



SC Annual School Report Card Summary

Camden Middle
 Kershaw County
 Grades: 6-8 Enrollment: 750
 Principal: Byron Johnson
 Superintendent: Frank E. Morgan, Ed.D.
 Board Chair: Mara H. Jones

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Average	Good	Silver	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

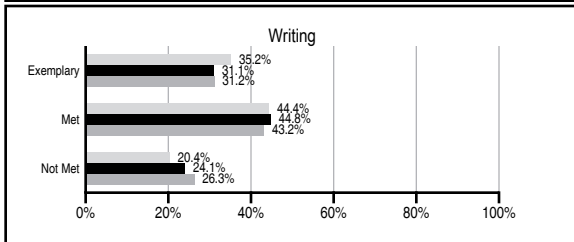
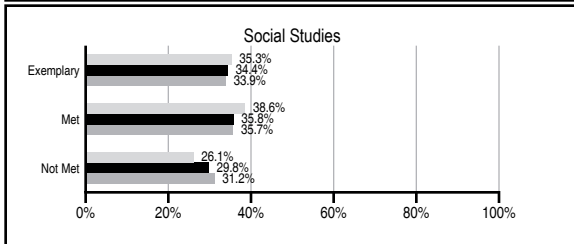
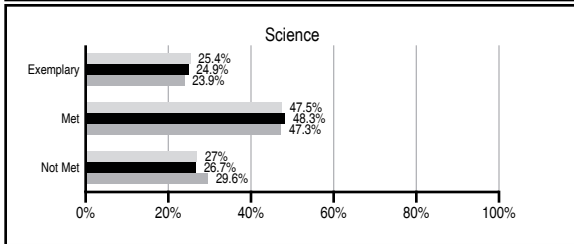
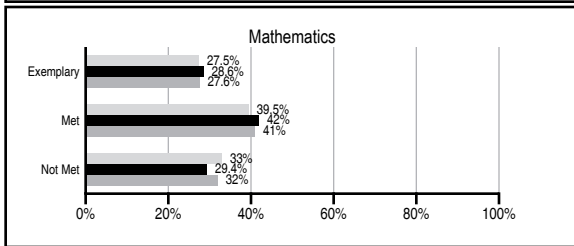
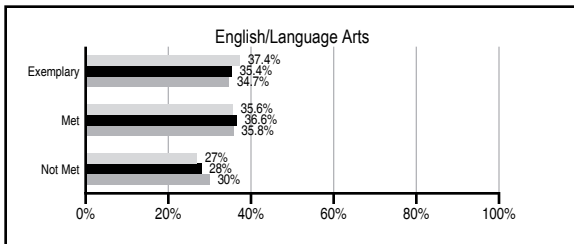
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	19	38	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.6	95.5
English 1	99.0	94.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1	95.2

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Camden Middle [Kershaw County]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=750)				
Students enrolled in high school credit courses (grades 7 & 8)	16.2%	Down from 20.1%	25.7%	24.6%
Retention rate	0.8%	Down from 1.7%	0.7%	0.6%
Attendance rate	95.8%	Down from 96.0%	95.8%	95.9%
Served by gifted and talented program	21.4%	N/A	20.8%	18.5%
With disabilities	13.8%	N/A	13.8%	13.0%
Older than usual for grade	5.4%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	12.1%	Up from 1.8%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	70.0%	No Change	62.0%	61.5%
Continuing contract teachers	88.0%	Down from 90.0%	83.3%	77.2%
Teachers returning from previous year	92.4%	Down from 92.7%	88.1%	85.9%
Teacher attendance rate	95.0%	Down from 95.4%	94.4%	94.9%
Average teacher salary*	\$51,018	Up 2.8%	\$48,334	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 6.2%	0.3%	2.0%
Professional development days/teacher	8.1 days	Up from 7.2 days	9.0 days	10.1 days
School				
Principal's years at school	1.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.8 to 1	22.2 to 1	22.1 to 1
Prime instructional time	89.7%	Down from 90.5%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,717	Up 3.9%	\$7,224	\$7,239
Percent of expenditures for instruction**	70.0%	Down from 70.6%	63.5%	63.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.0%	61.0%	61.0%
ESEA composite index score	84.6	Up from 82.5	84.5	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Camden Middle continued to "Soar to Excellence" during the 2012-2013 academic year. With the hard work and dedication of teachers, students, and administration, Camden Middle has been working toward changing the school climate from reactive to proactive with the implementation of PBIS (Positive Behaviors Interventions and Supports). We were proud to report a 45 percent decrease in suspensions during the first semester alone. Additionally, 579 students were recognized for PBIS celebrations during that same time frame. Positive behavior results in positive outcomes.

Camden Middle students have had several accomplishments to be proud of this year. One student won the Superintendent's Writing Award. The Science Department had 11 Regional Science Fair winners this year with a total of 17 awards. Three students won first, second, and third place in the Regional Poster Contest. Students were able to enjoy a Summer Reading Celebration for 208,173 pages read over the summer and also a Junior Book Award Celebration was sponsored by the library. Camden Middle also had 51 students contributing artwork on the local and state levels.

The Fellowship of Christian Athletes (FCA) continues to grow with students participating in trips to Myrtle Beach and Lugoff-Elgin High and school rallies throughout the school year. The War Eagles wrestling team had two students who had championship performances at the Carolina Institutional this year. Camden Middle cheerleaders' Teens for Jeans campaign brought in over 1300 pairs of jeans within a month.

A very special thank you to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Camden Middle School a wonderful place for adolescents to learn and grown in a positive and nurturing environment.

Byron Johnson, Principal

Roddy Partin, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	191	49
Percent satisfied with learning environment	97.3%	76.4%	81.6%
Percent satisfied with social and physical environment	100%	78.3%	76.9%
Percent satisfied with school-home relations	86.9%	82.2%	83%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status