



Palmetto Childrens Attention

PO Box 2892
Rock Hill, SC 29732

Grades	K-4 Middle School	
Enrollment	13 Students	
Principal	Dr. Hugh Wilson	803-328-6555
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	At-Risk
2012	At-Risk	At-Risk
2011	N/A	N/A
2010	At-Risk	At-Risk
2009	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

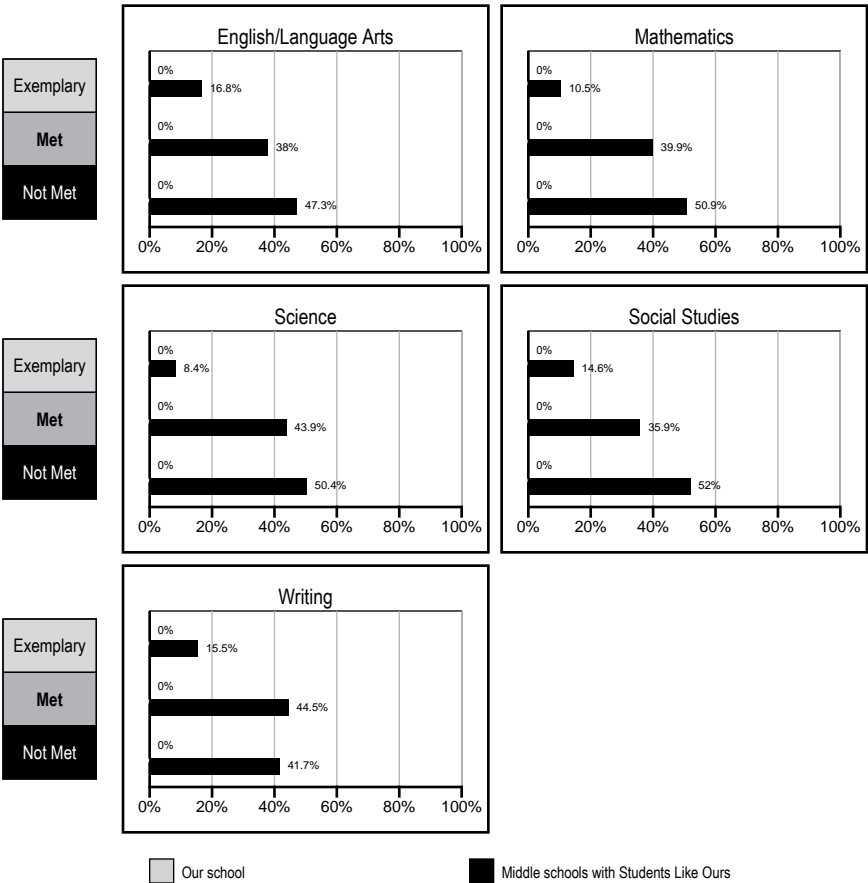
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	13	20	14

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	86.8%
English 1	N/A	85.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	N/A	86.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=13)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	13.9%	24.6%
Retention rate	0.0%	No Change	0.6%	0.6%
Attendance rate	99.9%	No Change	95.3%	95.9%
Served by gifted and talented program	0.0%	N/A	5.0%	18.5%
With disabilities	35.0%	N/A	16.3%	13.0%
Older than usual for grade	20.0%	N/A	7.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.5%	0.6%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=3)				
Teachers with advanced degrees	0.0%	No Change	60.0%	61.5%
Continuing contract teachers	33.3%	Up from 0.0%	65.5%	77.2%
Teachers returning from previous year	83.3%	Down from 100.0%	76.8%	85.9%
Teacher attendance rate	85.0%	N/R	95.3%	94.9%
Average teacher salary*	I/S	I/S	\$44,373	\$47,313
Professional development days/teacher	N/R	N/R	9.3 days	10.1 days
School				
Principal's years at school	N/R	N/R	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.9 to 1	22.1 to 1
Prime instructional time	78.5%	N/R	89.4%	89.6%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	99.3%	99.0%
Character development program	N/R	N/R	Excellent	Good
Dollars spent per pupil**	\$12,944	Down 43.8%	\$10,315	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 66.4%	60.0%	63.0%
Percent of expenditures for teacher salaries**	50.0%	Down from 61.2%	54.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Every day in South Carolina, there are children who are being abused, abandoned, neglected, and becoming homeless at an alarming rate. The Children’s Attention Home Charter School (CAH Charter School) was established in 2004 to meet the educational needs of abused and neglected children who were placed at the Children’s Attention Home in Rock Hill, South Carolina for emergency shelter by the Department of Social Services (DSS). Many of these children are absent in traditional schools because of injury, illness, or lack of parental support to get them to school on a regular basis. Because of the instructional learning deficits, children who have been removed from their homes by DSS often arrive at the CAH Charter School significantly below grade level in all academic areas. The School only has two full time teachers and two part-time teachers. CAH Charter School is relatively much smaller than most schools and has to receive 60% of its funding from grants, private donors, and fundraising events.

Dr Hugh Wilson Principal/Executive Director
 Dan Freeman School Board Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	12	N/A
Percent satisfied with learning environment	N/A	83.4%	N/A
Percent satisfied with social and physical environment	N/A	83.3%	N/A
Percent satisfied with school-home relations	N/A	91.7%	N/A

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Childrens Attention school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	1	I/S	N/A	N/A	N/A	N/A
	4	5	I/S	I/S	I/S	I/S	I/S
	5	2	I/S	N/A	N/A	N/A	N/A
	6	4	I/S	I/S	I/S	I/S	I/S
	7	2	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	2	I/S	N/A	N/A	N/A	N/A
	4	3	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	3	I/S	I/S	I/S	I/S	I/S
	7	2	I/S	N/A	N/A	N/A	N/A
	8	2	I/S	N/A	N/A	N/A	N/A
Mathematics							
2012	3	1	I/S	N/A	N/A	N/A	N/A
	4	5	I/S	I/S	I/S	I/S	I/S
	5	2	I/S	N/A	N/A	N/A	N/A
	6	4	I/S	I/S	I/S	I/S	I/S
	7	2	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	2	I/S	N/A	N/A	N/A	N/A
	4	3	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	3	I/S	I/S	I/S	I/S	I/S
	7	2	I/S	N/A	N/A	N/A	N/A
	8	2	I/S	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	5	I/S	I/S	I/S	I/S	I/S
	5	1	I/S	N/A	N/A	N/A	N/A
	6	2	I/S	I/S	I/S	I/S	I/S
	7	2	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	2	I/S	N/A	N/A	N/A	N/A
	4	3	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	2	I/S	I/S	I/S	I/S	I/S
	7	2	I/S	N/A	N/A	N/A	N/A
	8	1	I/S	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	1	I/S	N/A	N/A	N/A	N/A
	4	5	I/S	I/S	I/S	I/S	I/S
	5	1	I/S	N/A	N/A	N/A	N/A
	6	2	I/S	I/S	I/S	I/S	I/S
	7	2	I/S	I/S	I/S	I/S	I/S
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	3	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	1	I/S	I/S	I/S	I/S	I/S
	7	2	I/S	N/A	N/A	N/A	N/A
	8	1	I/S	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	1	I/S	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	1	I/S	N/A	N/A	N/A	N/A
2013	3	2	I/S	N/A	N/A	N/A	N/A
	4	3	I/S	I/S	I/S	I/S	I/S
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	3	I/S	I/S	I/S	I/S	I/S
	7	3	I/S	N/A	N/A	N/A	N/A
	8	1	I/S	N/A	N/A	N/A	N/A

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