



## Spartanburg Charter School

385 S. Spring Street  
Spartanburg, SC 29306

<b>Grades</b>	K-8 Middle School	
<b>Enrollment</b>	353 Students	
<b>Principal</b>	Dr. John von Rohr	864-621-3882
<b>Superintendent</b>	Wayne Brazell, Ph. D.	803-734-8322
<b>Board Chair</b>	Don McLaurin	803-603-1441

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

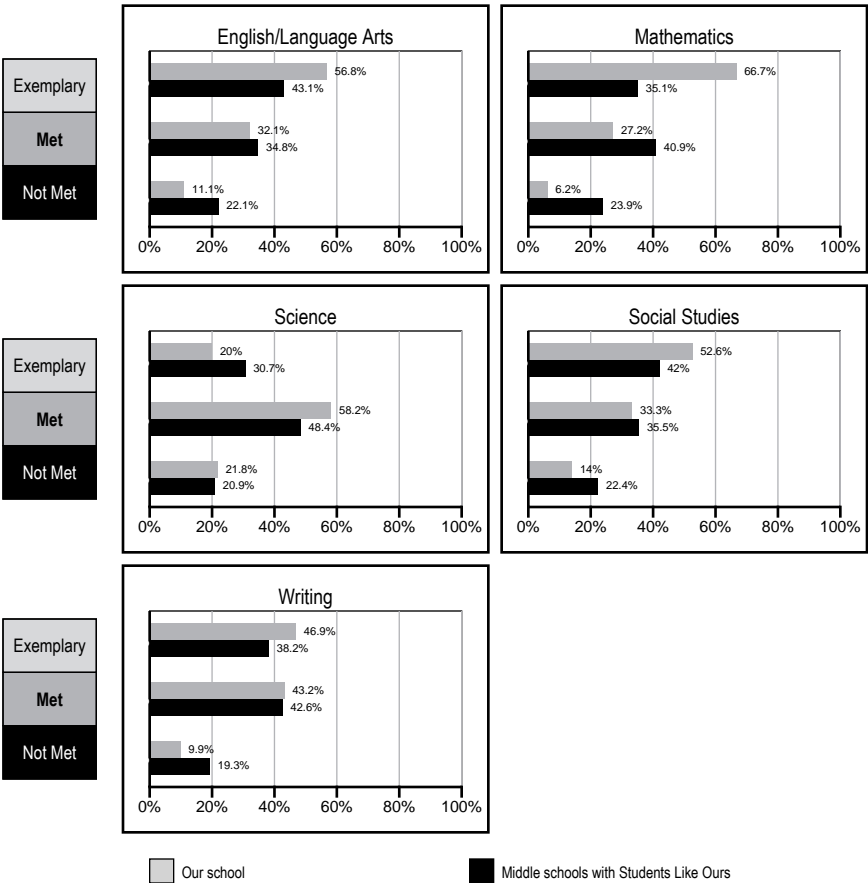
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
14	16	9	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.4%
English 1	N/A	94.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	96.3%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=353)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Up from 0.0%	26.7%	24.6%
Retention rate	2.4%	Down from 2.6%	0.6%	0.6%
Attendance rate	96.5%	No Change	96.4%	95.9%
Served by gifted and talented program	11.1%	N/A	24.2%	18.5%
With disabilities	11.7%	N/A	11.3%	13.0%
Older than usual for grade	4.2%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	55.2%	Down from 62.5%	62.8%	61.5%
Continuing contract teachers	51.7%	Up from 41.7%	80.4%	77.2%
Teachers returning from previous year	79.4%	N/A	88.4%	85.9%
Teacher attendance rate	98.9%	Up from 98.2%	95.2%	94.9%
Average teacher salary*	\$39,777	Up 11.6%	\$48,550	\$47,313
Professional development days/teacher	7.6 days	Down from 8.3 days	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.8 to 1	23.3 to 1	22.1 to 1
Prime instructional time	94.6%	Up from 93.7%	90.1%	89.6%
Opportunities in the arts	Good	Up from Fair	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.5%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$7,543	Up 11.7%	\$6,904	\$7,239
Percent of expenditures for instruction**	58.0%	Up from 55.0%	66.0%	63.0%
Percent of expenditures for teacher salaries**	52.0%	Up from 49.9%	64.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Spartanburg Charter School is a tuition free public school located in the downtown area of Spartanburg, South Carolina. The school received an "A" rating on the 2011-2012 State Report Card and won Palmetto Gold Awards for academic achievement at both the elementary and middle school grade levels. Spartanburg Charter School also won Palmetto Silver Awards for "Closing the Achievement Gap" at both the elementary and middle school levels. As of July 1, 2013, the school's new name will be "Spartanburg Preparatory School," chosen to better define the school's mission of producing high achieving scholars.

