



Clover Middle School

1555 East Highway 55
Clover, SC 29710

Grades	6-8 Middle School	
Enrollment	653 Students	
Principal	Melanie Q. Wall	803-810-8300
Superintendent	Marc J. Sosne	803 810 8000
Board Chair	Mack McCarter	803 810 8000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Good	Average
2010	Good	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

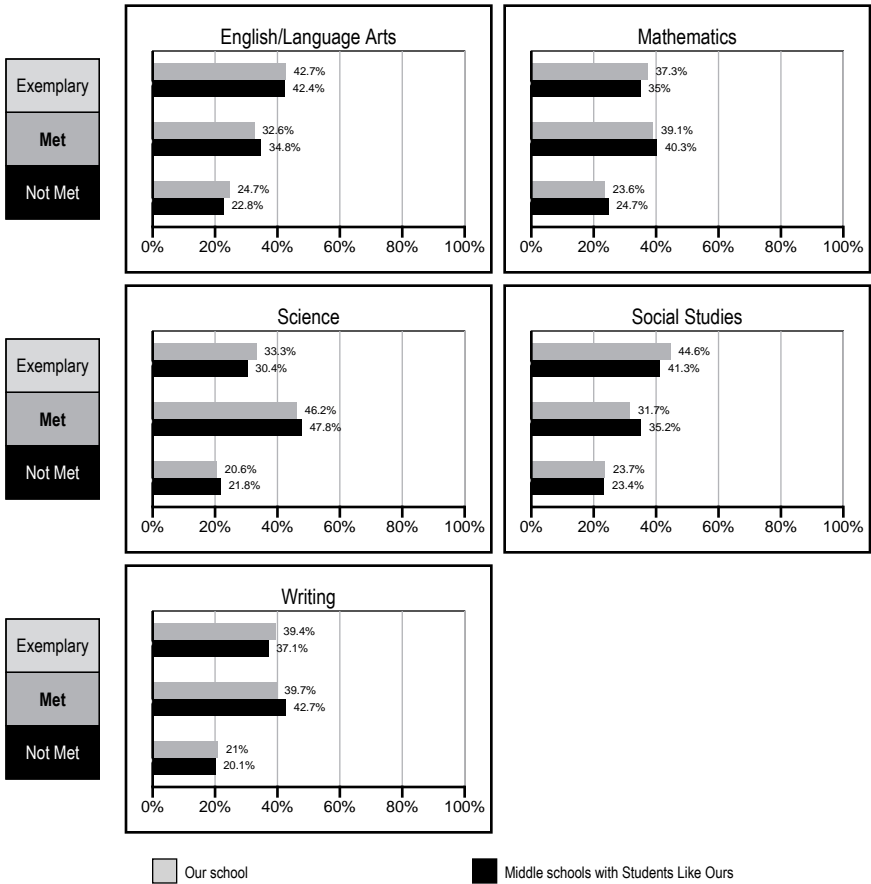
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	17	11	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1%	98.3%
English 1	94.9%	94.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	94.5%	97.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=653)				
Students enrolled in high school credit courses (grades 7 & 8)	28.5%	Up from 28.3%	25.4%	24.6%
Retention rate	1.1%	Up from 0.7%	0.4%	0.6%
Attendance rate	95.9%	Down from 96.1%	96.3%	95.9%
Served by gifted and talented program	30.5%	N/A	24.1%	18.5%
With disabilities	9.5%	N/A	11.7%	13.0%
Older than usual for grade	4.0%	N/A	3.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	58.6%	Down from 61.1%	62.7%	61.5%
Continuing contract teachers	63.8%	Down from 81.5%	78.9%	77.2%
Teachers returning from previous year	87.9%	Up from 69.8%	88.2%	85.9%
Teacher attendance rate	93.5%	Down from 95.3%	94.7%	94.9%
Average teacher salary*	\$48,580	Up 2.4%	\$47,695	\$47,313
Professional development days/teacher	5.4 days	Down from 9.0 days	11.4 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.5 to 1	23.5 to 1	22.1 to 1
Prime instructional time	87.8%	Down from 89.8%	90.1%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.2%	99.8%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$8,249	Up 3.3%	\$6,676	\$7,239
Percent of expenditures for instruction**	62.0%	Up from 60.4%	65.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.1%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Energized and Ready to Soar – This was the prevalent theme at Clover Middle School throughout the 2012-13 school year.

