

## Rawlinson Road Middle

2631 W. Main Street  
Rock Hill, SC 29732

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	643 Students	
<b>Principal</b>	Jean R. Dickson	803-981-1500
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

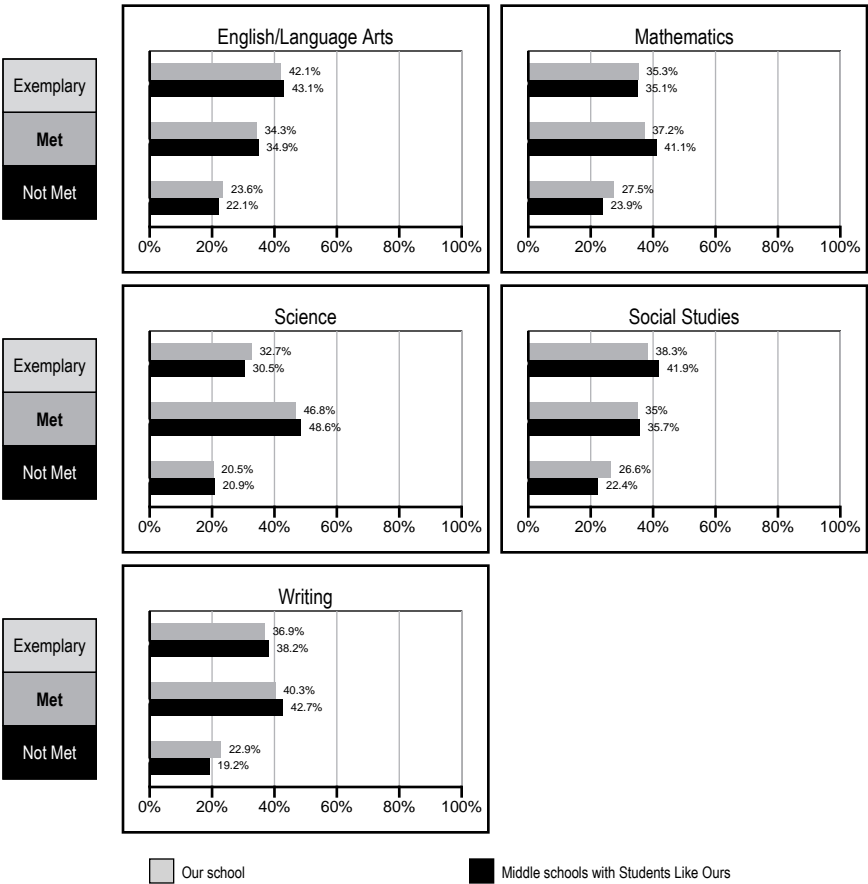
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
14	15	9	0	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	95.4%	95.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	97.2%	96.5%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=643)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	25.1%	Down from 32.3%	25.9%	24.6%
Retention rate	1.1%	Down from 1.2%	0.6%	0.6%
Attendance rate	96.9%	Down from 97.0%	96.4%	95.9%
Served by gifted and talented program	27.4%	N/A	24.2%	18.5%
With disabilities	18.8%	N/A	11.3%	13.0%
Older than usual for grade	3.1%	N/A	3.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	62.8%	Down from 68.2%	62.8%	61.5%
Continuing contract teachers	88.4%	Down from 90.9%	79.7%	77.2%
Teachers returning from previous year	89.2%	Down from 90.1%	88.2%	85.9%
Teacher attendance rate	95.4%	No Change	95.2%	94.9%
Average teacher salary*	\$51,976	Up 4.0%	\$48,443	\$47,313
Professional development days/teacher	15.5 days	Down from 16.0 days	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 17.5 to 1	23.5 to 1	22.1 to 1
Prime instructional time	91.3%	No Change	90.2%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.6%	Down from 97.5%	99.6%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,903	Up 9.8%	\$6,887	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 62.8%	65.5%	63.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 61.9%	63.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Rawlinson Road Middle School (RRMS) continues to be committed to ensuring the development of the unique potential of each student. We celebrated our 40th birthday this year. Our goal is to develop students as lifelong learners through a comprehensive and challenging education program that embraces engaging, meaningful practices. Our team structure of the core academics creates small learning communities for our students. Our exceptional fine arts and athletic programs continue to provide opportunities for our students to showcase their intelligence and skills in all areas.