The school's Principal is Dr. John von Rohr, the Chair of the Board of Directors, Mr. Kevin Sloan.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	20	21
Percent satisfied with learning environment	100%	85%	95.2%
Percent satisfied with social and physical environment	100.1%	84.3%	85.8%
Percent satisfied with school-home relations	100%	89.5%	90.4%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.8</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Spartanburg Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.6%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	674.4	690.7	636.2	653.1	100.0	100.0
Male	672.4	685.3	629.7	654.9	100.0	100.0
Female	676.0	695.0	640.5	651.6	100.0	100.0
White	680.1	695.7	645.2	655.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.1	677.9	611.3	641.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	36	100	13.9	27.8	58.3	86.1
	4	40	100	10.5	39.5	50	89.5
	5	37	100	10.8	37.8	51.4	89.2
	6	29	100	10.3	41.4	48.3	89.7
	7	28	100	11.5	38.5	50	88.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	44	100	7.3	12.2	80.5	92.7
	4	38	100	11.4	31.4	57.1	88.6
	5	42	100	13.2	39.5	47.4	86.8
	6	33	100	3.3	53.3	43.3	96.7
	7	31	100	16.1	22.6	61.3	83.9
	8	20	100	15	15	70	85
<b>Mathematics</b>							
<b>2012</b>	3	36	100	41.7	25	33.3	58.3
	4	40	100	21.1	31.6	47.4	78.9
	5	37	100	10.8	35.1	54.1	89.2
	6	29	100	3.4	31	65.5	96.6
	7	28	100	3.8	34.6	61.5	96.2
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	44	100	12.2	24.4	63.4	87.8
	4	38	100	22.9	22.9	54.3	77.1
	5	42	100	5.3	44.7	50	94.7
	6	33	100	10	30	60	90
	7	31	100	6.5	25.8	67.7	93.5
	8	20	100	N/AV	N/AV	N/AV	100
<b>Science</b>							
<b>2012</b>	3	19	100	31.6	52.6	15.8	68.4
	4	40	100	15.8	73.7	10.5	84.2
	5	18	100	22.2	61.1	16.7	77.8
	6	15	100	13.3	80	6.7	86.7
	7	28	100	15.4	42.3	42.3	84.6
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	21	100	5.3	31.6	63.2	94.7
	4	38	100	25.7	51.4	22.9	74.3
	5	22	95.5	15.8	57.9	26.3	84.2
	6	16	93.8	14.3	71.4	14.3	85.7
	7	31	100	22.6	58.1	19.4	77.4
	8	10	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	17	100	23.5	35.3	41.2	76.5
	4	40	100	10.5	57.9	31.6	89.5
	5	19	100	5.3	63.2	31.6	94.7
	6	14	100	7.1	50	42.9	92.9
	7	28	100	11.5	34.6	53.8	88.5
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	23	100	18.2	31.8	50	81.8
	4	38	100	14.3	34.3	51.4	85.7
	5	20	100	21.1	42.1	36.8	78.9
	6	17	100	N/AV	N/AV	N/AV	100
	7	31	100	22.6	29	48.4	77.4
	8	10	I/S	I/S	I/S	I/S	I/S
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	100	18.9	40.5	40.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	44	100	4.9	22	73.2	95.1
	4	38	97.4	17.6	20.6	61.8	82.4
	5	42	100	13.2	47.4	39.5	86.8
	6	33	100	10	43.3	46.7	90
	7	31	100	12.9	32.3	54.8	87.1
	8	20	100	5	60	35	95

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