



Hemingway M.B. Lee Middle

400 S. Main Street
Hemingway, SC 29554

Grades	6-8 Middle School	
Enrollment	258 Students	
Principal	Erica A. Barcus	843-558-2721
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Average
2011	Below Average	Below Average
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

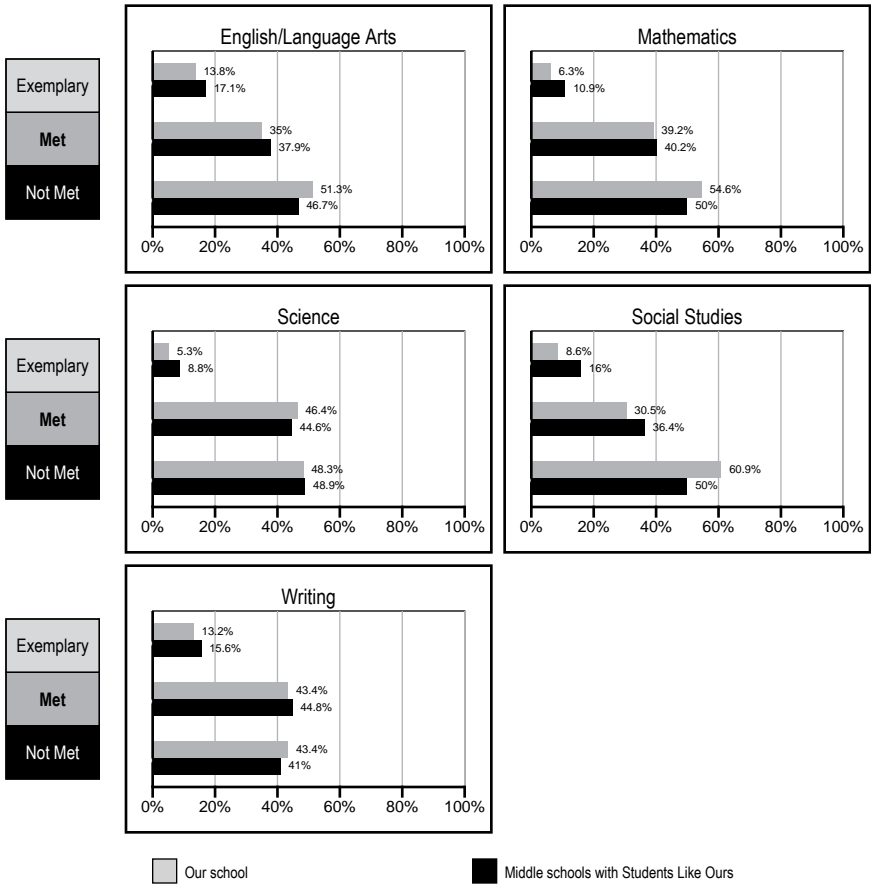
96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	18	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4%	87.8%
English 1	90.6%	86.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	92.0%	88.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=258)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 48.6%	14.2%	24.6%
Retention rate	0.0%	No Change	0.6%	0.6%
Attendance rate	95.4%	Down from 96.3%	95.4%	95.9%
Served by gifted and talented program	9.1%	N/A	6.7%	18.5%
With disabilities	22.1%	N/A	16.1%	13.0%
Older than usual for grade	17.1%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.0%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	66.7%	Down from 75.0%	60.0%	61.5%
Continuing contract teachers	91.7%	No Change	65.0%	77.2%
Teachers returning from previous year	N/A	N/A	77.1%	85.9%
Teacher attendance rate	90.8%	Down from 94.8%	95.3%	94.9%
Average teacher salary*	\$46,911	Up 10.6%	\$44,377	\$47,313
Professional development days/teacher	9.3 days	Up from 8.7 days	9.3 days	10.1 days
School				
Principal's years at school	2.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 31.1 to 1	18.4 to 1	22.1 to 1
Prime instructional time	85.3%	Down from 90.0%	89.7%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.7%	Up from 73.4%	98.7%	99.0%
Character development program	Average	Down from Good	Excellent	Good
Dollars spent per pupil**	\$4,623	Down 6.5%	\$9,743	\$7,239
Percent of expenditures for instruction**	72.0%	Up from 70.7%	60.0%	63.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 64.0%	54.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Hemingway M.B. Lee Middle School, located in Hemingway, South Carolina, serves students in grades sixth through eighth. Our motto is "Academic Excellence Is Our Ultimate Goal." Each year, the faculty, staff, and students continue to strive for academic excellence, the ultimate goal.

