



WC Sullivan Middle School

1825 Eden Terrace
Rock Hill, SC 29730

| | | |
|-----------------------|-------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 783 Students | |
| Principal | Michael Waiksnis | 803-981-1450 |
| Superintendent | Dr. Lynn P. Moody | 803-981-1000 |
| Board Chair | Jim Vining | 803-366-2806 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Average | Average |
| 2012 | Good | Good |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

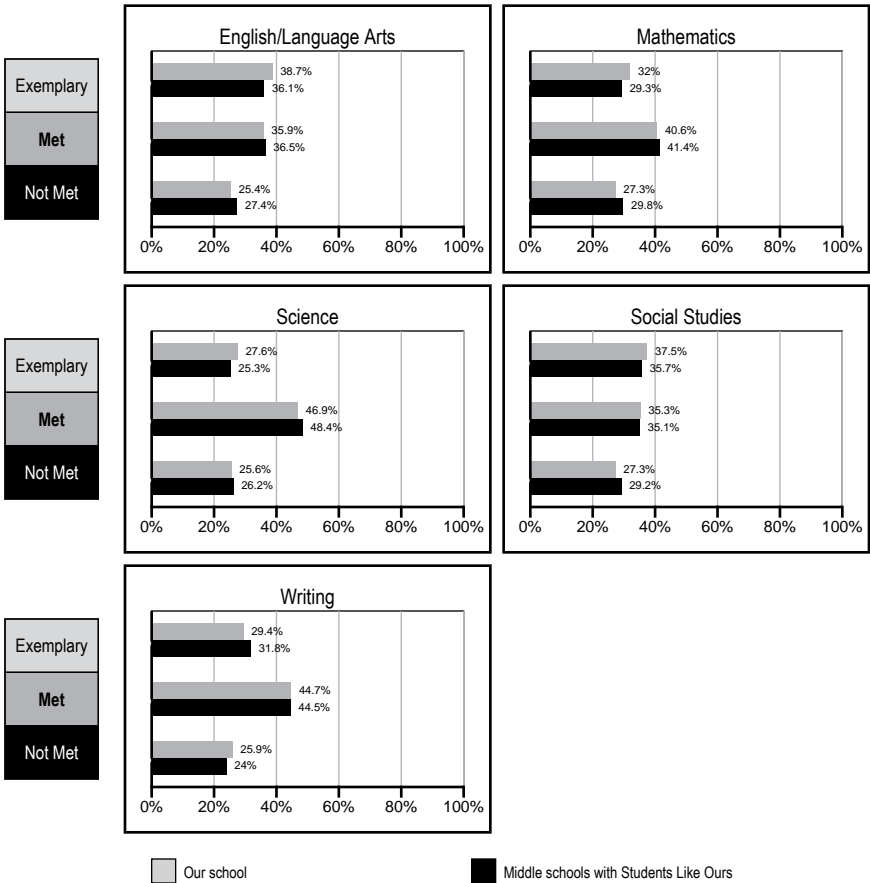
96.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 17 | 37 | 1 | 1 |

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 97.7% | 96.2% |
| English 1 | 85.9% | 94.7% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 89.6% | 95.8% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=783) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 21.4% | Down from 24.5% | 25.5% | 24.6% |
| Retention rate | 2.1% | Down from 2.8% | 0.7% | 0.6% |
| Attendance rate | 95.5% | Down from 95.7% | 95.8% | 95.9% |
| Served by gifted and talented program | 23.9% | N/A | 20.8% | 18.5% |
| With disabilities | 13.7% | N/A | 14.1% | 13.0% |
| Older than usual for grade | 4.1% | N/A | 5.4% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8% | Up from 0.1% | 0.8% | 0.6% |
| Annual dropout rate | 0.7% | Up from 0.6% | 0.0% | 0.0% |
| Teachers (n=53) | | | | |
| Teachers with advanced degrees | 60.4% | Up from 58.8% | 61.6% | 61.5% |
| Continuing contract teachers | 77.4% | Down from 80.4% | 83.3% | 77.2% |
| Teachers returning from previous year | 88.8% | Down from 89.0% | 87.7% | 85.9% |
| Teacher attendance rate | 95.2% | No Change | 94.5% | 94.9% |
| Average teacher salary* | \$50,627 | Up 4.4% | \$48,386 | \$47,313 |
| Professional development days/teacher | 11.5 days | Up from 9.5 days | 9.4 days | 10.1 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.0 to 1 | Down from 20.1 to 1 | 22.4 to 1 | 22.1 to 1 |
| Prime instructional time | 89.7% | Up from 89.3% | 89.4% | 89.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 92.7% | Down from 96.0% | 98.4% | 99.0% |
| Character development program | Excellent | Up from Good | Good | Good |
| Dollars spent per pupil** | \$7,138 | Up 1.0% | \$7,170 | \$7,239 |
| Percent of expenditures for instruction** | 63.0% | Down from 65.4% | 64.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 62.0% | Down from 64.0% | 61.0% | 61.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Sullivan has received many awards and accolades recently. We are performing higher academically than ever before. We received an "A" rating last year, which is defined as "substantially exceeding state expectations." We have been awarded the Palmetto Silver Award the past two years. In addition, we received "Good" ratings in both the absolute and growth categories of the State Report Card last year. This is the first time we have ever received a rating this high in growth, and it is only the second time we have earned this in the absolute category.

