

SC Annual School Report Card Summary

John E. Ewing Middle School
 Cherokee
 Grades: 6-8 Enrollment: 436
 Principal: Dr. Denise Wooten
 Superintendent: Dr. Quincie L. Moore
 Board Chair: Mike Ellis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A

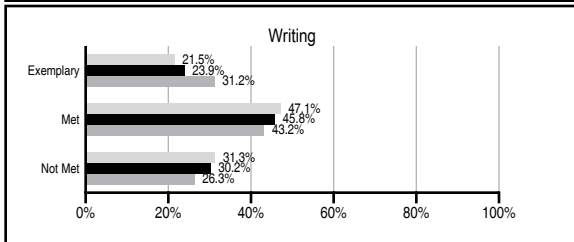
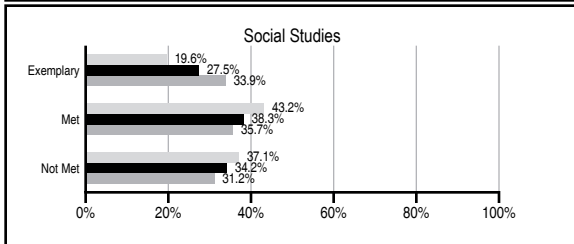
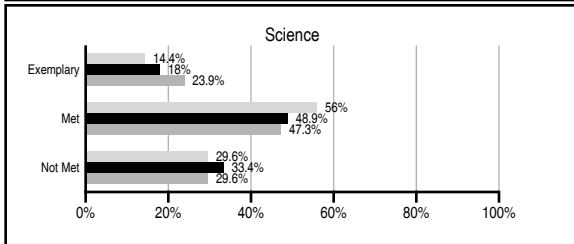
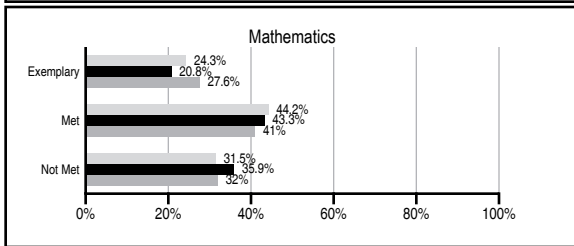
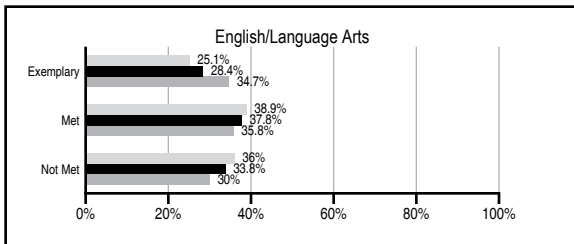
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	45	6	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.3
English 1	N/A	95.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

John E. Ewing Middle School [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=436)				
Students enrolled in high school credit courses (grades 7 & 8)	47.3%	Down from 47.4%	22.6%	24.6%
Retention rate	0.0%	No Change	0.8%	0.6%
Attendance rate	98.0%	Down from 98.3%	95.6%	95.9%
Served by gifted and talented program	28.7%	N/A	15.5%	18.5%
With disabilities	9.6%	N/A	14.1%	13.0%
Older than usual for grade	2.5%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	66.7%	Up from 64.0%	58.7%	61.5%
Continuing contract teachers	91.7%	Up from 80.0%	76.0%	77.2%
Teachers returning from previous year	84.6%	Up from 83.3%	84.9%	85.9%
Teacher attendance rate	94.6%	Down from 95.1%	94.5%	94.9%
Average teacher salary*	\$45,789	Up 5.4%	\$46,554	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	1.6%	2.0%
Professional development days/teacher	15.2 days	Up from 11.8 days	11.2 days	10.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.1 to 1	21.9 to 1	22.1 to 1
Prime instructional time	90.7%	Down from 91.3%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Up from 96.6%	98.2%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,996	Up 5.5%	\$7,083	\$7,239
Percent of expenditures for instruction**	57.0%	No Change	62.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 56.4%	60.0%	61.0%
ESEA composite index score	76.4	Down from 85.2	78.3	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of John E. Ewing Middle School, in partnership with family and community, is to provide a safe, intellectually stimulating environment that will inspire student self-worth and encourage our students to become responsible, productive citizens and life-long learners in a diverse and global society. This year, John E. Ewing Middle School has focused on implementing the major components of Response to Intervention (RtI) in order to maximize achievement. We analyzed data from PASS and MAP scores to identify the differentiation of instruction needed. We implemented interventions, modified instruction, and monitored progress. A second area of focus for our school was the implementation of Common Core State Standards. Our faculty attended staff development, read books, and made presentations to each other in order to become more familiar with CCSS. To help students become college and career ready, we purchased extra nonfiction books and taught students strategies for reading nonfiction. A third area of focus at Ewing Middle was safety. We purchased a lightning/storm detector and heat index monitor for athletics. We implemented an Incident Command Chart with specific posts and jobs for faculty and staff in case of emergency. We practiced fire, tornado, earthquake, and intruder drills. Students attended assemblies about anti-bullying and stopping gun violence. Students began an anti-bullying club. We continued our focus on promoting positive behavior with our SOAR cards. We celebrated our Lego Robotics team for making the state competition. We invited students' grandparents to eat lunch with us, had a Holocaust Night for families and students, and participated in a school-wide community service project for the local history museum. All these efforts help students to become productive, responsible citizens. We want our students to know that they must be highly educated for economic success and a high quality of life, and that being highly educated is achievable.

Mrs. Leslie Pittman, SIC Chair
Dr. Denise Wooten, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	126	51
Percent satisfied with learning environment	56.7%	76.2%	86.2%
Percent satisfied with social and physical environment	66.6%	79.4%	67.3%
Percent satisfied with school-home relations	36.7%	88.9%	76.9%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status