



# SC Annual School Report Card Summary

Lincoln Middle-High School  
 Charleston  
 Grades: 7-12 Enrollment: 138  
 Principal: Dr. Yvonne Commodore  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mrs. Cindy Bohn Coats

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	A	N/A
2012	At-Risk	At-Risk	N/A	N/A	F	N/A
2011	Below Average	Average	N/A	Gold	Not Met	NI-HOLD

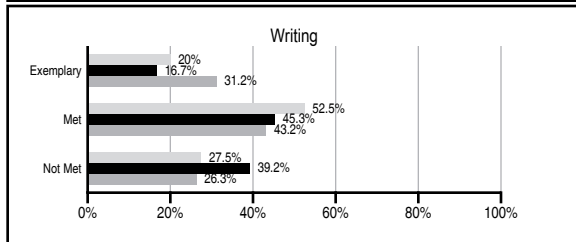
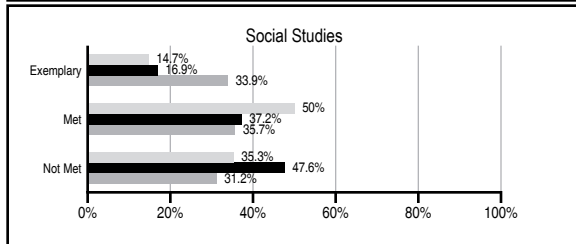
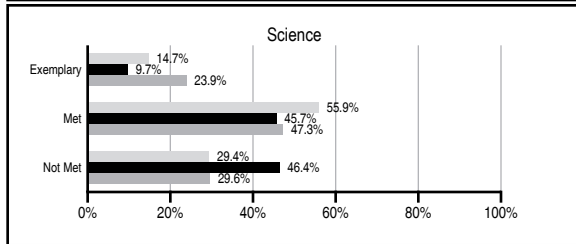
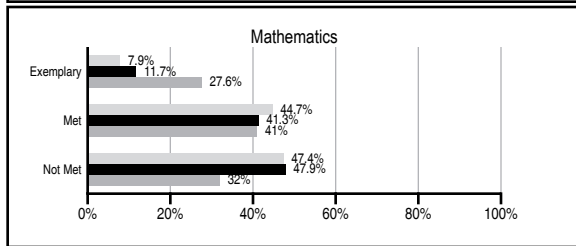
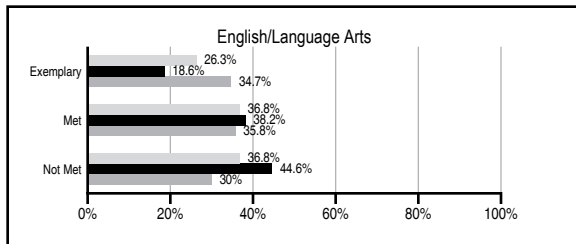
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	29	27	15

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.4
English 1	N/A	87.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.7

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Lincoln Middle-High School [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=138)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	19.9%	Down from 50.0%	14.1%	24.6%
Retention rate	2.2%	Down from 2.3%	1.1%	0.6%
Attendance rate	96.2%	Down from 96.3%	95.3%	95.9%
Served by gifted and talented program	15.7%	N/A	7.0%	18.5%
With disabilities	16.4%	N/A	15.8%	13.0%
Older than usual for grade	6.0%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.4%	Down from 9.4%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=25)</b>				
Teachers with advanced degrees	52.0%	Down from 57.1%	59.8%	61.5%
Continuing contract teachers	56.0%	Down from 60.7%	68.7%	77.2%
Teachers returning from previous year	69.0%	Down from 74.4%	79.2%	85.9%
Teacher attendance rate	96.0%	No Change	95.2%	94.9%
Average teacher salary*	\$43,806	Down 2.5%	\$44,395	\$47,313
Classes not taught by highly qualified teachers	0.9%	Up from 0.0%	2.9%	2.0%
Professional development days/teacher	11.6 days	Up from 6.0 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	10.1 to 1	Up from 8.5 to 1	18.6 to 1	22.1 to 1
Prime instructional time	91.2%	Down from 91.8%	89.3%	89.6%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 94.6%	98.7%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$24,539	Up 11.9%	\$9,472	\$7,239
Percent of expenditures for instruction**	56.0%	Up from 52.7%	60.5%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Up from 50.1%	55.0%	61.0%
ESEA composite index score	93.2	Up from 24.2	59.6	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	8	23
Percent satisfied with learning environment	89.4%	N/A	91.3%
Percent satisfied with social and physical environment	89.5%	N/A	82.6%
Percent satisfied with school-home relations	63.1%	N/A	95.7%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lincoln Middle-High School is making gains toward the mission of being an example of notable excellence in achievement. Lincoln Middle-High School students in the spring 2013 MAP testing of Reading and Language Usage exceeded the National Norms in both 10th and 11th grades. Additionally, the 11th grade students increased scores in all three areas of Reading, Language Usage, and Math. 11th grade students exceeded National Norms in Math. Lincoln 7th and 8th grade students in the Middle School increased scores in all three areas of Reading, Math, and Language Usage over spring 2012 MAP tests.

LMHS maintained an Average Absolute Rating for the past three years (2010, 2011, and 2012). We are actively engaged in rigorous interventions to help close the achievement gap. Interventions that are currently in place at LMHS are Saturday School, 21st Century after-school program, Test Prep sessions, Mentoring, Character Education, Reading and Literacy programs. The High Schools That Work/Making Middle Grades Work key initiatives are also being implemented in an effort to elevate the overall student achievement. LMHS graduation rate for 2012 was 76.9%, up from 75.6% in 2011. According to 2012 PASS results, LMHS outscored middle schools with students like ours in the exemplary category in science and social studies. AP Art, AP Literature, AP Statistics are now in full implementation at LMHS. This school year produced the most career completers/concentrators that LMHS has had in five years. LMHS boasts 100% passing rate on the State Licensing Exam in our Nail Technology Program.

The implementation of the 7th grade academy was instrumental in assisting incoming students with developing effective study habits, time management skills, and other habits of success. The academy assisted with transition and provided academic support for engagement in a rigorous curriculum. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development.

Dr. Yvonne Commodore, Principal  
Mrs. Tiffany Jenkins, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status