We know test scores only tell part of the story within a school. We have worked hard to add a wealth of opportunities for our students. For example, we added a Mandarin Chinese language program. We now proudly offer Spanish, French, and Mandarin Chinese as language options to help students meet the language requirement every year. Moreover, we have added a media literacy class, a literacy club class, and have plans to add a Computer Coding and Astronomy class next year. In addition to these course offerings, we have added several extracurricular clubs and activities for our students.

We worked with a learning organization to recover a grant worth \$575,000. This is being used to implement an after school program and summer camp. These programs are 100% free for our families and are serving a great need for our school.

Sullivan continues to be a leader in communication. We use a wide variety of tools to communicate with our families. We have been publishing our Falcon News Blog for five years. It can be accessed at sullivanms.edublogs.org. We also have Facebook and Twitter accounts that are regularly updated. Additionally, we use email and text messaging to keep our parents informed as well. I encourage you to visit our website at sms.rock-hill.k12.sc.us to learn more about our communication channels. Data from our parent surveys over the past four years shows a huge increase in their satisfaction with Sullivan.

A good number of our teachers and administrative staff were selected to present at local, state and national conferences. We also have teachers who serve on accreditation and site visiting teams. This is an indicator of our highly successful faculty/staff.

We are excited for the future of Sullivan Middle School!

Michael Waiksnis, Principal
 Courtney Bala, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 44 | 207 | 84 |
| Percent satisfied with learning environment | 93.2% | 69.1% | 84.5% |
| Percent satisfied with social and physical environment | 95.4% | 72.2% | 88% |
| Percent satisfied with school-home relations | 84.1% | 86.4% | 70.8% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 75.9 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

WC Sullivan Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.3% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 6.8% | 0.0% | No |
| Student attendance rate | 95.5% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 650.2 | 649.6 | 631.7 | 638.6 | 99.3 | 99.1 |
| Male | 644.5 | 647.1 | 631.2 | 642.3 | 98.8 | 98.5 |
| Female | 655.8 | 652.0 | 632.2 | 634.6 | 99.8 | 99.8 |
| White | 670.7 | 671.5 | 648.8 | 653.4 | 99.7 | 99.4 |
| African American | 629.0 | 627.3 | 614.7 | 619.1 | 98.3 | 98.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 638.3 | 633.2 | 617.2 | 632.6 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 593.2 | 598.9 | 578.1 | 583.4 | 98.2 | 96.3 |
| Limited English Proficient | 626.5 | 626.2 | 610.4 | 627.3 | 100.0 | 100.0 |
| Subsidized meals | 633.6 | 633.6 | 616.3 | 624.3 | 99.6 | 99.4 |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 271 | 100 | 19.8 | 29.4 | 50.8 | 80.2 |
| | 7 | 261 | 100 | 29.5 | 30.7 | 39.8 | 70.5 |
| | 8 | 223 | 99.6 | 27.5 | 34 | 38.5 | 72.5 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 248 | 98.8 | 25.4 | 40.6 | 33.9 | 74.6 |
| | 7 | 301 | 100 | 21.8 | 33.9 | 44.3 | 78.2 |
| | 8 | 251 | 98.8 | 28.4 | 34.2 | 37.3 | 71.6 |
| Mathematics | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 271 | 100 | 19 | 35.5 | 45.6 | 81 |
| | 7 | 261 | 100 | 20.5 | 43.4 | 36.1 | 79.5 |
| | 8 | 223 | 99.6 | 26.5 | 44 | 29.5 | 73.5 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 248 | 98.4 | 22.9 | 47.5 | 29.6 | 77.1 |
| | 7 | 301 | 100 | 30.3 | 31.7 | 38 | 69.7 |
| | 8 | 251 | 98.8 | 27 | 45.1 | 27.9 | 73 |
| Science | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 134 | 98.5 | 26.4 | 56 | 17.6 | 73.6 |
| | 7 | 261 | 100 | 25.7 | 45.7 | 28.6 | 74.3 |
| | 8 | 110 | 97.3 | 16.3 | 44.9 | 38.8 | 83.7 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 122 | 99.2 | 37.6 | 44 | 18.3 | 62.4 |
| | 7 | 301 | 100 | 20.3 | 50.6 | 29.2 | 79.7 |
| | 8 | 124 | 99.2 | 26.5 | 40.7 | 32.7 | 73.5 |

Abbreviations for Missing Data

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 137 | 100 | 16.3 | 45.5 | 38.2 | 83.7 |
| | 7 | 261 | 100 | 29.8 | 37.1 | 33.1 | 70.2 |
| | 8 | 112 | 100 | 24 | 41 | 35 | 76 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 124 | 98.4 | 18.4 | 44.7 | 36.8 | 81.6 |
| | 7 | 301 | 100 | 28.4 | 31.4 | 40.2 | 71.6 |
| | 8 | 127 | 96.9 | 30.4 | 36.6 | 33 | 69.6 |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 223 | 100 | 24.9 | 32.2 | 42.9 | 75.1 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 246 | 98.4 | 28.1 | 45.1 | 26.8 | 71.9 |
| | 7 | 298 | 97.3 | 22.3 | 44 | 33.7 | 77.7 |
| | 8 | 253 | 99.2 | 26.5 | 46.1 | 27.4 | 73.5 |

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N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample