SC Annual School Report Card Summary

Baptist Hill High School
Charleston
Grades: 7-12 **Enrollment: 396**
Principal: Kala T. Goodwine
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

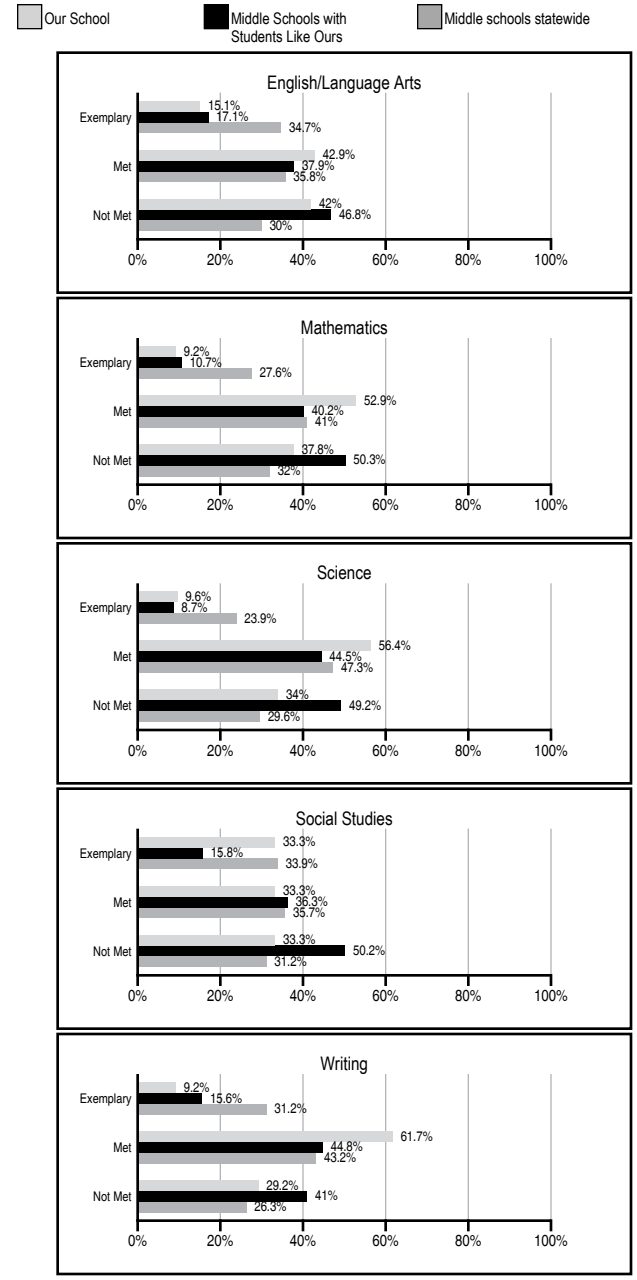
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	F	N/A
2012	Average	Good	Silver	N/A	B	N/A
2011	Below Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	21	15