Many strategies have been used this year to better meet the needs of the individual students. Teachers met weekly in Curriculum Focus Meetings to discuss data, instructional strategies, behavioral issues, and other concerns that would affect the success of their students. To increase students' performance, RIF (Redo Incompletes & Failures) and BEE (Beyond Everyday Expectations) tutoring were implemented this school year. Hemingway M.B. Lee Middle School offers high-quality education for all students with highly qualified teachers. Qualifying students can enroll in high school credit classes, including English 1, Algebra 1 and Keyboarding. The state end-of-course results for 2013 showed that our students in Algebra I had a 94 % passage rate.

Outside of the classroom, our students participate in a number of organizations, clubs, and sports, including Student Council, Marching Band, Academic Challenge, Drama Club, Jr. FBLA, Beta Club, Science Club, and Math Club. Our B-team girls' basketball team won its second straight season championship during the 2012-2013 school year.

The faculty and staff of Hemingway M.B. Lee Middle School are proud of the accomplishments of our students. We are appreciative of the support and partnerships with parents, community members, local businesses, and the school board.

Erica A. Barcus
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	74	21
Percent satisfied with learning environment	84.7%	64.9%	61.9%
Percent satisfied with social and physical environment	92.4%	69.3%	80.9%
Percent satisfied with school-home relations	75%	81.4%	65%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	17.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hemingway M.B. Lee Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.4%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	614.5	612.6	596.2	596.2	98.5	98.5
Male	606.1	609.9	594.2	594.6	97.9	97.9
Female	623.9	615.6	598.2	598.3	99.2	99.2
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	613.9	611.9	595.7	594.0	98.3	98.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	566.9	581.0	555.3	582.1	92.6	92.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.0	611.0	595.3	595.9	98.7	98.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	98.5	47.6	33.3	19	52.4
	7	101	100	44.9	31.6	23.5	55.1
	8	103	99	34	36	30	66
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	96.8	61.3	30	8.8	38.8
	7	71	98.6	35.9	48.4	15.6	64.1
	8	99	100	50	31.3	18.8	50
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	98.5	50.8	44.4	4.8	49.2
	7	101	100	54.1	40.8	5.1	45.9
	8	103	99	46	44	10	54
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	96.8	72.5	22.5	5	27.5
	7	71	98.6	50	43.8	6.3	50
	8	99	100	39.6	53.1	7.3	60.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	36	94.4	60.6	36.4	3	39.4
	7	101	100	48	38.8	13.3	52
	8	52	100	34	48	18	66
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	45	100	60.5	37.2	2.3	39.5
	7	71	98.6	32.8	59.4	7.8	67.2
	8	48	100	56.5	37	6.5	43.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	96.7	N/AV	N/AV	N/AV	57.1
	7	101	100	62.2	31.6	6.1	37.8
	8	50	100	54	32	14	46
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	48	93.8	56.8	40.5	2.7	43.2
	7	71	98.6	59.4	32.8	7.8	40.6
	8	51	100	62	24	14	38
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	101	99	29	37	34	71
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	96.8	56.8	35.8	7.4	43.2
	7	69	94.2	35.5	50	14.5	64.5
	8	99	99	34.7	47.4	17.9	65.3

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