



SC Annual School Report Card Summary

Green Sea Floyds Middle/Horry
 Grades: 6-12 Enrollment: 625
 Principal: Andrea Parsons
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Focus
2012	Average	Average	N/A	N/A	C	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A

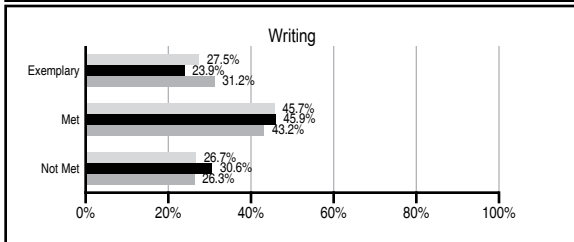
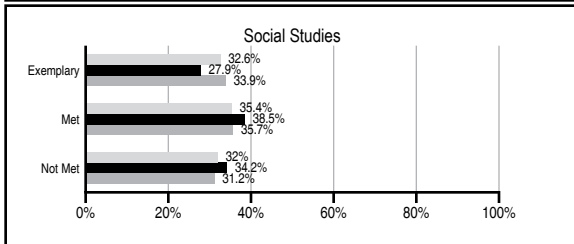
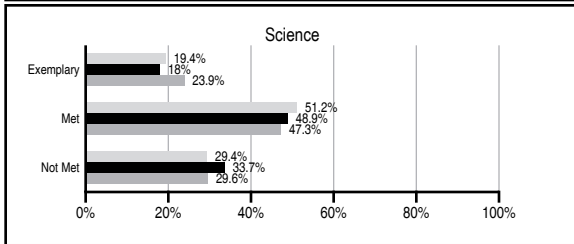
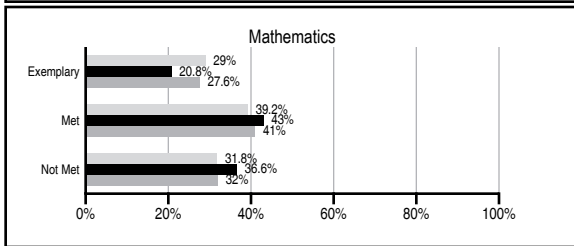
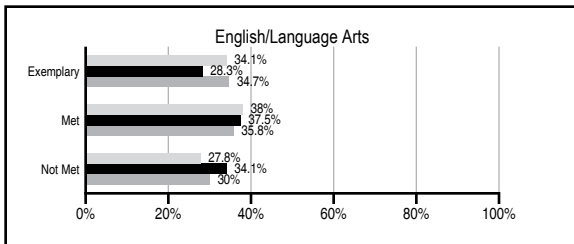
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	46	6	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

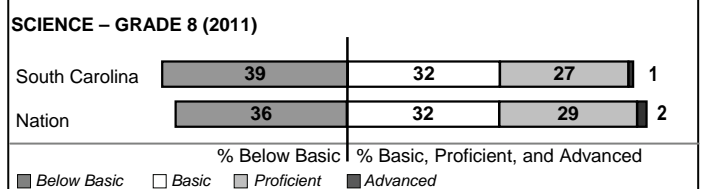
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.3
English 1	100.0	95.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Green Sea Floyds Middle/High [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=625)				
Students enrolled in high school credit courses (grades 7 & 8)	16.4%	Up from 10.3%	22.6%	24.6%
Retention rate	1.5%	Up from 1.1%	0.8%	0.6%
Attendance rate	95.8%	Down from 96.0%	95.6%	95.9%
Served by gifted and talented program	19.5%	N/A	15.5%	18.5%
With disabilities	19.2%	N/A	14.1%	13.0%
Older than usual for grade	7.1%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	58.3%	Down from 62.2%	58.7%	61.5%
Continuing contract teachers	68.8%	Down from 84.4%	76.0%	77.2%
Teachers returning from previous year	86.8%	Down from 90.1%	84.9%	85.9%
Teacher attendance rate	93.4%	Down from 94.2%	94.5%	94.9%
Average teacher salary*	\$54,078	Up 0.7%	\$46,554	\$47,313
Classes not taught by highly qualified teachers	1.6%	Up from 0.0%	1.8%	2.0%
Professional development days/teacher	27.1 days	Up from 13.3 days	11.2 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.1 to 1	21.9 to 1	22.1 to 1
Prime instructional time	86.7%	Down from 88.0%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 99.0%	98.2%	99.0%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$12,337	Up 3.3%	\$7,092	\$7,239
Percent of expenditures for instruction**	57.0%	Down from 57.8%	62.5%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Down from 55.2%	59.5%	61.0%
ESEA composite index score	81.8	Up from 71.9	78.3	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	75	14
Percent satisfied with learning environment	73%	82.7%	64.2%
Percent satisfied with social and physical environment	87.2%	75.7%	71.4%
Percent satisfied with school-home relations	47.9%	90.7%	71.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Green Sea Floyds Middle and High School made significant strides in the academic, athletic, and fine arts arenas during the 2012-13 school year. The administration, faculty, and staff acknowledge that this success is a direct result of parents and community members working alongside teachers and administrators to make the most educationally sound decisions for students.

Our school hosted a variety of events including open house, parent-teacher conferences, orientations for 6th and 9th graders, financial aid workshops, IGP conferences, and School Improvement Council meetings that were well attended by parents. Parents and community members also visited our school for Fine Arts night for both middle and high school and attended our very first musical production, *Seussical*.

Because student achievement is our number one priority, we constantly work to revamp our course offerings as needed to meet the needs of all students. As a result, our course offerings have expanded to include Advanced Placement US History and Advanced Placement Literature. Additionally, we have added the option of taking US History and Applied Biology I and II as yearlong classes. Our middle school exploratory options now include art as a choice for students. Yearlong English I and II classes and math classes continued to be offered for students who needed additional support. Yet another initiative employed involved Focus lessons designed for all high school students to help prepare them for high stakes testing such as EOC, HSAP, SAT, and ACT. Additionally, teachers met and discussed every student and his or her needs as they related to testing and designed an action plan to help them reach their highest potential.

Our school has accumulated impressive recognitions and was recognized as one of the US News and World Report's Best High Schools for 2013. Students showcased their multiple talents in a variety of ways this year as well. For instance, students represented our school well at the HCS Tech fair and brought home a number of accolades including Best in Show. Additionally, our school had its first Robotics Team who competed at the district level. Trojan talent was also exhibited at both All County and All State Conventions as the choral students performed with poise. Our athletes continued to show their competitive edge as well.

As one can see, the 2012-13 school year proved very productive for our students and staff. We are so proud of our students and their accomplishments and anticipate even greater success in 2013-14. Again, I thank you for your continued support, and please don't hesitate to contact me if I may be of help to you or your student.

With Trojan Pride,

Dr. Andrea Parsons, Principal

Crystal Tiller, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status