



SC Annual School Report Card Summary

Berkeley Middle School
Berkeley County
Grades: 6-8 Enrollment: 1,101
Principal: Mike Wilkerson
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | Average | TBD | TBD | C | N/A |
| 2012 | Average | Average | N/A | N/A | B | N/A |
| 2011 | Average | Average | N/A | N/A | Not Met | N/A |

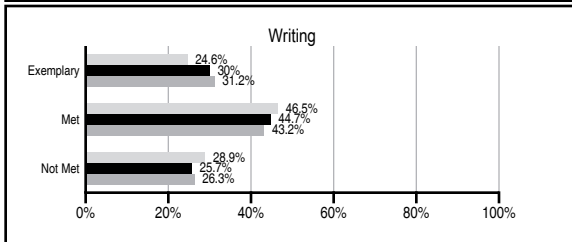
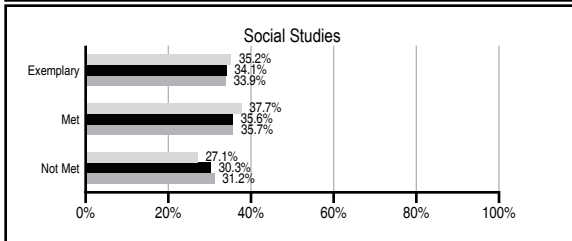
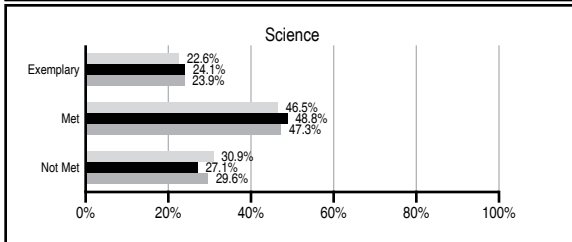
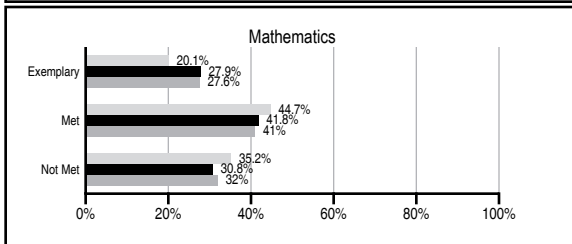
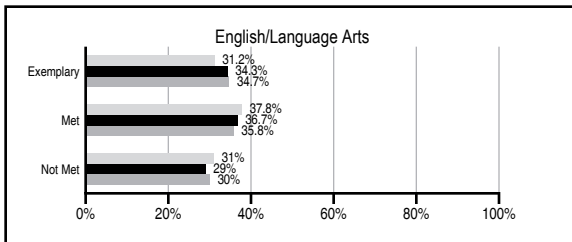
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3 | 18 | 43 | 2 | 1 |

