



# SC Annual School Report Card Summary

East Clarendon Middle / High School  
 Clarendon 3  
 Grades: 6-12 Enrollment: 623  
 Principal: Kelvin Lemon  
 Superintendent: Connie J. Dennis, Ph.D.  
 Board Chair: Dr. George P. Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Good            | Average       | TBD                            | TBD             | B   | N/A                      |
| 2012 | Good            | Good          | Silver                         | N/A             | A   | N/A                      |
| 2011 | Average         | Good          | Gold                           | Gold            | Not Met                                   | N/A                      |

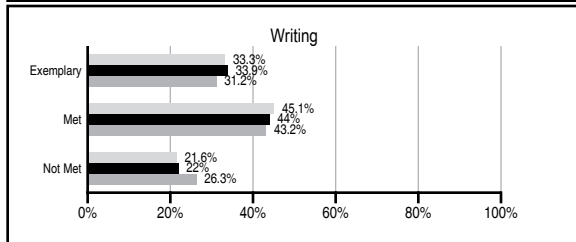
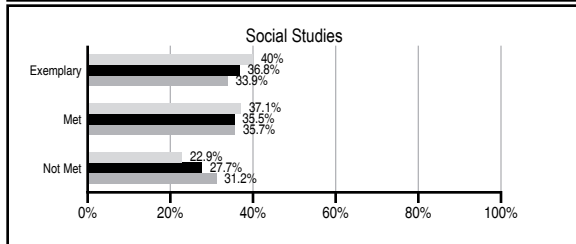
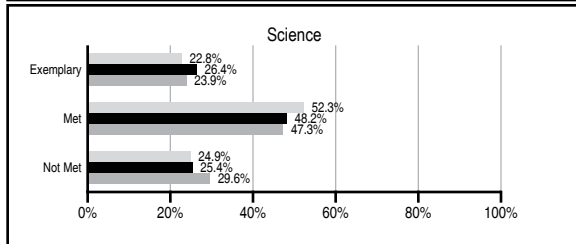
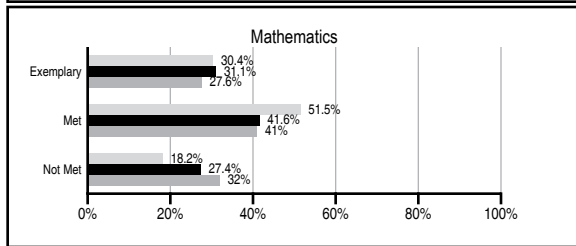
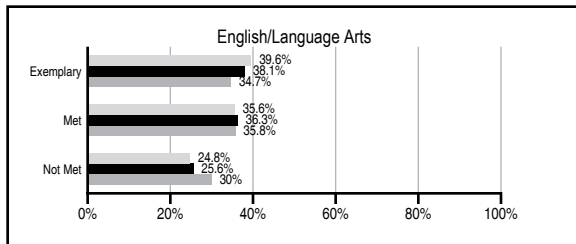
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7         | 22   | 23      | 1             | 1       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 95.6                                   |
| English 1                             | 100.0             | 93.1                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 95.2                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# East Clarendon Middle / High School [Clarendon 3]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=623)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 33.2%      | Down from 40.5%       | 28.1%                                  | 24.6%                |
| Retention rate   | 4.7%       | Up from 0.5%          | 0.5%                                   | 0.6%                 |
| Attendance rate  | 96.3%      | Down from 96.9%       | 96.0%                                  | 95.9%                |
| Served by gifted and talented program  | 23.3%      | N/A                   | 21.0%                                  | 18.5%                |
| With disabilities  | 14.4%      | N/A                   | 12.4%                                  | 13.0%                |
| Older than usual for grade   | 10.5%      | N/A                   | 4.3%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5%       | Down from 3.6%        | 0.9%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=33)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 66.7%      | Up from 61.1%         | 63.2%                                  | 61.5%                |
| Continuing contract teachers   | 84.8%      | Down from 86.1%       | 82.7%                                  | 77.2%                |
| Teachers returning from previous year  | 89.9%      | Up from 89.3%         | 88.6%                                  | 85.9%                |
| Teacher attendance rate  | 95.5%      | Down from 96.5%       | 94.6%                                  | 94.9%                |
| Average teacher salary*  | \$46,656   | Up 4.2%               | \$47,743                               | \$47,313             |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                   | 2.0%                 |
| Professional development days/teacher  | 1.5 days   | Down from 11.6 days   | 10.4 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 4.0        | Up from 3.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 21.5 to 1  | Up from 21.2 to 1     | 22.6 to 1                              | 22.1 to 1            |
| Prime instructional time   | 90.9%      | Down from 92.8%       | 89.7%                                  | 89.6%                |
| Opportunities in the arts  | Poor       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 48.5%      | Down from 91.2%       | 99.2%                                  | 99.0%                |
| Character development program  | Good       | No Change             | Excellent                              | Good                 |
| Dollars spent per pupil**  | \$7,820    | Up 3.3%               | \$6,992                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 60.0%      | Up from 58.0%         | 64.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 56.0%      | Up from 54.3%         | 61.0%                                  | 61.0%                |
| ESEA composite index score   | 82.2       | Down from 97.7        | 87.2                                   | 83.5                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 32       | 98        | 82       |
| Percent satisfied with learning environment            | 96.9%    | 76.6%     | 85.4%    |
| Percent satisfied with social and physical environment | 96.9%    | 72.5%     | 71.6%    |
| Percent satisfied with school-home relations           | 93.5%    | 77.6%     | 73.8%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rich in tradition and the heart of the community East Clarendon Middle High School proudly educates 550 sixth through twelfth graders with the guiding principle that each child has individualized strengths and needs. The close-knit school has a family-like atmosphere where student needs, adjusting instructional delivery based on data, and support systems are daily priorities. East Clarendon strives to meet the needs of all students through providing a comprehensive academic curriculum. Teachers provide quality instruction through the use of research based best practice teaching strategies, instructional technology, and standards based lessons. In its second year of implementation "Wolverine Enrichment Block" continued to help with student gains in academic achievement. During this period students are able to receive small group and/or individualized instruction based on individual needs. In 2013, East Clarendon Middle High was announced as a Palmetto's Finest Finalist in the Special Schools category. This tremendous achievement is indicative of the great strides the school has made in the past few years. Additionally, the school was awarded the Palmetto Gold award for closing the achievement gap. Under the Elementary and Secondary Education Act (ESEA) waiver, East Clarendon Middle received an A rating and East Clarendon High also received an A rating. East Clarendon continues to partner with F.E. Dubose Career Center and Central Carolina Technical College to help students become college and career ready. Through this partnership students can earn dual enrollment college credit and a variety of career related certifications. East Clarendon continues to use the High Schools That Work and Making Middle Grades Work programs as guiding principles for instructional programming. Club Day was implemented this year with great success. Every student had the opportunity to choose and then join a teacher sponsored club of his or her choice. Some of the clubs include gospel choir, wildlife club, Science Olympiad, ski club, and board games club. East Clarendon's athletic department continues to offer a variety of sports teams. The Lady Wolverine's Softball Team won the 1A State Championship and brought tremendous pride to the community and school. East Clarendon strives every day to meet the academic, social, and emotional needs of its students. Parents and the community support the school and are proud of its students. Through reflection of practices the faculty and staff monitors and adjusts its programming and practice to help all children reach full potential. Kelvin Lemon, Principal Jeffery Barrineau, School Improvement Chair

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status