



# SC Annual School Report Card Summary

Guinyard-Butler Middle School  
 Barnwell 45  
 Grades: 7-8 Enrollment: 392  
 Principal: Senaca Baines  
 Superintendent: Roy Sapough  
 Board Chair: Chad perry

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Below Average   | Average       | TBD                            | TBD             | F   | N/A                      |
| 2012 | Below Average   | Average       | N/A                            | N/A             | F   | N/A                      |
| 2011 | Below Average   | Average       | N/A                            | N/A             | Not Met                                   | N/A                      |

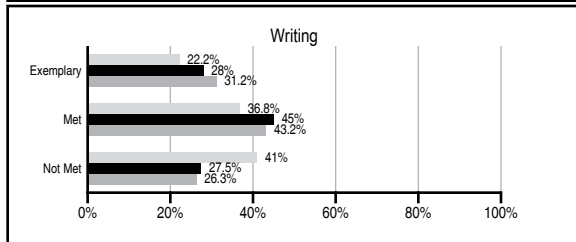
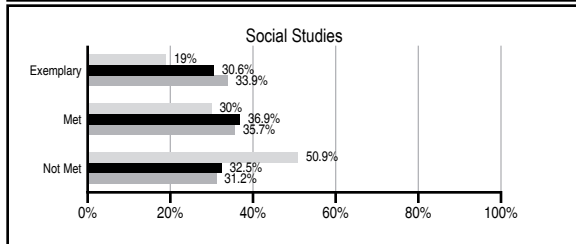
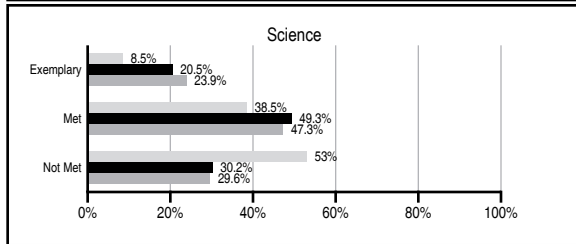
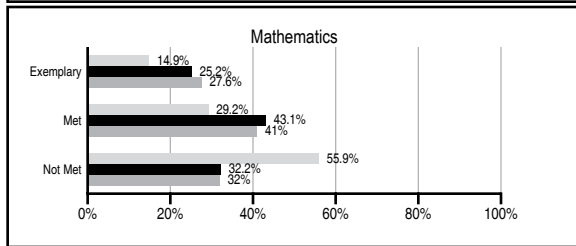
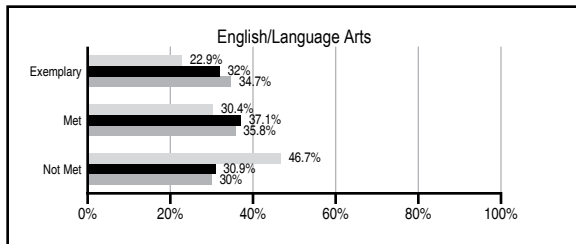
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3         | 9    | 46      | 4             | 0       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.7                                   |
| English 1                             | 95.7              | 96.2                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 97.4              | 97.4                                   |

