



## Chestnut Oaks Middle School

1200 Oswego Road  
Sumter, SC 29153

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	452 Students	
<b>Principal</b>	David Laws Jr.	803-775-7272
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	E. Keith Schultz	803-469-6900

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Good</b>
2012	Average	Good
2011	Below Average	Average
2010	Average	Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

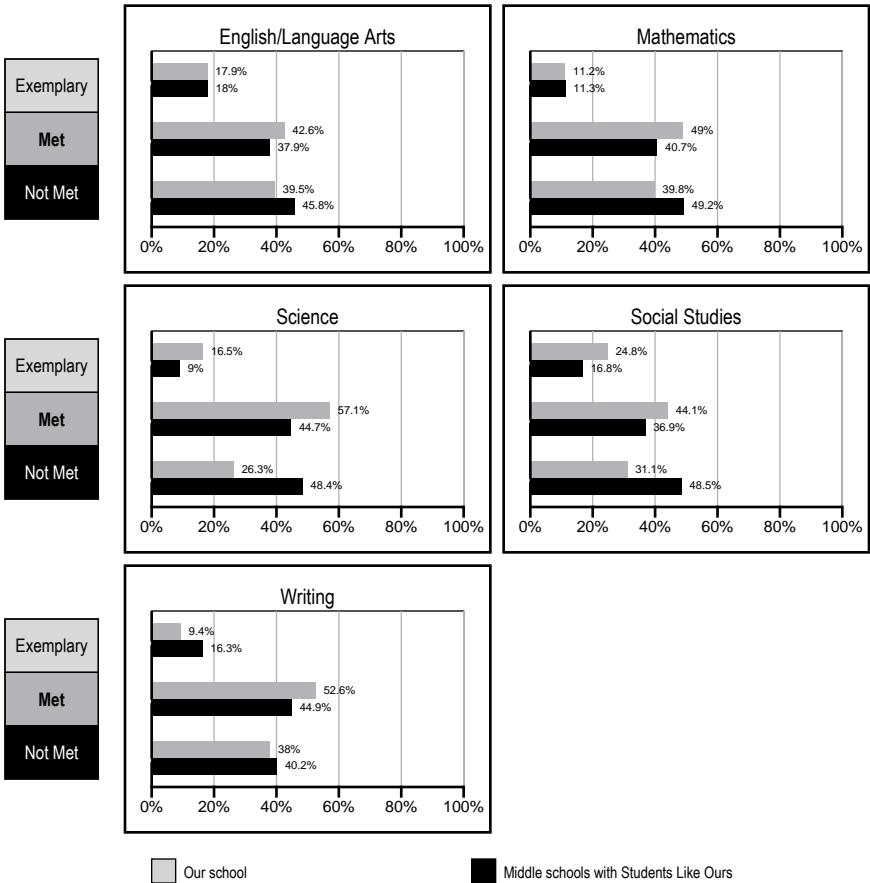
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	0	22	21	15

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	87.8%
English 1	100.0%	86.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.4%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=452)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	10.7%	Down from 12.1%	14.2%	24.6%
Retention rate	2.8%	Up from 1.0%	0.7%	0.6%
Attendance rate	93.9%	No Change	95.4%	95.9%
Served by gifted and talented program	6.7%	N/A	6.9%	18.5%
With disabilities	20.2%	N/A	16.1%	13.0%
Older than usual for grade	11.8%	N/A	7.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	51.3%	Up from 48.6%	60.0%	61.5%
Continuing contract teachers	35.9%	Down from 45.9%	65.9%	77.2%
Teachers returning from previous year	72.9%	Up from 69.5%	78.8%	85.9%
Teacher attendance rate	96.4%	Up from 93.8%	95.3%	94.9%
Average teacher salary*	\$38,157	Down 1.2%	\$44,377	\$47,313
Professional development days/teacher	10.6 days	Up from 8.8 days	9.3 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 18.5 to 1	18.4 to 1	22.1 to 1
Prime instructional time	89.3%	Up from 86.9%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.1%	Up from 66.0%	98.6%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$7,148	Down 7.9%	\$9,697	\$7,239
Percent of expenditures for instruction**	61.0%	Up from 56.2%	60.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 54.7%	54.5%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Chestnut Oaks Middle School continues to travel the road of excellence in student achievement, character, and climate. A visit to the home of the Falcons will reveal a beautifully maintained campus where students voluntarily wear academic attire, teachers meet to collaboratively plan lessons, administrators frequently observe classroom instruction, students are consistently engaged in learning, and teachers participate weekly in on-site professional development. Chestnut Oaks Middle School fosters a safe learning environment where the focus is on Seeking excellence, Opting to use good manners, Activating listening and learning skills, and Respecting self and others (SOAR).

