



Calhoun Falls Charter School

205 Edgefield Street,
Calhoun Falls, SC 29655

Grades	6-12 Middle School	
Enrollment	186 Students	
Principal	Deirdre McCullough	864-418-8014
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Excellent
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

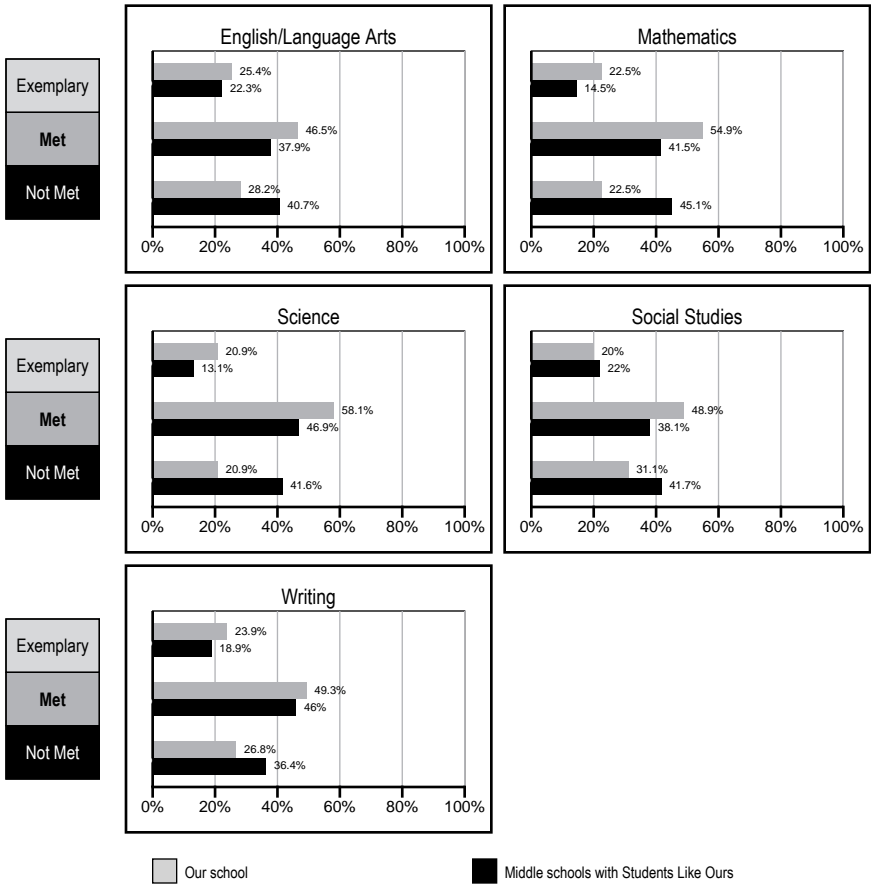
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 88.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	40	18	7

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	93.0%
English 1	100.0%	88.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	93.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=186)				
Students enrolled in high school credit courses (grades 7 & 8)	7.9%	Down from 44.3%	16.8%	24.6%
Retention rate	0.0%	Down from 2.7%	1.0%	0.6%
Attendance rate	95.8%	Down from 96.4%	95.5%	95.9%
Served by gifted and talented program	0.0%	N/A	10.7%	18.5%
With disabilities	5.3%	N/A	15.0%	13.0%
Older than usual for grade	8.0%	N/A	6.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	30.4%	Up from 30.0%	60.8%	61.5%
Continuing contract teachers	65.2%	Up from 60.0%	70.5%	77.2%
Teachers returning from previous year	88.7%	Up from 81.3%	82.4%	85.9%
Teacher attendance rate	99.8%	Down from 100.0%	94.7%	94.9%
Average teacher salary*	\$36,050	Up 6.6%	\$45,360	\$47,313
Professional development days/teacher	8.7 days	Up from 8.4 days	10.8 days	10.1 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	No Change	20.3 to 1	22.1 to 1
Prime instructional time	95.4%	Down from 96.1%	89.3%	89.6%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.1%	Down from 99.9%	99.3%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$9,671	Up 34.8%	\$8,441	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 50.1%	61.5%	63.0%
Percent of expenditures for teacher salaries**	52.0%	Up from 48.2%	56.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The students of Calhoun Falls Charter School continue the pursuit of excellence in academics, athletics, and citizenship. This year CFCS was named a Palmetto Gold School and the top middle school in the Lakelands area, earning a Federal Accountability Score of 97.6 (A). Dual enrollment courses continue to be offered on the campus of CFCS for math, English, and Teacher Cadet. Class offerings were expanded through the South Carolina Virtual School program. New English and math remediation and enrichment programs were implemented for both high school and middle school students. All instruction throughout the school was data-driven and research-based. A school-wide mentoring program was expanded to assist at-risk students in the areas of behavior, academics, and attendance. For the fourth consecutive year, a CFCS student was named the "South Carolina Public Charter School Student of the Year." Four athletic teams advanced to the first/second rounds of the state play-offs. Over 100 students logged 4,893 hours of volunteer service within the school, community, and surrounding areas through the school's service learning program. Student organizations such as the FFA, Beta Club, and Service Learning Club sponsored several successful food and clothes drives, while other groups/individuals participated in fundraising events for Relay for Life and March of Dimes. At CFCS, we are proud of our accomplishments and excited about the future. With the continued support of parents and community, we will continue to be a "School of Excellence."

Principal, Deirdre McCullough
 SIC Chairperson, Karen Ashley

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	29	11
Percent satisfied with learning environment	100%	89.7%	100%
Percent satisfied with social and physical environment	100%	100%	81.8%
Percent satisfied with school-home relations	75%	100%	63.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Calhoun Falls Charter School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	641.9	639.7	625.7	622.7	100.0	100.0
Male	635.1	632.8	623.7	619.7	100.0	100.0
Female	649.8	647.5	628.8	625.4	100.0	100.0
White	647.0	641.4	635.6	627.2	100.0	100.0
African American	635.0	635.4	617.1	616.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.0	637.6	619.0	619.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	17	100	6.7	40	53.3	93.3
	7	30	100	23.3	56.7	20	76.7
	8	28	100	25.9	37	37	74.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	24	100	28.6	47.6	23.8	71.4
	7	19	100	17.6	52.9	29.4	82.4
	8	33	100	33.3	42.4	24.2	66.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	17	100	13.3	46.7	40	86.7
	7	30	100	30	56.7	13.3	70
	8	28	100	7.4	77.8	14.8	92.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	24	100	28.6	28.6	42.9	71.4
	7	19	100	23.5	47.1	29.4	76.5
	8	33	100	18.2	75.8	6.1	81.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	9	I/S	I/S	I/S	I/S	I/S
	7	30	100	46.7	43.3	10	53.3
	8	15	100	6.7	53.3	40	93.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	12	100	I/S	I/S	I/S	I/S
	7	19	100	11.8	58.8	29.4	88.2
	8	16	100	25	62.5	12.5	75

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	8	I/S	I/S	I/S	I/S	I/S
	7	30	100	40	43.3	16.7	60
	8	13	100	8.3	66.7	25	91.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	12	100	27.3	45.5	27.3	72.7
	7	19	100	29.4	47.1	23.5	70.6
	8	17	100	35.3	52.9	11.8	64.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	28	100	7.4	51.9	40.7	92.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	23	100	28.6	42.9	28.6	71.4
	7	19	100	29.4	35.3	35.3	70.6
	8	33	100	24.2	60.6	15.2	75.8

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