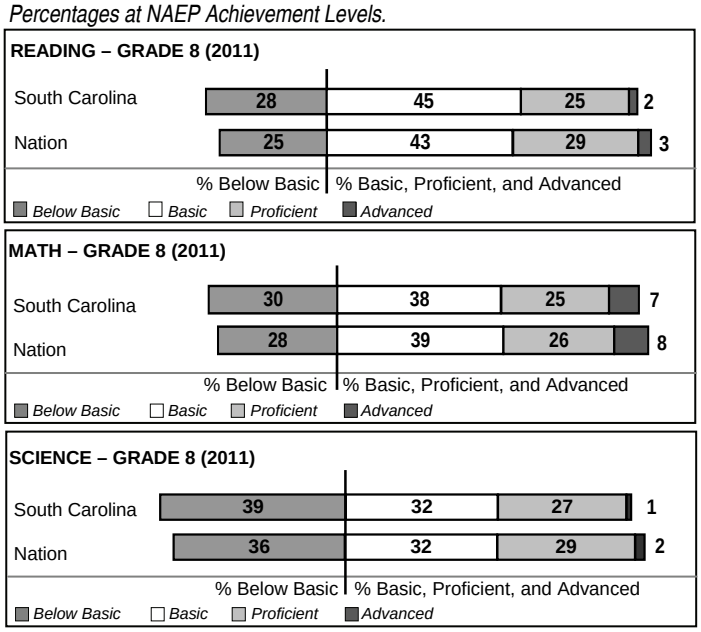
** Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.3	87.6
English 1	92.3	86.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	88.0	87.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Baptist Hill High School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=396)				
Students enrolled in high school credit courses (grades 7 & 8)	10.3%	Down from 13.2%	14.1%	24.6%
Retention rate	2.5%	Down from 2.9%	0.9%	0.6%
Attendance rate	93.3%	Down from 93.8%	95.4%	95.9%
Served by gifted and talented program	5.5%	N/A	6.3%	18.5%
With disabilities	11.3%	N/A	16.0%	13.0%
Older than usual for grade	7.8%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	Down from 7.6%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	60.0%	Up from 49.0%	60.5%	61.5%
Continuing contract teachers	68.0%	Down from 72.5%	65.5%	77.2%
Teachers returning from previous year	84.6%	Up from 83.4%	76.8%	85.9%
Teacher attendance rate	95.3%	Down from 98.5%	95.3%	94.9%
Average teacher salary*	$43,564	Up 4.2%	$44,380	$47,313
Classes not taught by highly qualified teachers	4.2%	Down from 14.2%	4.2%	2.0%
Professional development days/teacher	9.2 days	Up from 4.7 days	9.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 15.5 to 1	18.4 to 1	22.1 to 1
Prime instructional time	87.4%	Down from 91.9%	89.6%	89.6%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	28.0%	Down from 100.0%	98.7%	99.0%
Character development program	Average	Down from Good	Excellent	Good
Dollars spent per pupil**	$13,602	Down 2.6%	$9,756	$7,239
Percent of expenditures for instruction**	55.0%	Down from 57.7%	60.0%	63.0%
Percent of expenditures for teacher salaries**	53.0%	Down from 56.4%	54.0%	61.0%
ESEA composite index score	47.6	Down from 84.8	52.9	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	1	79
Percent satisfied with learning environment	42.9%	N/A	79.8%
Percent satisfied with social and physical environment	71.4%	N/A	80.8%
Percent satisfied with school-home relations	14.3%	N/A	68%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The team at Baptist Hill has fostered a data-rich environment. No decision about any student is made without a team approach using standardized, norm-referenced and curriculum-based assessments. We use the philosophy of high school response to intervention to universally screen all of our 7th, 8th and 9th grade students and place them in math and/or reading interventions if the data are appropriate for Tier II/III instruction. Through this process we have significantly improved the percentage of our students reading below grade level as well as those who lacked number sense and mathematical foundational skills. For our higher-level students, we offer high school credit in grade 8 in English I and Algebra I as well as a gifted and talented program. Our high school offers honors sections of all our core classes.

We believe our school is a microcosm of the world students will enter upon graduating. Students are held accountable for soft skills including communication, punctuality, respect, effort and accountability. Baptist Hill provides a comprehensive curriculum aimed to give our students the most important gift an institution of higher learning can provide the tools for opportunity and choice in their post-graduate lives. Four our scholars, we offer a rigorous curriculum of core classes complemented by opportunities in the arts, technology and career-oriented classes. This year we will increase our post-graduate academy by adding a Barbering Cohort, which will, upon completion, provide our scholars with licensure to provide barbering services in South Carolina. We also offer our students dual high school and college credit opportunities through our partner Trident Technical College, St. Paul's Campus. In January, we will be the only school in the tri-county area to offer a Fire Academy in conjunction with our partner, St. Paul's Fire Department. Upon completion, the cohort will have 25 hours toward their Fire Science Degree.

At Baptist hill, we are proud of our tradition of serving our sea island communities since 1948 and we are looking forward to the next 60 years! We welcome visitors! Come by and check out our innovative programs and amazing staff. EXPECT to be impressed.

Ms. Kala T. Goodwine, Principal Ms. Mary Porter, SIC Chairperson

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status