



Kingstree Middle School

616 Martin Luther King
Kingstree, SC 29556

Grades	6-8 Middle School	
Enrollment	509 Students	
Principal	Valeria Brown	843-355-6823
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Below Average
2011	Below Average	At-Risk
2010	Below Average	Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

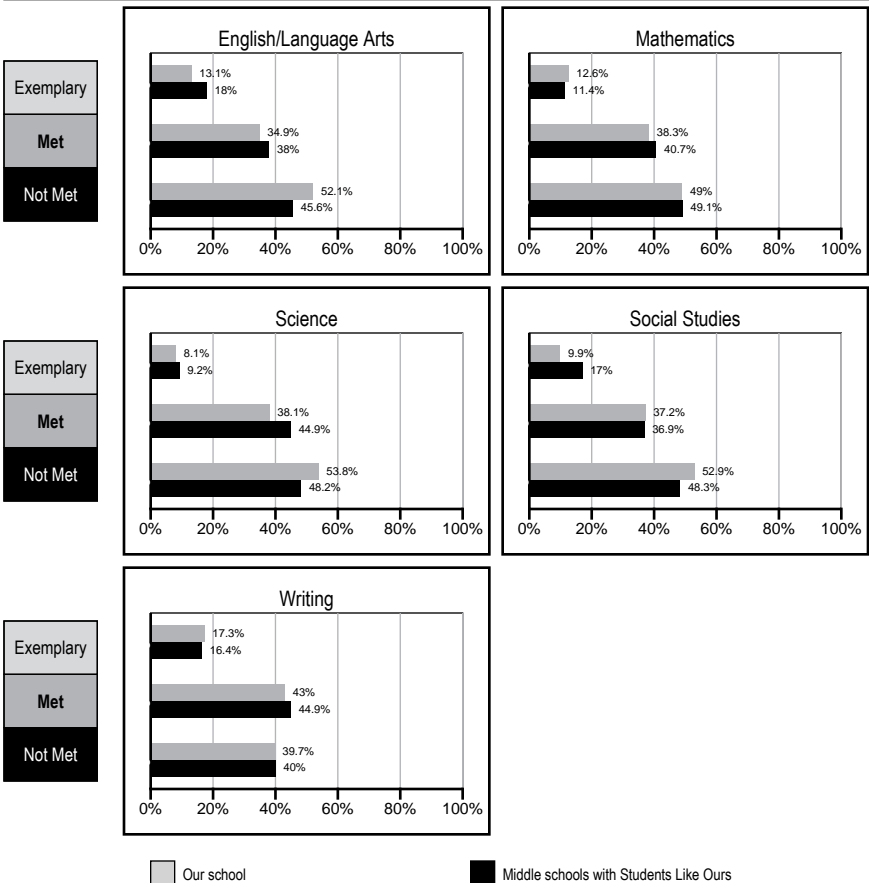
97.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	23	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	87.9%
English 1	88.9%	85.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	94.1%	88.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=509)				
Students enrolled in high school credit courses (grades 7 & 8)	33.8%	Up from 7.0%	14.3%	24.6%
Retention rate	2.8%	Up from 1.2%	0.9%	0.6%
Attendance rate	94.2%	Down from 94.6%	95.5%	95.9%
Served by gifted and talented program	10.3%	N/A	7.0%	18.5%
With disabilities	18.3%	N/A	16.1%	13.0%
Older than usual for grade	10.1%	N/A	7.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	65.2%	No Change	60.0%	61.5%
Continuing contract teachers	73.9%	Down from 91.3%	66.8%	77.2%
Teachers returning from previous year	72.8%	Up from 66.7%	79.0%	85.9%
Teacher attendance rate	96.9%	Up from 96.3%	95.3%	94.9%
Average teacher salary*	\$41,167	Up 2.8%	\$44,380	\$47,313
Professional development days/teacher	1.4 days	Down from 7.8 days	9.2 days	10.1 days
School				
Principal's years at school	4.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 37.1 to 1	18.4 to 1	22.1 to 1
Prime instructional time	90.6%	Up from 90.3%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Up from 82.2%	98.5%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$7,048	Up 1.8%	\$9,665	\$7,239
Percent of expenditures for instruction**	63.0%	Down from 64.2%	60.0%	63.0%
Percent of expenditures for teacher salaries**	52.0%	Down from 55.9%	55.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Kingstree Middle School is to inspire and educate students. We continue to move forward academically. Our teachers continue to teach a standards-based curriculum and analyze data regularly to drive instruction. Professional development opportunities are available at the school level, district level, and state level. In addition, teachers meet weekly to collaborate on ways to improve instructional practices to meet the individual needs of the students. Teachers use the Measures of Academic Progress (MAP) tests, USA Test Prep, Test for Higher Standards, Classworks and quarterly benchmark testing to monitor students' growth in all core areas. Students who have areas of weaknesses receive interventions in reading and math through small group instruction.

Kingstree Middle School is also proud of the technology that is available to our students. Through grants, we were able to have two mobile iPad labs; interactive team boards in all the classrooms, and kindles for all the students who participate in the "Book and Key" Club.

Our students received numerous academic awards this past school year. A few of these recognitions include students representing our school at the Pee Dee Region Spelling Bee Contest, Mock Trial Competition, and Pee Dee Academic Challenge Championship. We are also very proud to have a Junior Scholar, as well as a Williamsburg County School District Art Gallery Winner.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always, we will continue to strive for "Excellence Without Excuses" at Kingstree Middle School.

Valeria Brown, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	150	89
Percent satisfied with learning environment	89.3%	82.6%	76.4%
Percent satisfied with social and physical environment	92.5%	82%	69.2%
Percent satisfied with school-home relations	74.1%	87.3%	85.6%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	28.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kingstree Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.2%	0.0%	No
Student attendance rate	94.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	615.5	621.1	597.5	599.2	99.8	99.8
Male	608.8	613.6	593.3	599.5	100.0	100.0
Female	623.1	629.6	602.2	598.7	99.6	99.6
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	615.5	621.0	598.2	598.4	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	576.5	583.4	549.8	573.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	614.1	618.9	595.9	598.0	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	100	50.7	30.1	19.1	49.3
	7	182	100	48.5	36.1	15.4	51.5
	8	158	100	49.3	30.8	19.9	50.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	51.2	34.9	14	48.8
	7	204	99.5	44	39.9	16.1	56
	8	157	100	61.6	28.8	9.6	38.4
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	148	100	39.7	42.6	17.6	60.3
	7	182	100	46.7	37.9	15.4	53.3
	8	158	100	55.5	29.5	15.1	44.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	100	54.3	33.3	12.4	45.7
	7	204	99.5	43.5	40.9	15.5	56.5
	8	157	100	50.7	40.4	8.9	49.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	75	100	68.7	26.9	4.5	31.3
	7	181	100	53.6	33.3	13.1	46.4
	8	80	100	41.3	42.7	16	58.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	100	51.6	43.8	4.7	48.4
	7	202	99.5	47.6	40.3	12	52.4
	8	77	100	68.1	27.8	4.2	31.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	26.5	51.5	22.1	73.5
	7	179	100	57.8	32.5	9.6	42.2
	8	78	100	59.2	28.2	12.7	40.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	53.8	43.1	3.1	46.2
	7	200	99.5	48.1	43.4	8.5	51.9
	8	80	100	63.5	16.2	20.3	36.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	156	98.7	32.6	43.8	23.6	67.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	135	98.5	36.7	40.6	22.7	63.3
	7	206	94.2	33.5	48.1	18.4	66.5
	8	154	98.7	48.3	40	11.7	51.7

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