 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 38.0 to 1	20.0 to 1	22.1 to 1
Prime instructional time	87.1%	Down from 89.6%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.3%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$8,413	Up 28.2%	\$8,489	\$7,239
Percent of expenditures for instruction**	59.0%	Down from 75.0%	62.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 69.4%	56.0%	61.0%
ESEA composite index score	81.8	Up from 40.0	63.5	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	48	20
Percent satisfied with learning environment	62.5%	62.6%	45%
Percent satisfied with social and physical environment	87.5%	70.8%	50%
Percent satisfied with school-home relations	62.5%	85.7%	36.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCormick Middle School engaged in practices to encourage a college and/or career ready setting commensurate with the Common Core Curriculum. Staff participated in professional development activities to enhance their skills, utilized resources such as College Board Springboard materials, and worked to establish a physical culture with college and career emphasis. Efforts to support the progression of student achievement were purposed by offering academic support initiatives. Students were identified for placement in English and Math Strategies classes and Learning Labs based on Measures of Academic Performance (MAP) and/or PASS test scores. Assignment make up sessions were offered to students via ZAP (Zeros Aren't Permitted) during a designated time each day.

Students were administered MAP during the first and second semester as well as quarterly benchmark tests. Students were awarded numerous incentives for reaching established targets on MAP and meeting or exceeding standards on PASS. An academic awards program was held each quarter to recognize classroom performance. McCormick Middle School continued its progression on being proactive in addressing student behavior. Establishing and practicing procedures was again heavily emphasized. Student expectations were conveyed and students were taught how to behave. Students were recognized for conducting themselves accordingly with praise and incentives. The character and citizenship of our students is held with much regard by our faculty/staff as paramount for their success.

The extracurricular programs endured some enjoyable experiences. Band students traveled to events on college campuses such as South Carolina State University and North Carolina A& T State University to enhance and display their abilities. Athletic programs experienced successful seasons with winning records, which was highlighted by a 13-1 record by the girls' basketball team. Parent-Teacher Conference Days were held during a given quarter as well as Report Card Pick-Up Days each semester. Additionally, parents were extended an opportunity to attend a Family Night and volunteer for various school activities.

Catherine Callaham, SIC Chairperson
Dr. Mark D. Dean, Sr, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status