A high EOC passage rate, 21 Junior Scholars, as well as award-winning LEGO Robotics and MathCounts teams, are a few examples of CMS's academic accolades. Additional academic support through the efforts of SOAR classes, working lunches, a re-vamped morning program, expanded teacher tutoring opportunities, as well as National Junior Honor Society-sponsored before-school peer tutoring is available for those in need. With the onset of Common Core State Standards, project-based learning has made its way to CMS as evidenced by newly re-landscaped median beds in front of our school. From start to finish, all phases of this project from planning to planting were student-directed and teacher-facilitated.

While academics are a primary focus, CMS focuses on the total child. Administration instituted a High Flyer recognition initiative, whereby teachers recommend students for positive contributions to the school climate. We continue to improve our communication efforts by adding automated texting and regular email notification of school events as well as displaying messages on our new digital marquee. Initiatives such as our Seeing Blue Eagles Soar events, rising 6th grade tours and parent meetings and a meet-the-teacher night and registration day devoted solely to 6th graders are a few of the efforts upon which CMS embarks to foster the transition from elementary to middle school. Expanded IGP prep and awareness and a revamped tour of Clover High School paved the way to better prepare our eighth grade for the move to high school. Additionally, our fine arts program continues to thrive, with 7th and 8th grade bands receiving superior ratings at the annual concert festival. The CMS choral program returned to the spotlight this year, as it was rated as one of the top ten middle level choruses in the state!

Community partnerships, most notably through our expanded job shadowing initiative and the continued expansion of the Gloria Reid Garden, are important parts of Clover Middle School life. This year, construction of a gazebo area to be utilized as an outdoor covered classroom area has begun in the garden area. Our parent group, PALs (Parents As Leaders) continues to thrive and support our students and teachers. Their fund-raising efforts provide opportunities for student recognition and reward.

Together, our students, teachers, administrators, parents and the community work to maintain an environment in which all students are provided every opportunity to learn and grow. We are energized and soaring!

Melanie Wall, Principal

Jeanine Schreiner, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	186	54
Percent satisfied with learning environment	97.1%	78%	92.6%
Percent satisfied with social and physical environment	100%	76.3%	77.8%
Percent satisfied with school-home relations	94.2%	87.6%	85.2%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clover Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	654.7	655.2	640.4	647.5	99.9	100.0
Male	648.2	649.5	639.7	647.3	99.7	100.0
Female	661.7	661.5	641.2	647.8	100.0	100.0
White	659.3	660.1	645.3	650.8	99.8	100.0
African American	632.0	631.7	614.0	628.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.6	594.6	585.2	592.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.8	638.2	625.0	629.9	99.7	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	22.9	29.9	47.2	77.1
	7	206	100	24.2	30.8	44.9	75.8
	8	230	100	27.4	34.5	38.1	72.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	23.7	33.6	42.7	76.3
	7	224	99.6	19	35.5	45.5	81
	8	208	100	31.2	28.7	40.1	68.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	225	100	21	36.4	42.5	79
	7	206	100	20.2	38.4	41.4	79.8
	8	230	100	27.8	42.2	30	72.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	224	100	22.7	38.9	38.4	77.3
	7	223	100	19	33.6	47.4	81
	8	208	100	29.2	45.5	25.2	70.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	99.1	22.2	46.3	31.5	77.8
	7	205	100	17.8	35	47.2	82.2
	8	112	99.1	14.8	44.4	40.7	85.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	27.1	53.3	19.6	72.9
	7	223	99.6	14.3	44.8	41	85.7
	8	106	100	26.5	42.2	31.4	73.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	8.4	43.9	47.7	91.6
	7	206	100	30.3	39.9	29.8	69.7
	8	118	100	19.3	35.1	45.6	80.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	100	14.4	24	61.5	85.6
	7	221	100	26.8	33.5	39.7	73.2
	8	102	100	27	36	37	73
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	233	98.3	16.9	36	47.1	83.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	100	24.5	38.4	37	75.5
	7	223	99.1	15.6	38.9	45.5	84.4
	8	208	99	22.7	41.9	35.5	77.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample