



Gold Hill Middle School

1025 Dave Gibson Blvd
Tega Cay, SC 29708

Grades	6-8 Middle School	
Enrollment	706 Students	
Principal	Thomas L. Johnston	803-548-8300
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

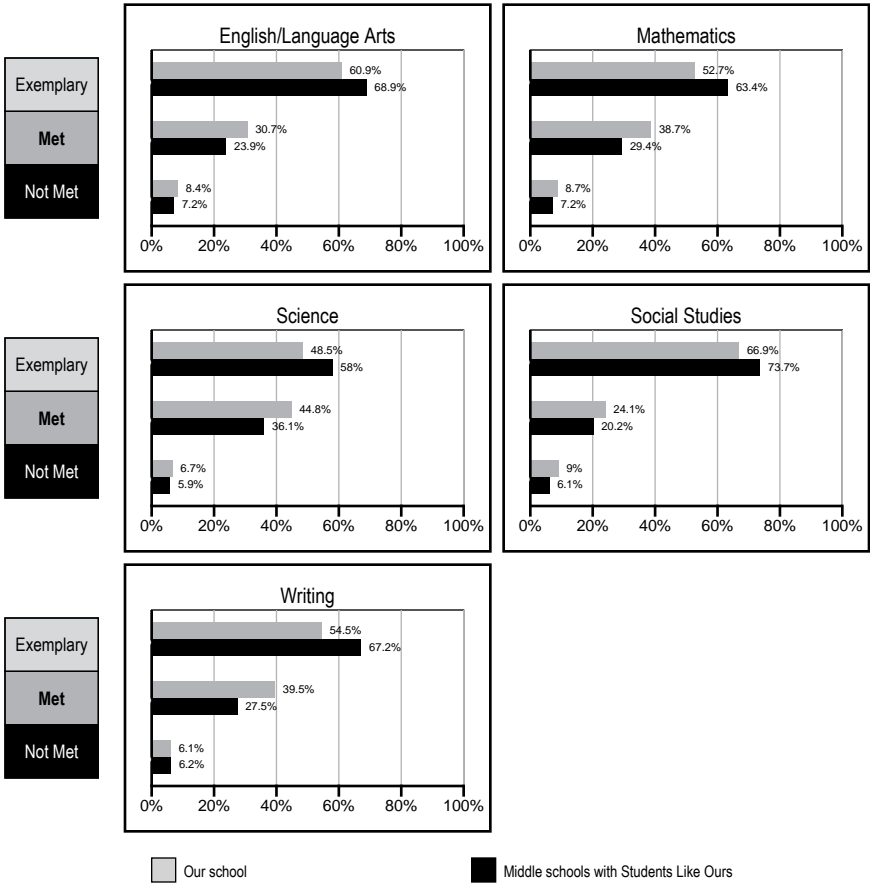
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.2%	99.7%
English 1	100.0%	100.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.1%	99.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=706)				
Students enrolled in high school credit courses (grades 7 & 8)	22.8%	Down from 23.2%	47.1%	24.6%
Retention rate	0.0%	Down from 0.1%	0.2%	0.6%
Attendance rate	95.9%	Up from 95.8%	96.8%	95.9%
Served by gifted and talented program	45.2%	N/A	45.2%	18.5%
With disabilities	9.4%	N/A	6.8%	13.0%
Older than usual for grade	0.4%	N/A	0.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Down from 63.8%	63.3%	61.5%
Continuing contract teachers	87.8%	Up from 85.1%	86.1%	77.2%
Teachers returning from previous year	90.3%	Up from 88.5%	90.1%	85.9%
Teacher attendance rate	94.6%	Up from 94.5%	94.6%	94.9%
Average teacher salary*	\$52,799	Up 3.2%	\$48,854	\$47,313
Professional development days/teacher	10.1 days	Up from 6.6 days	8.0 days	10.1 days
School				
Principal's years at school	7.5	Up from 6.0	1.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 3.7 to 1	22.8 to 1	22.1 to 1
Prime instructional time	89.2%	Down from 89.6%	89.9%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Up from 79.6%	99.6%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,188	Up 5.6%	\$6,188	\$7,239
Percent of expenditures for instruction**	70.0%	Down from 70.3%	65.0%	63.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.3%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Gold Hill Middle School focused the 2012-2013 school year on redefining curriculum to meet state and Common Core Standards. Social studies classes, in grades 6 through 8, implemented revised South Carolina State Standards. The math department went through a thorough textbook adoption process. The new textbook adoption supports Common Core Standards with a technologically advanced approach. All subjects began to examine and redefine their curriculum guides to support literacy in all subject areas. Finally, Gold Hill Middle School successfully piloted the new Smarter Balance test that assesses students on Common Core standards. Gold Hill Middle School (GHMS) students had strong academic performances. GHMS received the Palmetto Gold Award for General Achievement and Palmetto Silver for Closing the Achievement Gap. GHMS was one of only 192 schools in the state to receive these combined distinct honors. In addition, there were 49 Junior Scholars selected in the 8th grade.

