



# SC Annual School Report Card Summary

Springfield Elementary School  
 Charleston  
 Grades: PK-5 Enrollment: 790  
 Principal: Blondell B. Adams  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Silver	A	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A

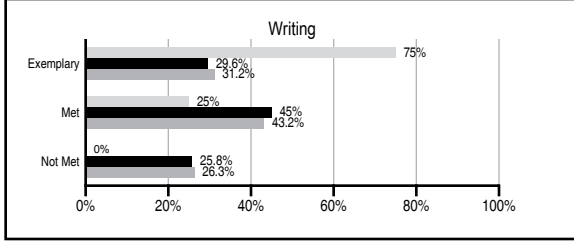
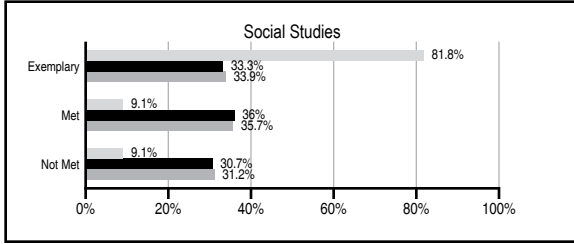
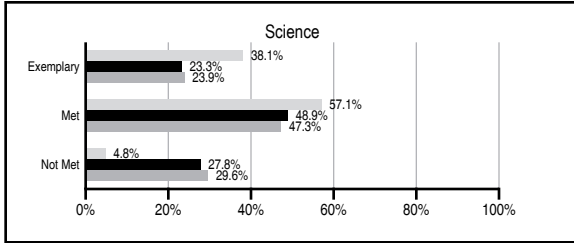
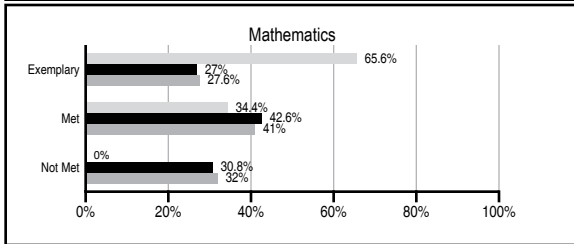
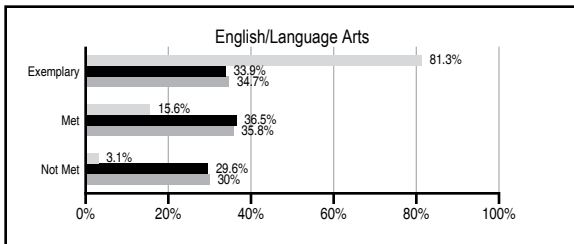
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	44	2	0

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	N/A	97.7
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	97.8

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Springfield Elementary School [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=790)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	24.8%	Down from 30.0%	29.5%	24.6%
Retention rate	0.6%	Up from 0.3%	0.5%	0.6%
Attendance rate	95.7%	Down from 96.1%	96.1%	95.9%
Served by gifted and talented program	6.3%	N/A	23.4%	18.5%
With disabilities	7.2%	N/A	11.8%	13.0%
Older than usual for grade	1.5%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.8%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=58)</b>				
Teachers with advanced degrees	56.9%	Up from 55.6%	61.5%	61.5%
Continuing contract teachers	79.3%	Up from 75.9%	79.9%	77.2%
Teachers returning from previous year	86.3%	Down from 87.2%	88.4%	85.9%
Teacher attendance rate	95.3%	Down from 98.8%	94.7%	94.9%
Average teacher salary*	\$44,690	Up 3.3%	\$47,669	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	0.0%	2.0%
Professional development days/teacher	9.0 days	Down from 9.5 days	10.3 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.6 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.5%	Down from 94.6%	89.9%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,388	Up 9.2%	\$7,069	\$7,239
Percent of expenditures for instruction**	70.0%	Up from 69.7%	64.0%	63.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.5%	61.0%	61.0%
ESEA composite index score	95.5	Down from 98.6	87.2	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools in Charleston County. Springfield is committed to increasing student achievement for all students who enter our doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. Springfield continues to achieve performance excellence by supporting the district's core values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community. Quarterly SPIRIT Rallies are held to recognize exemplary student performance in both academics and citizenship. Springfield is always welcoming parents to participate and to become an active part in our school PTA and School Improvement Council. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students.

Springfield integrates cutting-edge technology with the Common Core State Standards. Each classroom is equipped with a SMARTboard, desktop computers, document camera and laptop computer to use for instruction. Students have access to two computer labs on a daily basis. Each lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and networked printer. The labs are used for technology integration into the curriculum. Finally, the media center houses technology available for check-out, including a portable laptop computer lab with 30 laptops and 21 iPod Touches.

At Springfield, students come first!

Blondell B. Adams, Principal  
Oldfield, SIC Chairperson

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## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status