



SC Annual School Report Card Summary

Williston-Elko Middle
 Barnwell 29
 Grades: 6-8 Enrollment: 212
 Principal: Dr. Eavon H. Hickson
 Superintendent: Dr. Tom Siler
 Board Chair: Scotty Richardson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	A	N/A
2012	Average	Good	Silver	N/A	A	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

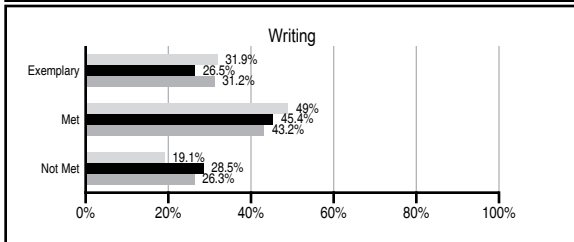
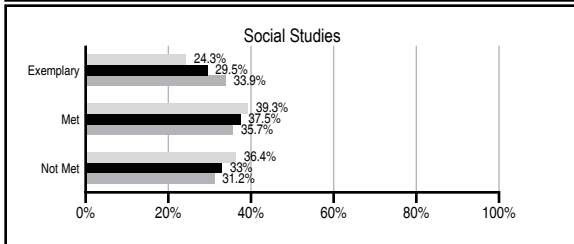
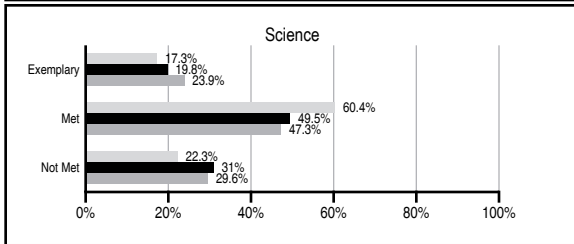
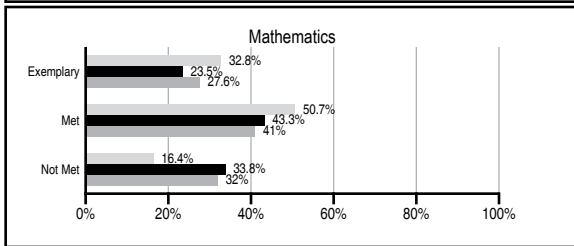
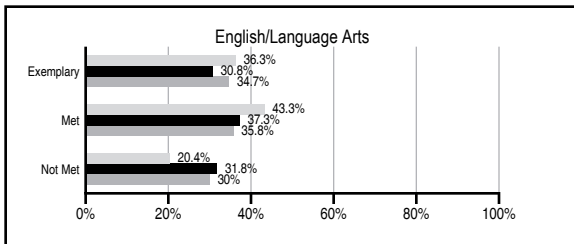
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	46	6	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	95.5	96.1
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.7	96.9

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Williston-Elko Middle [Barnwell 29]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=212)				
Students enrolled in high school credit courses (grades 7 & 8)	29.1%	Up from 17.9%	21.9%	24.6%
Retention rate	0.9%	No Change	0.8%	0.6%
Attendance rate	96.3%	Down from 97.0%	95.6%	95.9%
Served by gifted and talented program	16.0%	N/A	17.1%	18.5%
With disabilities	8.5%	N/A	13.9%	13.0%
Older than usual for grade	8.0%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.8%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	41.7%	Down from 46.2%	58.6%	61.5%
Continuing contract teachers	75.0%	Down from 84.6%	76.0%	77.2%
Teachers returning from previous year	87.2%	No Change	84.8%	85.9%
Teacher attendance rate	96.9%	Down from 97.3%	94.7%	94.9%
Average teacher salary*	\$46,816	Up 5.2%	\$46,488	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	1.9%	2.0%
Professional development days/teacher	23.4 days	Down from 61.4 days	11.2 days	10.1 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 37.5 to 1	21.9 to 1	22.1 to 1
Prime instructional time	92.1%	Down from 93.0%	89.3%	89.6%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.9%	98.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$5,934	Up 2.0%	\$6,996	\$7,239
Percent of expenditures for instruction**	69.0%	Up from 68.6%	62.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 65.2%	60.0%	61.0%
ESEA composite index score	95.5	Down from 96.7	79.8	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our W-EMS family began to embrace the implementation of Common Core and its alignment with Smarter Balanced testing. We discovered that mathematizing is crucial. We must cultivate students' interest by guiding them to form their own questions, to express their own thoughts, and to connect their learning to real life situations. We did not deter from our tradition of colleges and university visits, Career Fairs, and job shadowing opportunities, and utilizing the Individual Graduate Plans to alert students regarding the subjects that will be required to venture into specified occupational fields of work. Again, we adorned our graduation gear the week prior to PASS to reinforce the significance of working for and wearing the tassel that leads to success. Our students' trip to Florida incited their interest in pursuing leadership roles.

We extended our traditional yearly Service Learning Projects by being instrumental in raising funds for Relay for Life. Some students participated in "Run Like the Devil." We rendered our services by contributing food to the Golden Harvest Bank, collecting stuffed animals for the Barnwell County Sheriff's Department, cleaning the park, visiting patients in the nursing home, and assisted with Special Olympics.

We were honored as being named a recipient of the Palmetto Silver Award. In addition, all students in Algebra I and 95 per cent of those enrolled in English I passed their EOC tests.

We know that we must intensify our reading instruction to meet the challenge we are now confronted. We have no time to bemoan what is not, but must exert our efforts to ensure our future, our children. Parents and other stakeholders, we ask for your continued support as we strive for the best. Thank you for assisting us in our journey to obtain success!

Ms. Denise Long, SIC

Evon H. Hickson, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	60	54
Percent satisfied with learning environment	100%	61.7%	87.1%
Percent satisfied with social and physical environment	100%	66.1%	74.6%
Percent satisfied with school-home relations	91.7%	80%	81.8%

*Only students at the highest middle school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status