Gold Hill Middle students had tremendous success in a number of local and state competitions this year. The Mathcounts team placed 3rd in the region and had the 1st, 4th, and 19th place region winners. The GHMS Science Olympiad team finished 8th place in the state. GHMS had the South Carolina Lieutenant Governor's writing contest winner and the 3rd place recipient of the 'Healthy Habits, Healthy Habitats' Earth Day art competition held at the Anne Springs Close Greenway.

The faculty at GHMS received several honors and accolades for the 2012-2013 school year. Mrs. Jeanne Gregory was named the Daughters of the American Revolution South Carolina History teacher of the year. GHMS selected Mrs. Angela Toms as the 2012-2013 teacher of the year and Sara Jo McKinney as support staff of the year.

The Bulldog Cheer and Dance teams had top place finishes at competitions this year. The Cheer and Dance teams both placed first at the Fort Mill High School Dance Team Invitational Competition and at the Nation Ford Cheer Invitational Competition.

Gold Hill Middle School Students value service. The 8th Grade Beta Club inducted ten new members, collected and donated canned goods to the Fort Mill Care Center, collected \$220 from the school to give to the Cystic Fibrosis Foundation, purchased clothing for a boy and a girl for the GHMS Angel Tree, contributed to the Student Council fundraiser for St. Jude's Hospital, and sponsored an egg hunt for GHES kindergartners. The Student Council raised over \$1,600.00 for St. Jude's Hospital.

Gold Hill Middle School continues to receive incredible support from parents throughout our community. The PTA, SIC, and Athletic Booster clubs continually fundraise, volunteer time, and give tirelessly to the students and faculty at GHMS.

The focus of the 2013-2014 school year will remain on high academic rigor and continued improvement of student learning. GHMS will face transitional challenges as it welcomes a new administrative team. Gold Hill Middle School will strive to continue the tradition of educational excellence and community service that is expected in the Fort Mill School District.

Leanne Mace, Chair of the School Improvement Council
Thomas L. Johnston, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	242	90
Percent satisfied with learning environment	94%	83.5%	86.7%
Percent satisfied with social and physical environment	98%	82.2%	87.9%
Percent satisfied with school-home relations	93.8%	90.8%	82.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gold Hill Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	678.8	676.4	661.2	675.6	99.9	99.9
Male	676.0	677.4	665.3	681.6	99.7	99.7
Female	681.8	675.3	657.4	669.0	100.0	100.0
White	679.6	677.0	662.3	676.1	99.8	99.8
African American	661.1	656.5	633.4	644.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.7	625.0	612.5	624.2	98.5	98.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.4	648.8	633.0	651.3	98.8	98.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	13.5	25.3	61.2	86.5
	7	250	99.2	7.9	28.2	63.9	92.1
	8	287	99.7	10.4	25.9	63.7	89.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	3.3	33.2	63.5	96.7
	7	239	100	12.3	31.1	56.6	87.7
	8	257	99.6	8.5	28.5	63	91.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	13.5	33.9	52.7	86.5
	7	250	99.2	10.8	35.3	53.9	89.2
	8	287	99.7	11.1	36.3	52.6	88.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	216	100	3.8	37	59.2	96.2
	7	239	100	15.3	35.3	49.4	84.7
	8	257	99.6	6.1	43.5	50.4	93.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	98.4	10.8	52.5	36.7	89.2
	7	250	99.2	6.6	34.9	58.5	93.4
	8	142	100	8.8	27.7	63.5	91.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	1.9	61.5	36.5	98.1
	7	239	100	8.9	40.9	50.2	91.1
	8	128	100	6.6	38	55.4	93.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	99.2	9	32	59	91
	7	250	99.2	8.7	22	69.3	91.3
	8	145	99.3	8.1	25	66.9	91.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	4.7	33.6	61.7	95.3
	7	239	100	12.3	22.6	65.1	87.7
	8	129	99.2	5.6	19.2	75.2	94.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	288	99.7	10.3	23.9	65.8	89.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	100	2.4	40.3	57.3	97.6
	7	239	100	6	38.7	55.3	94
	8	256	99.6	8.9	39.7	51.4	91.1

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