



## Bates Middle School

715 Estate St  
Sumter, SC 29154

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	761 Students	
<b>Principal</b>	Dr. Ayesha Hunter	803 775 0711
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	E. Keith Schultz	803-469-6900

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

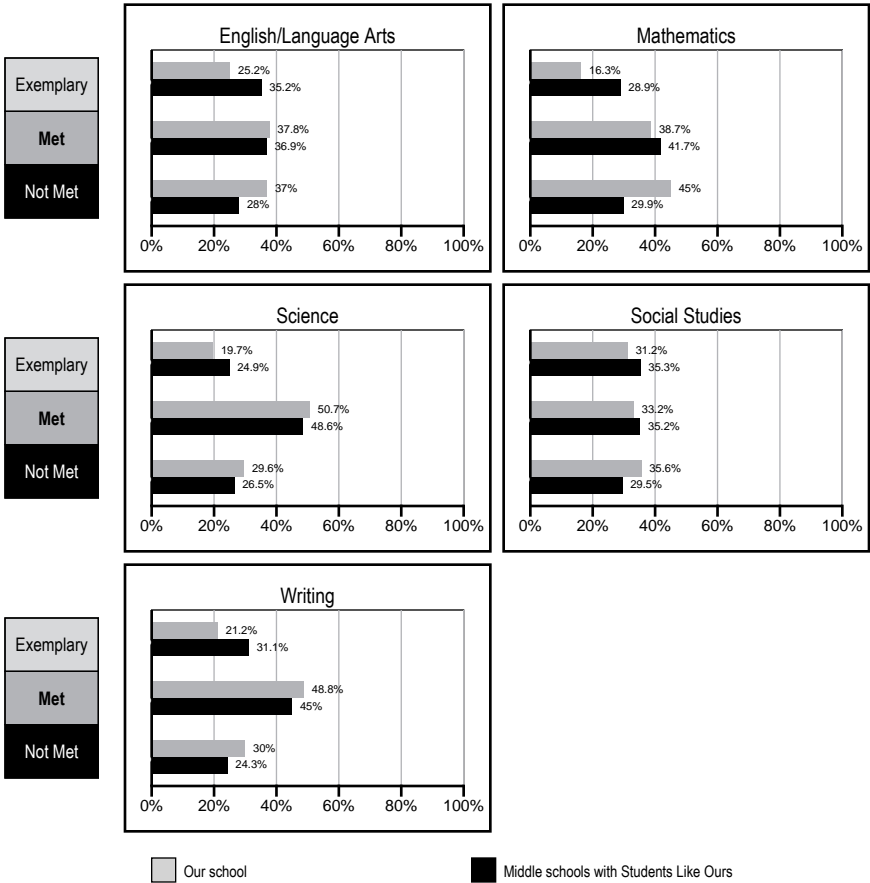
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.3%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	16	37	1	1

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.1%	96.3%
English 1	96.4%	96.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.8%	95.9%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=761)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	18.4%	Up from 16.2%	24.9%	24.6%
Retention rate	0.1%	Down from 1.2%	0.7%	0.6%
Attendance rate	95.8%	Down from 96.0%	95.7%	95.9%
Served by gifted and talented program	20.0%	N/A	20.0%	18.5%
With disabilities	13.4%	N/A	14.1%	13.0%
Older than usual for grade	6.7%	N/A	5.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	56.8%	Down from 70.0%	61.1%	61.5%
Continuing contract teachers	75.0%	Up from 70.0%	83.3%	77.2%
Teachers returning from previous year	80.8%	Down from 83.1%	87.9%	85.9%
Teacher attendance rate	94.0%	Down from 95.5%	94.5%	94.9%
Average teacher salary*	\$42,371	Down 1.7%	\$48,289	\$47,313
Professional development days/teacher	8.2 days	Up from 7.0 days	9.5 days	10.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 30.2 to 1	22.8 to 1	22.1 to 1
Prime instructional time	88.9%	Down from 90.9%	89.2%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	66.5%	Up from 53.2%	99.4%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$6,248	Down 6.2%	\$7,112	\$7,239
Percent of expenditures for instruction**	59.0%	Up from 58.8%	64.0%	63.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 57.9%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Our mission at Bates Middle School is to ensure an excellent education for all students by providing innovative, challenging and diverse learning opportunities in a secure environment. At Bates Middle School we provide an array of opportunities for our students in areas where they can excel in academics, athletics, and fine arts.

We offer a challenging and standards driven curriculum that is supported by highly qualified faculty and staff. Although we are proud of the accomplishments and improvements made this school year, we are always looking for ways to address our areas in need of improvement. This effort is a continuous endeavor that is focused on daily.

As we continue to research strategies to improve as a school, we will focus on ways to improve our PASS Scores with emphasis on professional development, utilization of researched based programs, Best Practice Strategies and techniques in the classroom, and foster an environment and a school culture for high expectations for student achievement and success. As we prepare our students for a global society, we feel that this is pertinent because the Bates' community envisions developing lifelong learners into confident, competent, and contributing members of society.

Dr. Ayesha A. Hunter, Principal

Mr. James Crawley, President, School Improvement Council

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	N/A	194	64
Percent satisfied with learning environment	N/A	58.7%	75%
Percent satisfied with social and physical environment	N/A	70%	65.6%
Percent satisfied with school-home relations	N/A	77.8%	65.1%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>64.3</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Bates Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.6%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	636.3	626.9	624.0	626.4	99.0	99.0
Male	631.0	625.7	624.0	629.6	99.5	99.5
Female	642.4	628.2	623.9	622.7	98.5	98.5
White	654.3	643.3	643.8	642.1	97.1	97.1
African American	627.5	618.2	613.7	620.1	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	594.7	587.1	570.3	582.6	98.7	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	624.0	615.4	610.8	613.4	99.8	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	100	32.7	36.6	30.7	67.3
	7	246	100	25.8	42.7	31.6	74.2
	8	225	99.1	35.8	32.4	31.9	64.2
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	99.1	28.3	45.4	26.3	71.7
	7	267	98.9	38.9	32.4	28.7	61.1
	8	241	99.2	37.4	34.8	27.8	62.6
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	277	100	36.6	42.4	21	63.4
	7	246	100	33.8	43.1	23.1	66.2
	8	225	99.1	44.1	43.6	12.3	55.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	219	99.1	38.5	42.4	19	61.5
	7	267	98.9	43.4	36.1	20.5	56.6
	8	241	98.8	46.9	38.9	14.2	53.1
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	100	49.6	40	10.4	50.4
	7	244	100	28.3	53.8	17.9	71.7
	8	111	100	36.5	40.4	23.1	63.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	108	100	28.2	57.3	14.6	71.8
	7	266	98.9	30.5	48.6	21	69.5
	8	119	100	24.3	45	30.6	75.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	100	27.6	51.5	20.9	72.4
	7	244	100	38.1	39	22.9	61.9
	8	112	100	22	42	36	78
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	112	98.2	25.2	51.5	23.3	74.8
	7	265	98.9	39.1	26.3	34.6	60.9
	8	122	98.4	30.2	34.5	35.3	69.8
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	224	97.8	29.6	39.9	30.5	70.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	218	95.4	26.1	49.2	24.6	73.9
	7	268	96.3	34.6	42.8	22.6	65.4
	8	242	94.6	26.3	56.7	17.1	73.7

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