



SC Annual School Report Card Summary

Whittemore Park Middle School
 Horry
 Grades: 6-8 Enrollment: 632
 Principal: Judy Beard
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Focus
2012	Average	Average	N/A	Silver	D	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A

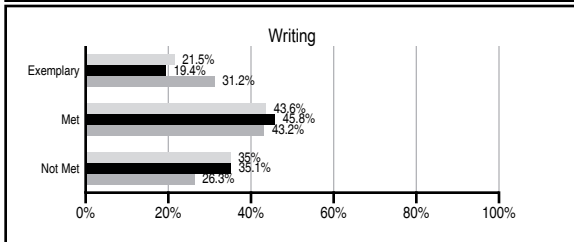
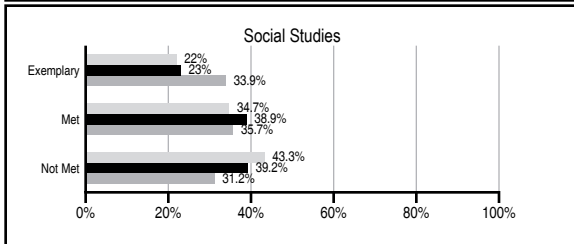
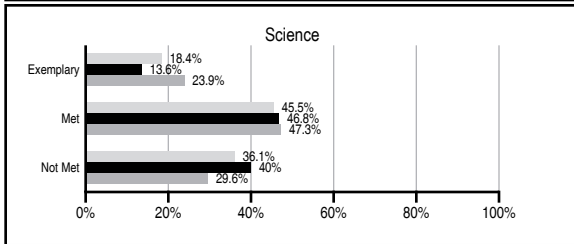
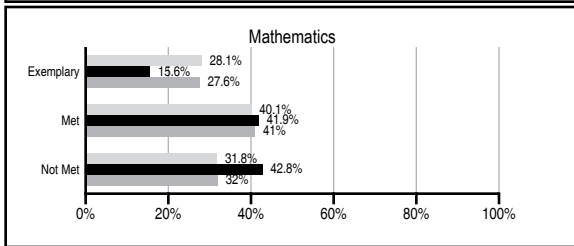
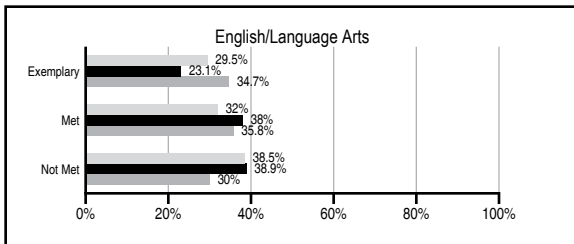
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	38	15	4

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.7	93.6
English 1	100.0	89.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1	94.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Whittemore Park Middle School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=632)				
Students enrolled in high school credit courses (grades 7 & 8)	57.7%	Up from 19.6%	16.5%	24.6%
Retention rate	0.0%	Down from 0.2%	0.9%	0.6%
Attendance rate	95.0%	Down from 95.2%	95.6%	95.9%
Served by gifted and talented program	15.2%	N/A	11.5%	18.5%
With disabilities	25.5%	N/A	15.0%	13.0%
Older than usual for grade	4.3%	N/A	6.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 6.3%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	66.7%	Down from 67.4%	61.1%	61.5%
Continuing contract teachers	82.2%	Up from 74.4%	72.2%	77.2%
Teachers returning from previous year	86.3%	Down from 87.0%	82.9%	85.9%
Teacher attendance rate	96.3%	Up from 94.8%	94.6%	94.9%
Average teacher salary*	\$51,220	Up 6.1%	\$45,869	\$47,313
Classes not taught by highly qualified teachers	1.7%	Down from 6.5%	2.1%	2.0%
Professional development days/teacher	16.9 days	Up from 12.6 days	10.9 days	10.1 days
School				
Principal's years at school	1.5	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.5 to 1	20.7 to 1	22.1 to 1
Prime instructional time	88.9%	Up from 87.8%	88.9%	89.6%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 97.4%	98.9%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$11,128	Up 4.5%	\$8,089	\$7,239
Percent of expenditures for instruction**	64.0%	Up from 61.0%	62.0%	63.0%
Percent of expenditures for teacher salaries**	55.0%	Down from 58.3%	57.0%	61.0%
ESEA composite index score	88.6	Up from 69.4	64.2	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff at Whittemore Park have much to celebrate. We have shown improvements in academics at all grade levels. Our efforts have focused on improving achievement for all students with emphasis on improving literacy and numeracy levels across the curriculum. Students at Whittemore Park were recognized for many accomplishments during the past year. One student was recognized as a Duke TIP Scholar. Nine students were recognized as South Carolina Junior Scholars and eleven students were recognized as Explore Scholars. Ten students participated in the Jackson Scholar Mentor Program on the campus of Coastal Carolina University and sixteen students participated in Educational Talent Search on the campus of Horry Georgetown Technical College. Over 125 students were inducted into the National Junior Beta Club. Our band and chorus departments received ratings of Excellent in competitions while 10 students were named All-County Chorus, four students were named all County Band and two students were named All-Region Band. Our school received a Next Generation Learning Challenge Grant from the Gates Foundation which will provide digital content, college and career readiness and leadership focus to our classrooms. Our students and staff participated in a record number of service learning projects that assisted organizations representing our community, our state, our nation, and our world.

Our staff members continued to grow professionally by participating in continuous professional development and graduate coursework. Jennifer Janes was selected as Teacher of the Year.

Thanks to the generous support of our community, PTO and parents, we were able to provide recognition items for our students at quarterly awards programs. Our staff, PTO, School Improvement Council and administration will remain dedicated to our goal of innovation and excellence. Judy Beard, Principal
Billie Johnson, School Improvement Council Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	180	123
Percent satisfied with learning environment	95.2%	76.1%	86.2%
Percent satisfied with social and physical environment	97.6%	75.3%	69.9%
Percent satisfied with school-home relations	92.7%	83.4%	76%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status