



Oakridge Middle School

5650 Highway 557
Clover, SC 29710

Grades	6-8 Middle School	
Enrollment	912 Students	
Principal	Will Largen	803-631-8000
Superintendent	Marc J. Sosne	803 810 8000
Board Chair	Mack McCarter	803 810 8000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

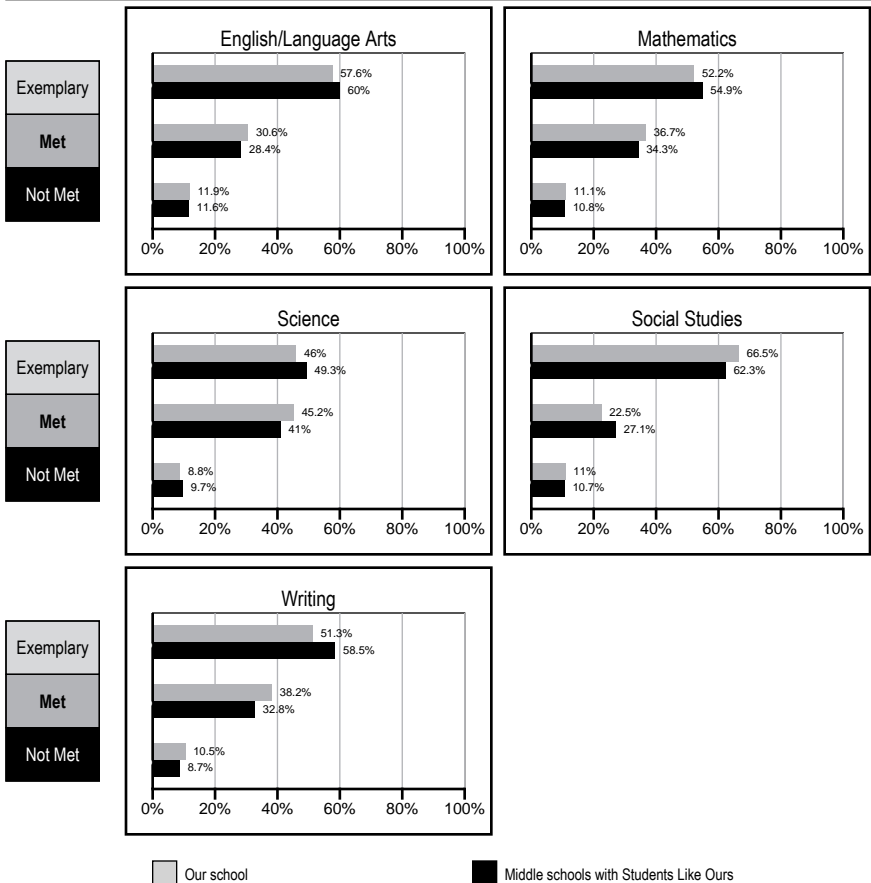
94%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.5%	99.9%
English 1	99.0%	99.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.2%	99.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=912)				
Students enrolled in high school credit courses (grades 7 & 8)	32.4%	Up from 31.8%	28.7%	24.6%
Retention rate	0.2%	No Change	0.2%	0.6%
Attendance rate	97.2%	Down from 97.4%	96.8%	95.9%
Served by gifted and talented program	38.8%	N/A	41.5%	18.5%
With disabilities	5.2%	N/A	7.0%	13.0%
Older than usual for grade	1.4%	N/A	1.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	67.3%	No Change	62.9%	61.5%
Continuing contract teachers	89.8%	Down from 90.4%	83.9%	77.2%
Teachers returning from previous year	95.8%	Up from 76.8%	91.0%	85.9%
Teacher attendance rate	94.6%	Down from 95.3%	95.1%	94.9%
Average teacher salary*	\$54,355	Up 4.3%	\$50,682	\$47,313
Professional development days/teacher	9.0 days	Up from 8.0 days	10.0 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	8.4 to 1	Down from 24.1 to 1	22.7 to 1	22.1 to 1
Prime instructional time	90.4%	Down from 91.2%	90.0%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	98.8%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$6,539	Up 1.9%	\$6,463	\$7,239
Percent of expenditures for instruction**	73.0%	Up from 71.0%	67.0%	63.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 66.7%	66.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Oakridge Middle School had a great school year in the Clover School District. Teachers worked hard every day to make OMS such a success. They collaborated weekly to design work for their students. Work products created by the students were presented to parents and visitors throughout the school year. Students engaged in such activities as Lunch-Out, Walk With The Eagles, Field day, Job Shadowing day, and athletics. Several students won local and state awards throughout the school year. Our honors chorus won the state competition this year. Our athletic teams won four conference championships this year.

The Student Council, Giving Back Team, and Recycling Club conducted many service learning projects to benefit the school and community. Teachers used technology in the classroom to excite their students. Students were involved in other activities such as robotics, academic challenge, math counts, student council and numerous clubs. Character education awards were given monthly and academic excellence was celebrated quarterly. The active PTSO purchased a book and agenda for every student. Items for the classroom were purchased as well along with Survivor Friday t-shirts for our P.E. department. Volunteers helped in every classroom along with our mentors to help make sure our students experienced success.

Together parents, children, teachers, and administrators worked diligently to make OMS a community of learners and concerned contributing citizens. OMS continues to have excitement of a first year school, contributing to the community and larger community for all to succeed.

Principal: Will Largen

School Improvement Chairperson: Jane White

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	274	109
Percent satisfied with learning environment	100%	80.6%	87.2%
Percent satisfied with social and physical environment	100%	89.3%	90.8%
Percent satisfied with school-home relations	98.1%	93%	84.5%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakridge Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	674.3	676.4	659.2	675.1	100.0	100.0
Male	670.1	674.2	658.7	680.8	100.0	100.0
Female	679.0	678.9	659.9	669.1	100.0	100.0
White	676.0	678.9	660.9	677.3	100.0	100.0
African American	657.7	657.8	641.5	655.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	668.3	660.2	656.3	671.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.9	617.8	609.2	629.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.0	651.4	643.3	647.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	11.4	24.6	64.1	88.6
	7	293	99.7	14.6	27.4	58	85.4
	8	288	100	15.7	31	53.4	84.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	313	100	8.4	32.5	59.1	91.6
	7	298	100	9.8	27.2	63.1	90.2
	8	303	100	17.4	31.9	50.7	82.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	295	99.7	7.5	27	65.5	92.5
	7	293	99.7	13.5	28.5	58	86.5
	8	288	100	13.5	39.9	46.6	86.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	313	100	8.1	33.4	58.4	91.9
	7	298	100	10.8	33.4	55.7	89.2
	8	303	100	14.4	43.3	42.3	85.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	147	100	6.3	43	50.7	93.7
	7	293	99.7	12.1	34.2	53.7	87.9
	8	142	98.6	9.6	34.1	56.3	90.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	155	100	10.5	61.4	28.1	89.5
	7	298	100	8.4	41.5	50.2	91.6
	8	151	98.7	7.4	35.8	56.8	92.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	99.3	3.6	28.1	68.3	96.4
	7	293	99.7	14.2	32.7	53	85.8
	8	146	100	13.1	29	57.9	86.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	8.4	21.3	70.3	91.6
	7	298	100	8.7	20.6	70.7	91.3
	8	152	98.7	17.6	27.7	54.7	82.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	286	99.7	10.3	27.4	62.3	89.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	313	100	11.7	42.1	46.3	88.3
	7	301	100	9.4	32.6	58	90.6
	8	302	100	10.4	39.6	50	89.6

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