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

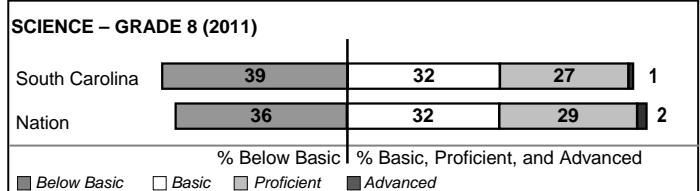
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 96.8 | 97.0 |
| English 1 | 98.6 | 96.4 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 97.6 | 96.7 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Berkeley Middle School [Berkeley County]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=1,101) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 22.7% | Down from 44.7% | 21.6% | 24.6% |
| Retention rate | 2.8% | Up from 0.9% | 0.7% | 0.6% |
| Attendance rate | 96.2% | Down from 96.3% | 95.5% | 95.9% |
| Served by gifted and talented program | 18.7% | N/A | 20.0% | 18.5% |
| With disabilities | 14.6% | N/A | 14.6% | 13.0% |
| Older than usual for grade | 8.8% | N/A | 5.8% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.5% | Up from 2.0% | 0.7% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=61) | | | | |
| Teachers with advanced degrees | 50.8% | Down from 51.5% | 60.0% | 61.5% |
| Continuing contract teachers | 62.3% | Up from 59.1% | 83.3% | 77.2% |
| Teachers returning from previous year | 85.3% | Down from 87.6% | 87.4% | 85.9% |
| Teacher attendance rate | 93.5% | Down from 95.2% | 94.5% | 94.9% |
| Average teacher salary* | \$43,936 | Up 2.0% | \$47,608 | \$47,313 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.3% | 0.7% | 2.0% |
| Professional development days/teacher | 9.4 days | Down from 11.4 days | 9.2 days | 10.1 days |
| School | | | | |
| Principal's years at school | 1.0 | No Change | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.4 to 1 | Down from 25.6 to 1 | 22.2 to 1 | 22.1 to 1 |
| Prime instructional time | 89.2% | Down from 90.7% | 89.0% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.8% | Down from 95.9% | 98.9% | 99.0% |
| Character development program | Good | No Change | Good | Good |
| Dollars spent per pupil** | \$4,766 | Down 26.4% | \$7,079 | \$7,239 |
| Percent of expenditures for instruction** | 68.0% | Up from 58.7% | 64.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 66.0% | Up from 57.2% | 62.0% | 61.0% |
| ESEA composite index score | 77.3 | Down from 83.3 | 83.3 | 83.5 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 302 | 190 |
| Percent satisfied with learning environment | 80.8% | 71.2% | 77.8% |
| Percent satisfied with social and physical environment | 88.5% | 77.6% | 71% |
| Percent satisfied with school-home relations | 76% | 83.1% | 73.6% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Middle School (BMS) provides academic and extracurricular opportunities for approximately 1085 students; the school draws from a richly diverse community. Faculty and staff at BMS work together in pursuit of the district's vision to challenge and empower students to be successful in a highly competitive world.

Over the course of the past year, approximately one-third of the eighth-grade class strengthened their foundation for college-preparatory high-school courses through their enrollment in a variety of high-school credit courses work, including Algebra I, English 1, Spanish 1, Keyboarding, and Computer Applications. The Junior Scholar Program at Berkeley Middle School also showcased 11 students this year and inspired the implementation of a SAT/ACT preparation exploratory course for next year to better serve the needs of the college-bound eighth-graders at BMS.

Community partnerships with Santee Cooper and Berkeley Electric Cooperative also enriched community relationships as the school expanded programs such as the Lunch Buddies, which affords students and business leaders multiple opportunities to communicate, grow, and understand through shared reading and conversation around the cafeteria lunch table. To further students' involvement in the community, the Junior Beta Club was reinstated at BMS after a long hiatus. Students were able to serve their community at events such as the Special Olympics and Berkeley High School's Centennial Celebration while maintaining a level of academic excellence at their home school.

In addition to collaboration with other schools and community partners, BMS teachers and administrators expanded the use of integrated core curricula within each grade level through the acquisition of an expanded inventory of netbooks and iPads. The Assist Lab was also used to reinforce learning for students who struggled to attain mastery of specific curriculum standards while participation in extracurricular activities such as the Technology Club provided students an outlet to expand their real-life application of classroom-acquired skills.

In order to showcase and expand the fine arts talents at Berkeley Middle School, the school hosted its first school play. Students from across grade levels collaborated artistically to produce a showcase of talent for the community. In addition to the debut of the theatrical talents of the student body, BMS also hosted its inaugural Fine Arts Night in the fall to showcase the vocal, instrumental, and artistic talents of the students and their faculty leaders. Many BMS students expanded their musical talents through participation in All-County Chorus, All-County Band, and Strings. Berkeley Middle School remains steadfast in its support of the Arts, while continuing to raise the expectations for student achievement.

Mike Wilkerson, Principal
Sonya Stewart, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status