



SC Annual School Report Card Summary

Manning Junior High School
 Clarendon 2
 Grades: 7-8 Enrollment: 395
 Principal: Jerry L. Coker
 Superintendent: John Tindal
 Board Chair: Marilyn Wilson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	D	N/A
2012	Average	Good	Silver	N/A	A	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A

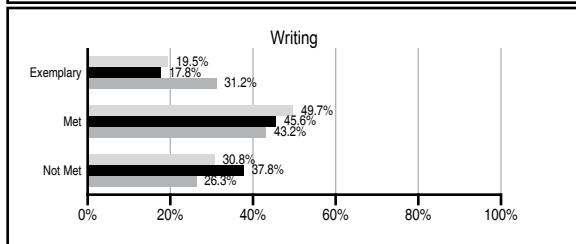
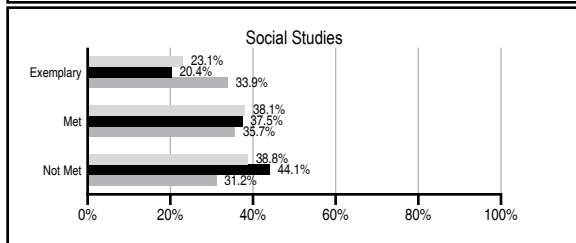
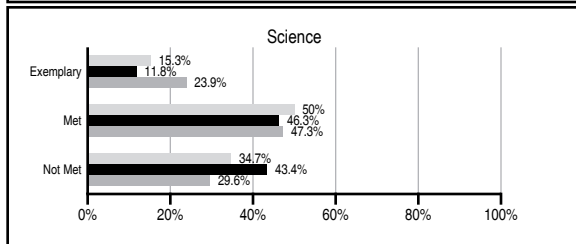
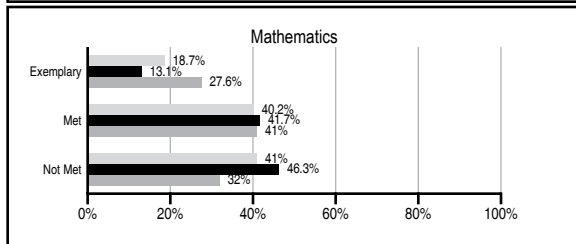
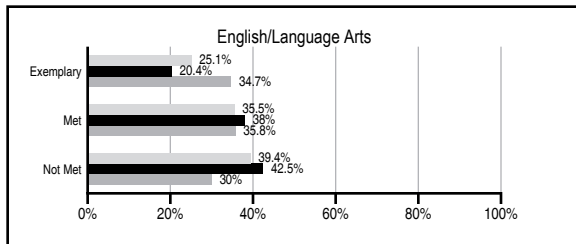
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	33	20	9

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.4	92.5
English 1	100.0	88.2
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	89.7	92.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Manning Junior High School [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=395)				
Students enrolled in high school credit courses (grades 7 & 8)	50.1%	Down from 50.8%	14.3%	24.6%
Retention rate	1.2%	Down from 1.4%	0.7%	0.6%
Attendance rate	95.1%	Down from 95.7%	95.3%	95.9%
Served by gifted and talented program	9.7%	N/A	9.7%	18.5%
With disabilities	14.9%	N/A	15.6%	13.0%
Older than usual for grade	7.7%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Up from 0.7%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Down from 48.3%	61.0%	61.5%
Continuing contract teachers	78.6%	Up from 75.9%	71.1%	77.2%
Teachers returning from previous year	74.7%	Up from 72.6%	81.8%	85.9%
Teacher attendance rate	92.9%	Down from 93.4%	94.7%	94.9%
Average teacher salary*	\$43,090	Up 10.5%	\$45,250	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	2.1%	2.0%
Professional development days/teacher	12.3 days	Up from 9.3 days	9.7 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 26.1 to 1	19.8 to 1	22.1 to 1
Prime instructional time	86.6%	Down from 88.0%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.1%	Up from 91.2%	99.2%	99.0%
Character development program	Below Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,898	Up 3.7%	\$8,655	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 64.4%	62.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 56.9%	56.5%	61.0%
ESEA composite index score	61.6	Down from 98.1	60.2	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012 – 2013 school year has been an eventful and successful one at Manning Junior High School. We began the school year with a celebration for receiving a rating of 98.1% on the South Carolina ESEA waiver. Once again, we benefited greatly from our association with the School Improvement Grant (SIG) as well as our new partnership with The System for Teacher and Student Advancement (TAP). We continued to receive more in-depth professional development training, including TAP training on research based instructional strategies through TAP Summer Institute, CORE Training, and the National TAP Conference. Professional development also continued on Common Core State Standards through the South Carolina Department of Education and USC – Aiken.

The TAP Leadership Team (TLT) provided embedded professional development through weekly Cluster Meetings. Cluster Meetings, under the leadership of Master and Mentor Teachers, provided targeted professional development based on CODE data. These Cluster Meetings centered around reinforcement and refinement areas focused on improving instructional delivery in all content areas and provided a foundation for the implementation of Common Core State Standards. Within our Small Learning Communities (SLC), we utilized common assessments in all core content areas. The common assessments and the use of MAP and other diagnostic testing enabled us to make rapid decisions about moving students within the SLCs to meet their academic needs. We also utilized Direct Instruction in Reading and Math. Each student was individually tested to determine their current achievement levels and needs. We are excited about our progress this year and feel the future looks bright for Manning Junior High Monarchs. Jerry Coker, Principal
Yvette Samuels-Jackson, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	174	44
Percent satisfied with learning environment	89.4%	80.5%	72.7%
Percent satisfied with social and physical environment	94.8%	85.5%	70.4%
Percent satisfied with school-home relations	68.4%	84%	70.4%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status