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Guinyard-Butler Middle School [Barnwell 45]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=392)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 9.7%       | Down from 11.4%       | 22.7%                                  | 24.6%                |
| Retention rate   | 4.6%       | Up from 1.3%          | 0.8%                                   | 0.6%                 |
| Attendance rate  | 96.2%      | Up from 96.1%         | 95.6%                                  | 95.9%                |
| Served by gifted and talented program  | 15.2%      | N/A                   | 18.0%                                  | 18.5%                |
| With disabilities  | 16.0%      | N/A                   | 13.9%                                  | 13.0%                |
| Older than usual for grade   | 8.2%       | N/A                   | 6.0%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3%       | Down from 1.6%        | 0.7%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=24)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 62.5%      | Up from 60.0%         | 58.6%                                  | 61.5%                |
| Continuing contract teachers   | 83.3%      | Down from 88.0%       | 76.0%                                  | 77.2%                |
| Teachers returning from previous year  | 85.8%      | Up from 76.8%         | 85.1%                                  | 85.9%                |
| Teacher attendance rate  | 94.3%      | Up from 92.9%         | 94.7%                                  | 94.9%                |
| Average teacher salary*  | \$48,279   | Up 7.8%               | \$46,591                               | \$47,313             |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 1.9%                                   | 2.0%                 |
| Professional development days/teacher  | 7.9 days   | Down from 8.6 days    | 11.2 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 4.0        | Up from 3.0           | 6.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | N/R        | N/R                   | 21.8 to 1                              | 22.1 to 1            |
| Prime instructional time   | 89.7%      | Up from 87.5%         | 89.0%                                  | 89.6%                |
| Opportunities in the arts  | Good       | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 98.1%                                  | 99.0%                |
| Character development program  | Excellent  | Up from Average       | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,100    | Down 6.1%             | \$7,100                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 60.0%      | Down from 60.7%       | 63.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 59.0%      | Up from 55.1%         | 61.0%                                  | 61.0%                |
| ESEA composite index score   | 36.3       | Down from 49.5        | 80.9                                   | 83.5                 |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 25       | 133       | 30       |
| Percent satisfied with learning environment            | 88%      | 72.9%     | 83.3%    |
| Percent satisfied with social and physical environment | 88%      | 77.4%     | 63.3%    |
| Percent satisfied with school-home relations           | 84%      | 79%       | 70%      |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Guinyard-Butler, we recognize that middle level students experience great changes intellectually, socially, emotionally, and physically during the years between elementary and high school. We have dedicated, caring, staff members that are committed to help students successfully transition through these years. We offer many programs and services to meet the unique needs of young adolescent learners. Since middle school is a time of growth and exploration, students actively participate in activity classes to discover their interests. The school offers several programs during the school day including computer/keyboarding, art, music, band, and physical education. There are multiple extra-curricular and co-curricular offerings for students, as well. E-mail and the Parent Portal sites are available for students and parents to help increase communication between home and school regarding student progress. Below is a list of some of the improvement efforts initiated by the GBMS Faculty:

23 eighth grade students enrolled in Algebra I and 25 eighth grade students enrolled in English I; Jr. Beta Club activities and projects included: attending the Jr. Beta Club convention in Myrtle Beach, operating the concession stand for home basketball games and inducted 38 new members with 66 total members; Student Council activities and projects included: 1) honoring teachers during Teacher Appreciation Week and American Education Week, 2) entering the Homecoming Parade, 3) sponsoring the Miss GBMS Pageant, 4) working on GBMS Beautification, 5) coordinating Red Ribbon Week and Spirit Week; students and staff participated in Pennies for Patients, Wounded Warrior, and Relay for Life fundraising events; excellent athletic seasons in which many students participated in middle school and high school level sports; band program which served approximately 49 students; school-wide spelling bee was held. School winner participated in the Regional Spelling Bee in Allendale, SC; 7th & 8th grade students participated in the Science Fair. School winners participated in the regional Science Fair in Aiken, SC; students participated in the Science Day program (presenters working in science-related fields such as engineers from SRS and Kimberly-Clark, as well as the WRDW meteorologist, came to the school to present various hands-on science lessons); students completed a "Writing Across the Curriculum" assignment for every core class to reinforce content specific writing skills; GBMS drama team presented two performances, "Just Another Middle School Musical" and "Parents Just Don't Understand;" Warpony Pride Passes were given out for good behavior, good grades, and good citizenship; Pride Pass Parties were held each 9 weeks for students who earned enough to attend; and participated in the Well-dressed Wednesday.

Senaca J. Baines, Principal, GBMS  
Redeena Bodiford, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status