



Ebenezer Middle School

3440 Ebenezer Road
Sumter, SC 29153

Grades	6-8 Middle School	
Enrollment	380 Students	
Principal	Marlene De Wit	803-469-8571
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

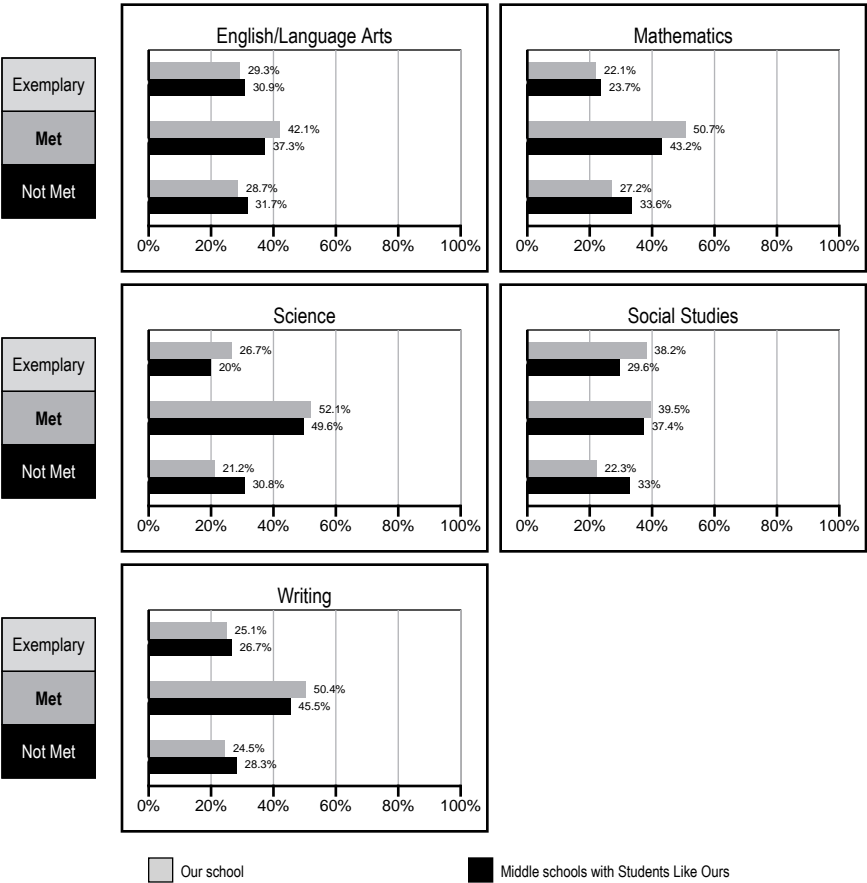
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	48	6	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.3%	96.9%
English 1	100.0%	96.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.2%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=380)				
Students enrolled in high school credit courses (grades 7 & 8)	13.0%	Up from 11.3%	21.9%	24.6%
Retention rate	2.5%	Up from 2.2%	0.8%	0.6%
Attendance rate	95.2%	Down from 95.8%	95.6%	95.9%
Served by gifted and talented program	23.2%	N/A	17.1%	18.5%
With disabilities	10.9%	N/A	13.9%	13.0%
Older than usual for grade	9.5%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	56.0%	Down from 68.0%	58.6%	61.5%
Continuing contract teachers	52.0%	Down from 68.0%	76.0%	77.2%
Teachers returning from previous year	76.2%	Down from 79.4%	85.1%	85.9%
Teacher attendance rate	94.6%	Down from 95.0%	94.7%	94.9%
Average teacher salary*	\$40,950	Down 9.4%	\$46,554	\$47,313
Professional development days/teacher	8.0 days	Down from 9.6 days	11.4 days	10.1 days
School				
Principal's years at school	11.0	Up from 10.0	6.0	4.0
Student-teacher ratio in core subjects	9.0 to 1	Down from 18.8 to 1	22.5 to 1	22.1 to 1
Prime instructional time	88.1%	Down from 90.0%	89.3%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.5%	Up from 80.0%	98.2%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,835	Up 9.6%	\$6,996	\$7,239
Percent of expenditures for instruction**	57.0%	Up from 53.8%	63.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 53.4%	60.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ebenezer Middle School is committed to the development of each student as a lifelong learner through a comprehensive and challenging educational program that embraces the best of traditional and innovative practices within a caring, supportive, and safe community of learners. We are pleased with the culture we have created at our school which provides every child a challenging curriculum while at the same time, responding to their developmental needs. Not only are our students learning the core curriculum but they are also learning how to become good stewards of their community through our commitment to service learning.