Chestnut Oaks Middle School is proud to be named a Palmetto Silver Award Winning School for the second time in the school history. All of our Algebra I and English I students passed the End of Course Exam. Nineteen eighth grade students earned high school credit for Algebra I and/or English I. Several eighth grade students competed in the school Poetry Out Loud competition. The winner represented the school at the regional competition. Thirty band students performed at the SC Band Director Concert Festival and earned rating of "good". Three art students won first and second place awards in pottery and drawing contest at the Sumter County Fair and Student Art Show. Our students made significant academic gains on our winter to spring TE-21 benchmark assessment. Our students successfully competed in two academic challenge competitions. Our Leadership Academy students presented at the South Carolina Alliance of Black School Educators' Conference. Our students experienced college visits to Morris College, South Carolina State University, and Coastal Carolina University. Chestnut Oaks Middle School sponsored several clubs to include National Junior Honor Society, Future Business Leaders of America, National Junior Beta Club, Student Council, Genuine Quality Young Men Club, and Step Team.

Chestnut Oaks Middle School will continue to foster and promote student academic and character excellence. We will continue to engage our parents and community by conducting workshops in the community. We will continue to set academic goals and monitor our progress in attaining these goals. With the combined efforts and support of teachers, students, parents, and staff, we believe that our students will experience the best education possible and will surpass our academic expectations.

David Laws Jr., Ed. S., Principal  
Dana Mitchell, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	132	52
Percent satisfied with learning environment	76.3%	75%	78.8%
Percent satisfied with social and physical environment	78.9%	78.3%	68.6%
Percent satisfied with school-home relations	36.9%	79.9%	72.3%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>53.8</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Chestnut Oaks Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	17.2%	0.0%	No
Student attendance rate	93.9%	94.0%*	No

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	627.5	624.9	621.6	623.0	99.8	99.5
Male	624.4	622.5	619.8	623.7	99.6	99.6
Female	630.9	627.5	623.5	622.2	100.0	99.5
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	625.2	624.0	620.2	620.4	99.7	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.5	603.0	594.6	583.3	98.6	97.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.5	624.1	621.1	621.1	99.8	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	47.7	32.2	20.1	52.3
	7	164	100	41.4	39.5	19.1	58.6
	8	156	100	35.8	44.6	19.6	64.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	147	100	31.1	46.2	22.7	68.9
	7	153	99.4	39.3	44.4	16.3	60.7
	8	151	100	43.3	32.6	24.1	56.7
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	28.2	55	16.8	71.8
	7	164	100	46.1	42.1	11.8	53.9
	8	156	100	41.9	47.3	10.8	58.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	147	99.3	44.7	45.5	9.8	55.3
	7	153	99.4	31.1	51.1	17.8	68.9
	8	151	99.3	39	46.1	14.9	61
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	39.5	51.3	9.2	60.5
	7	163	100	22.5	47	30.5	77.5
	8	77	98.7	29.7	48.6	21.6	70.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	77	98.7	28.6	61.4	10	71.4
	7	150	98.7	14.4	56.1	29.5	85.6
	8	76	100	42.5	47.9	9.6	57.5

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	22.4	57.9	19.7	77.6
	7	163	100	25.2	48.3	26.5	74.8
	8	79	100	31.1	40.5	28.4	68.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	22.7	63.6	13.6	77.3
	7	151	99.3	30.8	33.8	35.3	69.2
	8	75	100	33.8	41.2	25	66.2
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	158	98.7	31.3	44.9	23.8	68.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	150	96.7	32	60.9	7	68
	7	158	93	40.6	48.1	11.3	59.4
	8	156	96.2	39.6	50.4	10.1	60.4

Abbreviations for Missing Data

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