



# SC Annual School Report Card Summary

Hillcrest Middle School  
 Greenville County  
 Grades: 6-8 Enrollment: 1,044  
 Principal: Keith Russell  
 Superintendent: Mr. Burke Royster  
 Board Chair: Mr. Chuck Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	N/A
2012	Good	Excellent	Gold	N/A	B	N/A
2011	Good	Good	Silver	Silver	Not Met	N/A

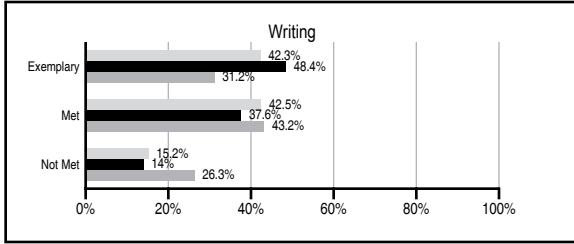
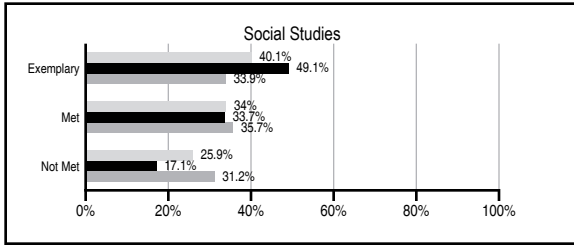
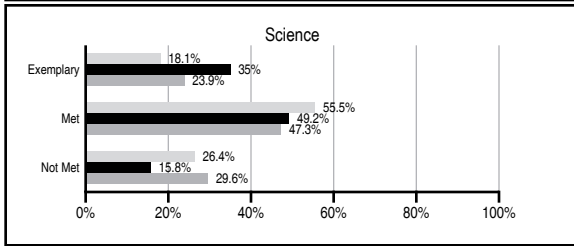
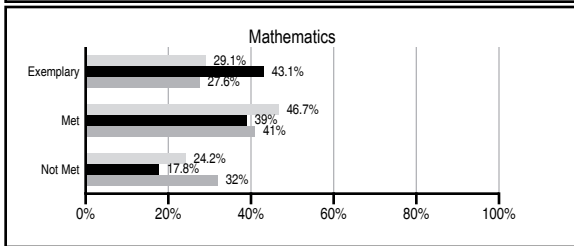
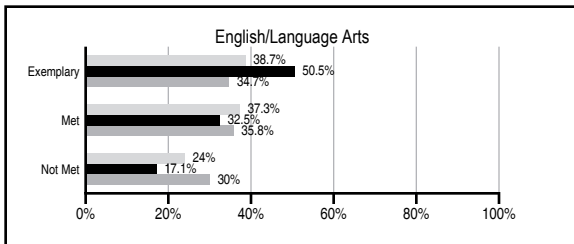
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	4	0	0	0

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.4
English 1	100.0	99.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.5

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Hillcrest Middle School [Greenville County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,044)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	26.8%	Up from 22.7%	41.9%	24.6%
Retention rate	1.6%	Up from 1.4%	0.2%	0.6%
Attendance rate	96.9%	No Change	96.5%	95.9%
Served by gifted and talented program	21.0%	N/A	31.5%	18.5%
With disabilities	10.3%	N/A	10.3%	13.0%
Older than usual for grade	3.1%	N/A	2.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.8%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=57)</b>				
Teachers with advanced degrees	70.2%	Down from 72.2%	64.4%	61.5%
Continuing contract teachers	86.0%	Down from 87.0%	85.2%	77.2%
Teachers returning from previous year	91.8%	Up from 90.7%	89.8%	85.9%
Teacher attendance rate	92.1%	Down from 95.1%	94.5%	94.9%
Average teacher salary*	\$50,752	Up 2.7%	\$48,222	\$47,313
Classes not taught by highly qualified teachers	2.9%	Down from 3.2%	1.9%	2.0%
Professional development days/teacher	7.9 days	Up from 7.7 days	8.4 days	10.1 days
<b>School</b>				
Principal's years at school	23.0	Up from 22.0	5.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 25.0 to 1	25.4 to 1	22.1 to 1
Prime instructional time	88.4%	Down from 91.7%	90.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.8%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$5,836	Up 5.7%	\$6,357	\$7,239
Percent of expenditures for instruction**	64.0%	Down from 64.7%	62.0%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 64.1%	61.0%	61.0%
ESEA composite index score	82.9	Down from 88.7	90.9	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest Middle School experienced another outstanding year in 2012-2013. Despite current economic constraints, Hillcrest Middle School continues to increase the academic performance of our students. The student population grew with essentially no increase in our teaching staff, but our staff, student body, and parents all met the challenge to increase student achievement. Our most significant accomplishment was earning, for the third year in a row, recognition by the South Carolina Department of Education - this time with a Gold Medal for academic performance. We are the only middle school of the eighteen in the district to have received this level of honor from the state for the last three school years. We have initiated programs to emphasize the Common Core Standards with workshops and demonstrations presented to the staff and community by the Principal and the Instructional Coach. We continue to receive excellent community and parental support in this endeavor from our PTA, which was rated first in the state for the 2012-2013 school year. We continue to excel in student performance in the MAP and PASS test rankings placing among the top few schools in the entire district in the percentage of students meeting target growth. Consistently high academic performance has always been a hallmark of Hillcrest Middle School, and we continued that trend this school year. Hillcrest Middle School continues to stress academic achievement, increased use of technology, rigorous instruction, and teaching to the state standards in a traditional academic environment stressing student growth. Our community, SIC, and PTA have continued their support for our goals of increasing student achievement, and all stakeholders continue to remain an integral part of our continued academic growth.

Keith Russell, Principal

Jay Gerhart, SIC Chair

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	311	153
Percent satisfied with learning environment	100%	75.9%	83.7%
Percent satisfied with social and physical environment	94.6%	76%	79.1%
Percent satisfied with school-home relations	97.5%	84.2%	82.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status