



Castle Heights Middle

2382 Firetower Rd
Rock Hill, SC 29730

Grades	6-8 Middle School	
Enrollment	760 Students	
Principal	Kelly Kane	803-981-1400
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Excellent
2011	Average	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

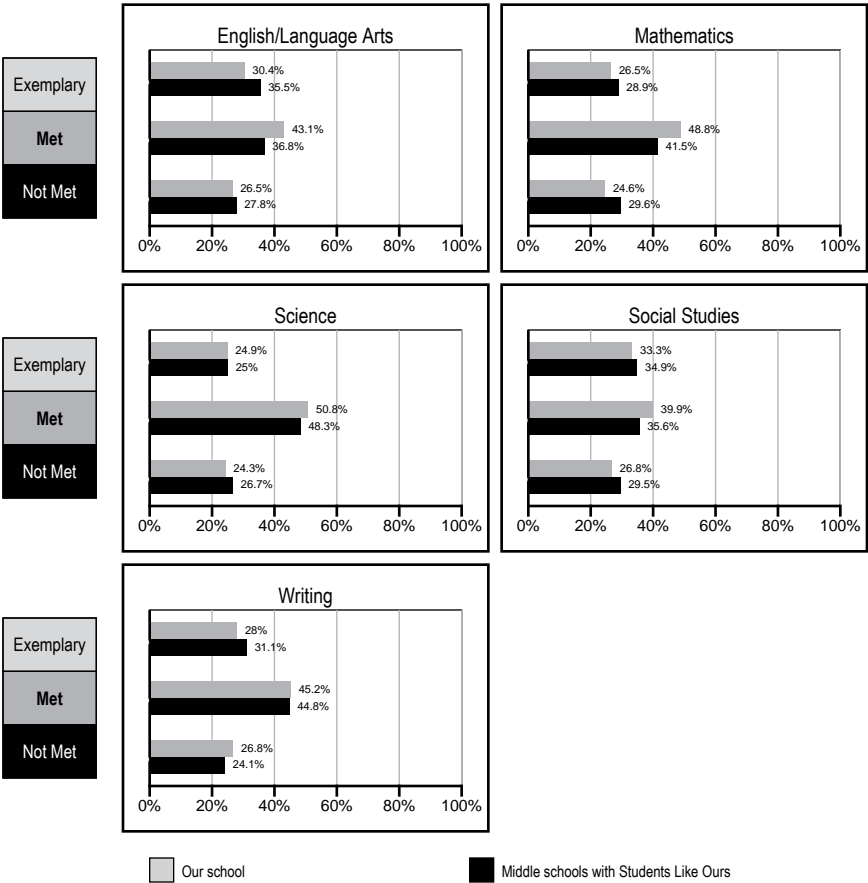
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	18	37	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.2%
English 1	90.6%	94.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	91.4%	95.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=760)				
Students enrolled in high school credit courses (grades 7 & 8)	20.1%	Up from 20.0%	25.6%	24.6%
Retention rate	2.0%	Up from 0.9%	0.6%	0.6%
Attendance rate	96.1%	Down from 96.3%	95.8%	95.9%
Served by gifted and talented program	18.6%	N/A	21.0%	18.5%
With disabilities	17.5%	N/A	14.0%	13.0%
Older than usual for grade	5.0%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.0%	0.8%	0.6%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	62.3%	Up from 59.6%	61.7%	61.5%
Continuing contract teachers	83.0%	Down from 84.6%	83.3%	77.2%
Teachers returning from previous year	91.0%	Up from 90.7%	87.9%	85.9%
Teacher attendance rate	96.0%	Up from 93.6%	94.6%	94.9%
Average teacher salary*	\$52,703	Up 6.9%	\$48,394	\$47,313
Professional development days/teacher	8.6 days	Up from 8.1 days	9.3 days	10.1 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	N/R	22.3 to 1	22.1 to 1
Prime instructional time	91.2%	Up from 88.9%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Up from 70.3%	98.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,941	Up 7.3%	\$7,138	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 64.0%	64.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.4%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Castle Heights Middle School continues to be committed to a strong program for young adolescents. Our staff members work hard to meet the academic needs of all of our students, as well as the social and emotional needs of the young adolescents we teach. The school continues to take great pride in our status as a national and state award-winning Schools To Watch, but we are also aware that we have an obligation to our students and parents to evaluate, revise, and add to our programs so that our journey toward excellence continues.

