



SC Annual School Report Card Summary

Honea Path Middle
 Anderson 2
 Grades: 5-8 Enrollment: 441
 Principal: Dr. John Snead
 Superintendent: Thomas T. Chapman
 Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Good	Average	Silver	N/A	Not Met	N/A

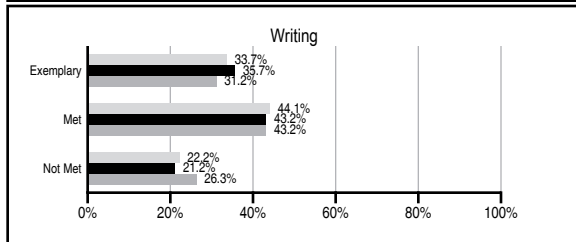
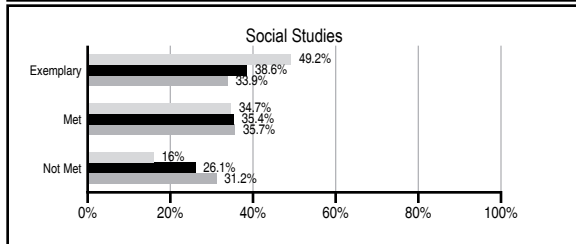
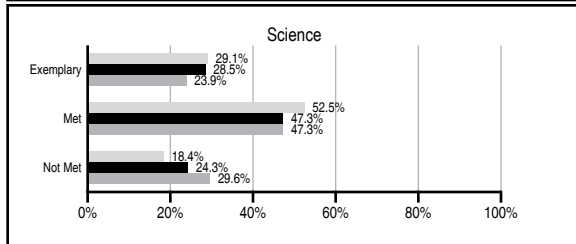
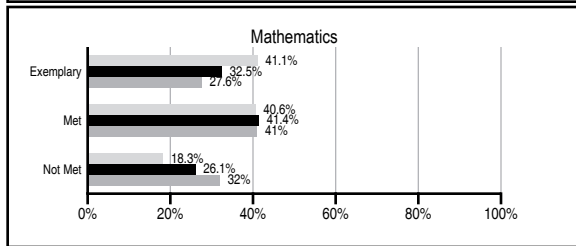
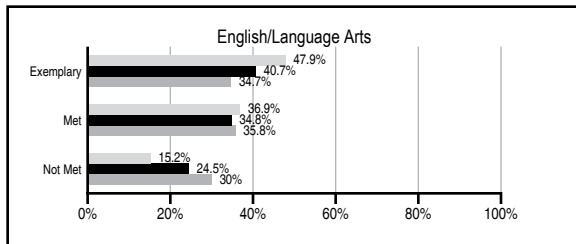
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	20	17	1	0

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.2
English 1	96.9	93.8
Physical Science	N/A	N/A
US History and the Constitution	N/A	0
All Subjects	98.3	96.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Honea Path Middle [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=441)				
Students enrolled in high school credit courses (grades 7 & 8)	14.2%	Down from 22.7%	25.9%	24.6%
Retention rate	0.5%	Up from 0.4%	0.5%	0.6%
Attendance rate	95.4%	Down from 95.8%	96.1%	95.9%
Served by gifted and talented program	40.7%	N/A	21.4%	18.5%
With disabilities	16.5%	N/A	11.2%	13.0%
Older than usual for grade	8.7%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.7%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Down from 61.3%	62.5%	61.5%
Continuing contract teachers	93.5%	Up from 90.3%	79.3%	77.2%
Teachers returning from previous year	94.5%	Down from 95.5%	88.2%	85.9%
Teacher attendance rate	98.6%	Up from 96.1%	94.5%	94.9%
Average teacher salary*	\$47,695	Up 1.8%	\$47,642	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.0%
Professional development days/teacher	33.4 days	Up from 30.0 days	11.3 days	10.1 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.7 to 1	22.6 to 1	22.1 to 1
Prime instructional time	91.7%	Up from 90.6%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,947	Up 12.2%	\$6,842	\$7,239
Percent of expenditures for instruction**	73.0%	Up from 71.6%	64.0%	63.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 69.0%	61.5%	61.0%
ESEA composite index score	92.9	Up from 91.4	87.1	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	98	44
Percent satisfied with learning environment	93.5%	82.7%	86.3%
Percent satisfied with social and physical environment	96.7%	84.7%	75.6%
Percent satisfied with school-home relations	96.6%	87.8%	76.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at HPMS was an exciting year with continued growth. The students performed well academically, and the HPMS community worked together to accomplish many successes:

Ten of our 8th grade students were recognized as SC Junior Scholars; One seventh grade students were named Duke TIP Scholars; Students in grades 5-8 participated in a number of service activities totaling over 2,400 hours of service. Nineteen students received the Presidential Award for Service Learning: 6 received the gold award, 2 received the silver award, and 11 received the bronze award. An 8th grade student won first place in the region and the state for the Career Development Association poster contest and second place in the in the National Career Development Association poster contest. An 8th grade student won Honorable Mention in the state for the Career Development Association poetry contest. An 8th grade student received the Cory White Diversity Award sponsored by the Anderson County Human Relations Council. A HPMS teacher won first place in the region in the National Career Development Association poetry contest (adult division). HPMS students amassed more than 21,000 points in the school's Accelerated Reader Program.

HPMS's 2012-2013 Teacher of the Year was Mrs. Kim Whitt. Mrs. Anjie Smith was selected to serve as HPMS Teacher of the Year for 2013-2014.

The staff has been busy with the improvement of instruction as we begin our sixteenth year as a Standards Based Curriculum School. Our goal of maintaining and improving our PASS scores will be addressed in a variety of ways: a 21st Century Grant that enables us to provide Merit Academy (after-school program for at-risk students); SuccessMaker Labs; programs that continue to help improve academic skills; and technology upgrades that aid in classroom instruction. Transition to Common Core State Standards has also been a priority for the 2012-13 school year.

We appreciate the support of our PTO, School Improvement Council, and Business Partner. We salute our parents, local industry, businesses, and community, and thank them for their continued support. Together we are building a brighter future and opening the door for a new century of progress.

Dr. John Snead, Principal
Robin Brown, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status