



# SC Annual School Report Card Summary

St. Stephen Middle School  
 Berkeley County  
 Grades: 6-8 Enrollment: 255  
 Principal: Brenda K. Fleming  
 Superintendent: Dr. Rodney Thompson  
 Board Chair: Doug Cooper

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	B	Focus
2011	Below Average	Average	Silver	N/A	Not Met	N/A

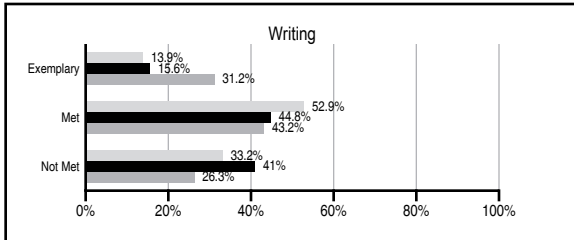
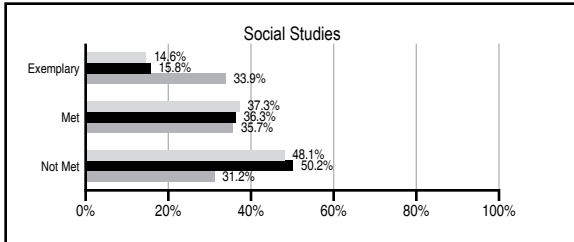
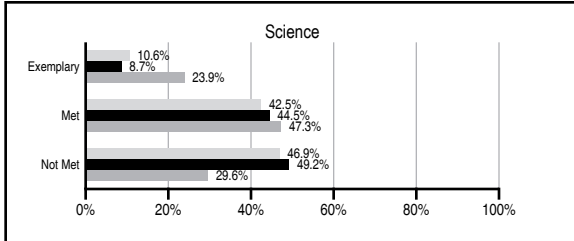
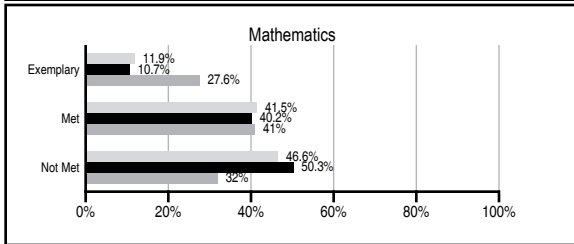
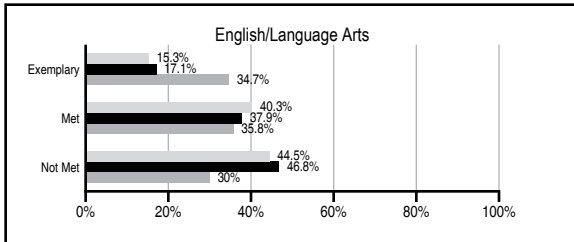
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	17	21	15

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2011)



## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	87.6
English 1	95.2	86.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.2	87.9

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# St. Stephen Middle School [Berkeley County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=255)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	32.8%	Up from 15.4%	14.1%	24.6%
Retention rate	2.4%	Up from 1.3%	0.9%	0.6%
Attendance rate	96.2%	Down from 96.3%	95.4%	95.9%
Served by gifted and talented program	10.8%	N/A	6.3%	18.5%
With disabilities	14.5%	N/A	16.0%	13.0%
Older than usual for grade	12.4%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Down from 3.3%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	58.8%	Down from 64.7%	60.5%	61.5%
Continuing contract teachers	41.2%	Down from 52.9%	65.5%	77.2%
Teachers returning from previous year	72.2%	Down from 80.6%	76.8%	85.9%
Teacher attendance rate	93.3%	Down from 94.3%	95.3%	94.9%
Average teacher salary*	\$47,887	Up 2.0%	\$44,380	\$47,313
Classes not taught by highly qualified teachers	13.9%	Up from 6.7%	4.2%	2.0%
Professional development days/teacher	9.3 days	Up from 9.1 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.9 to 1	18.4 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 89.9%	89.6%	89.6%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.7%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$8,836	Down 27.5%	\$9,756	\$7,239
Percent of expenditures for instruction**	57.0%	Up from 43.4%	60.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Up from 40.3%	54.0%	61.0%
ESEA composite index score	30.5	Down from 82.4	52.9	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	65	26
Percent satisfied with learning environment	81.3%	84.7%	84.7%
Percent satisfied with social and physical environment	93.4%	84.1%	91.7%
Percent satisfied with school-home relations	62.6%	95.3%	88.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Middle is a small rural community school that sustains a climate of learning for every student. As committed stakeholders, we the students, parents, teachers, staff, and community share a vision of academic excellence. Our school is a staple of the community and serves approximately 250 students in grades 6-8. SSM is accredited by AdvanceEd (Southern Association of Colleges and Schools (SACS). Ninety-five percent of our students receive free or reduced lunch.

As a Professional Learning Community, St. Stephen Middle is driven by a shared commitment to the district's mission, vision, values and goals which encompass an atmosphere of learning for all students and adults. This commitment is reflected in our weekly and monthly PLC meetings where teams share best practices, data, and interventions. Our efforts are supported through the Making Middle Grades Work (MMGW) and ongoing professional development for the implementation of Common Core State Standards. Our pledge to make SSM a place of success for all will continue as we move forward in our journey to becoming a high performing PLC.

St. Stephen Middle offers a rich and challenging curriculum that focuses on students achieving at high levels. The core curriculum includes instruction in language arts, mathematics, science, social studies, physical education, French and music. Compass Lab, TestPrep USA, and A+ Lab software programs help to provide additional practice and assessment opportunities for students. The implementation of Positive Behavioral Interventions and Support (PBIS) five years ago has shown to have a positive influence on academic achievement and behavior. Students have responded with increased awareness of the importance of being respectful and responsible for their actions. Extra-support systems for learning are provided through academic enrichment during school, after-school tutoring sessions, and PASS and Algebra 1 and English 1 EOC prep sessions. This year SSM recognized the achievement of three students as Junior Scholars. In 2013, we maintained a 100% pass rate on the Algebra 1 EOC and showed an increase in English 1 EOC from 90% to 95%.

We are supported by several community and business partnerships which include Santee Cooper, BP, Cooper River, Communities In School, SPAWAR, IGA and local churches. The role of these partnerships is instrumental in supporting the academic goals of school.

St. Stephen Middle School goals and expectations for students and staff are articulated on an ongoing basis. Data and other relevant school information is shared throughout the school year with parents, students, staff and community establishing a shared commitment to the district's mission, vision, goals and expectations.

Latoria Stevens, SIC Chairperson  
Brenda K. Fleming, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status