Our students have participated in several service learning projects during the year such as successful fundraisers for the American Heart Association, the Leukemia Association, and Relay for Life. Our students and faculty organized an Ebenezer Road Clean-up to keep our part of the community litter free. Dozens of cookies were baked for the airmen at Shaw Air Force Base in our Shower Shaw with Cookies event. Donations were made to support Operation Christmas Child and two community animal shelters. Ebenezer's Future Business Leaders of America (FBLA) is the largest middle school FBLA in South Carolina. One student has been selected as the S.C. State Middle Level Representative. They have also won the Go Green National Award for the second year in a row. Members have placed first in several categories in state-wide competition, placed first in completing their Activities Report and raised money for the March of Dimes. Their sponsor has been selected as the South Carolina FBLA Middle Level Advisor of the Year.

Because of our increasing use of technology, our newsletters, e-mails, and website help to keep our parents connected to our school and informed about their child's progress via the Parent Portal, a web-based program which allows parents to view their child's grades, attendance, and discipline twenty-four hours a day. What is most notable is how our entire faculty analyzes Measure of Academic Progress, classroom and statewide data in order to find ways to improve student learning. We are pleased with the progress our students continue making academically, socially and environmentally. Our students' results are in direct relationship to the dedication of our teachers, the support of you, the parents, and the desire of our students to be their best. Ebenezer has received a federal rating of "A" as well as a Palmetto Silver Award for Improvement of test scores of highly underachieving students. The criteria address improvement of performance in the historically underachieving subgroups, which are minority students, free/reduced price meals students, and students with non-speech disabilities. Next year's focus will be on implementing the Common Core Standards.

Marlene De Wit
Principal
Charles Martin
SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	86	59
Percent satisfied with learning environment	80.9%	84.9%	89.8%
Percent satisfied with social and physical environment	90.5%	83.8%	80.7%
Percent satisfied with school-home relations	61.9%	73.2%	82.4%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ebenezer Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.7	640.9	635.3	643.7	100.0	100.0
Male	643.9	644.1	641.8	651.7	100.0	100.0
Female	645.7	637.3	628.7	633.8	100.0	100.0
White	669.6	661.0	661.6	676.7	100.0	100.0
African American	636.4	632.9	627.8	632.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.7	616.8	618.3	623.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.1	635.5	628.8	635.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	27.3	38.2	34.5	72.7
	7	121	100	29.6	36.5	33.9	70.4
	8	120	100	35.5	39.1	25.5	64.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	28.7	45.6	25.7	71.3
	7	108	100	26.4	34.9	38.7	73.6
	8	103	100	29.3	42.4	28.3	70.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	100	23.6	39.1	37.3	76.4
	7	121	100	31.3	46.1	22.6	68.7
	8	120	100	21.8	59.1	19.1	78.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	100	34.6	48.5	16.9	65.4
	7	108	100	20.8	42.5	36.8	79.2
	8	103	100	22.2	61.6	16.2	77.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	25.5	58.2	16.4	74.5
	7	121	100	19.1	47.8	33	80.9
	8	60	100	30.2	41.5	28.3	69.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	71	100	34.3	44.8	20.9	65.7
	7	107	98.1	8.7	58.3	33	91.3
	8	50	100	28.6	46.9	24.5	71.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	100	40	45.5	14.5	60
	7	121	100	32.2	42.6	25.2	67.8
	8	60	100	33.3	45.6	21.1	66.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	11.6	60.9	27.5	88.4
	7	106	99.1	26.2	26.2	47.6	73.8
	8	53	98.1	28.6	36.7	34.7	71.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	120	97.5	35.5	31.8	32.7	64.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	143	96.5	25	49.2	25.8	75
	7	110	95.5	12.6	51.5	35.9	87.4
	8	103	99	31.6	54.1	14.3	68.4

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