This year we began preparations for the district's and school's 2013-2014 iRock implementation of a distribution of an iPad to every student. This year all sixth grade science classes and the eighth grade G/T program had a wide use of iPads for students in those classes. The technology was integrated within instruction to pursue Challenge-Based-Learning projects, learning activities which included projects and products which were of benefit to the school and the community. Students analyzed tap and well water sources within the community, researched the history of the mill village in Rock Hill, and planned and created working greenhouses within these CBL projects. Throughout the school teachers learned to use a variety of technological resources. The school also recognized the importance of involving our students. The ongoing athletic and extracurricular activities were maintained, but at student requests clubs and special interest groups were added in the areas of cooking, fishing, and archery.

The academic program at Castle Heights continues to be strong. This year the school was awarded the SC Golden Palmetto Academic Achievement Award for overall school state test results, and individual and team awards came in the area of math skills, choral and instrumental music, and state writing competitions.

Castle Heights recognizes the challenge of improving the programs that we now have in place while we plan for continued excellence.

Kelly Kane Principal

Greg Krystyan SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	207	202
Percent satisfied with learning environment	89.1%	76.3%	82.6%
Percent satisfied with social and physical environment	97.8%	79%	84.6%
Percent satisfied with school-home relations	91.3%	82.7%	72.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Castle Heights Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	645.0	646.7	632.4	635.7	99.6	99.7
Male	639.2	641.3	632.0	639.2	99.2	99.5
Female	651.0	652.3	632.8	631.9	100.0	100.0
White	652.7	651.9	638.0	641.4	99.5	99.5
African American	630.7	633.0	619.6	621.5	99.5	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	634.1	642.1	625.3	634.9	100.0	100.0
Disabled	597.5	603.5	586.6	598.5	99.1	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.2	637.0	622.9	630.0	99.6	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	236	98.7	26.2	35.7	38.1	73.8
	7	272	100	29.6	33.1	37.3	70.4
	8	288	99.7	25	37	38	75
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	100	25.2	44.9	29.9	74.8
	7	237	99.6	24.9	44.3	30.8	75.1
	8	271	99.3	27.8	38.4	33.7	72.2
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	99.2	26.7	41	32.4	73.3
	7	272	100	18.8	36.2	45	81.2
	8	288	99.7	22.5	48.6	29	77.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	100	26.9	46.6	26.5	73.1
	7	237	99.6	23.5	45.2	31.2	76.5
	8	271	99.6	22	54.1	23.9	78
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	98.3	30.4	58.8	10.8	69.6
	7	272	99.6	17.4	35.9	46.7	82.6
	8	146	100	21	35.7	43.4	79
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	97.6	33.9	52.2	13.9	66.1
	7	236	99.2	18.2	60	21.8	81.8
	8	138	100	24.4	32.8	42.7	75.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	120	98.3	23.1	58.3	18.5	76.9
	7	270	99.6	27.6	40.5	31.9	72.4
	8	142	98.6	18.8	36.8	44.4	81.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	127	97.6	16.4	60.3	23.3	83.6
	7	237	99.6	31.7	35.3	33	68.3
	8	133	99.3	25	31.5	43.5	75
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	289	97.6	22.1	38	39.9	77.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	96.4	27.3	41.4	31.3	72.7
	7	238	96.6	26.6	46.3	27.1	73.4
	8	265	97.7	24.6	48.8	26.6	75.4

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