Our school continues to address our achievement gap goals developed through our participation in the Making Middle Grades Work initiative and our School Improvement Plans. Our faculty is involved in continuous professional development to ensure that our students are engaged in their instruction. This year, teachers participated in multiple technology sessions in order to incorporate iPads and Challenged Based Learning in their classroom instruction. Additionally, our teachers continue to receive professional development on Common Core standards and are prepared for implementation. Our data room houses students' assessment data, specifically MAP, PASS and course performance, to provide our teachers with vital information in a visual manner. Collaborative planning for instruction both at the team level and grade level continuously takes place to maximize student learning. Our enrichment period allows our students to receive academic support based upon MAP testing results, data that identifies and addresses the academic needs of our students. During that time, we also are challenging our identified Gifted and Talented population with engaging activities geared toward students' areas of strengths.

Response to Intervention strategies include the use of Compass Learning, a re-teach and re-take policy, Lunch and Learn, and the use of performance at the mastery level grading policy. Our after-school Homework Club allows students to work on homework assignments with the aid of two certified teachers two days a week. We have mentoring programs in all grades to help students over difficult times. Our Watch Dog Dads program continues to be very successful; we have had many fathers participate. This year we were awarded the Palmetto Gold Award for our academic achievement as well as the Palmetto Silver Award for continuing to close our achievement gap. We were the only middle school in Rock Hill to win both the Gold and Silver awards!

RRMS students, staff and community participated in service learning and charity projects this year. We also participated in our district's Back the Pack food drive, Christmas charities, and Special Olympics. Our SIC and PTO continue to support our efforts at RRMS through volunteer hours and fundraising, ensuring that our school meets the needs of our students, teachers, and community.

Dr. Jean Dickson, Principal/Ginger Warren, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	233	132
Percent satisfied with learning environment	95.7%	89.3%	88.7%
Percent satisfied with social and physical environment	95.7%	88.2%	90.2%
Percent satisfied with school-home relations	93.5%	83.5%	80.5%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>76.1</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Rawlinson Road Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	655.0	653.8	638.3	641.5	100.0	100.0
Male	650.2	654.5	639.1	647.7	100.0	100.0
Female	659.8	653.0	637.5	635.5	100.0	100.0
White	681.3	679.9	661.1	666.7	100.0	100.0
African American	626.5	624.4	614.3	613.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.0	604.6	598.3	601.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	630.8	629.5	618.3	617.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	99.4	29.4	20	50.6	70.6
	7	257	100	20.4	37.6	42	79.6
	8	239	100	19.4	30.8	49.8	80.6
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	27.4	35.8	36.8	72.6
	7	177	100	21.1	32.2	46.8	78.9
	8	255	100	22.4	34.6	43.1	77.6
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	99.4	24.4	36.3	39.4	75.6
	7	257	100	22	37.6	40.4	78
	8	239	100	17.2	50.7	32.2	82.8
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	100	31.3	38.3	30.3	68.7
	7	177	100	32.7	19.9	47.4	67.3
	8	255	100	20.7	48.4	30.9	79.3
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	31.6	50.6	17.7	68.4
	7	257	100	15.4	33.6	51	84.6
	8	119	100	14.5	34.5	50.9	85.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	99.1	29.7	54.5	15.8	70.3
	7	177	100	17	43.3	39.8	83
	8	127	98.4	17.2	45.9	36.9	82.8

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	98.9	18.5	44.4	37	81.5
	7	257	100	23.1	41.7	35.2	76.9
	8	120	99.2	26.5	32.5	41	73.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	105	99.1	24	50	26	76
	7	177	100	25.1	28.1	46.8	74.9
	8	128	97.7	30.3	32.8	36.9	69.7
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	238	100	18.8	28.8	52.4	81.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	211	100	23.4	43.3	33.3	76.6
	7	178	100	23.6	36.2	40.2	76.4
	8	253	100	22	40.7	37.4	78

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