



R.P. Dawkins Middle School

1300 East Blackstock Rd.
Moore, SC 29369

Grades 6-8 Middle School
Enrollment 854 Students
Principal Jay Seegars 864-576-8088
Superintendent Dr. Darryl Owings 864-576-4212
Board Chair

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	21	14	1	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	100.0%	93.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	0%
All Subjects	100.0%	97.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=854)				
Students enrolled in high school credit courses (grades 7 & 8)	17.5%	Up from 10.0%	25.4%	24.6%
Retention rate	0.0%	No Change	0.5%	0.6%
Attendance rate	97.7%	Up from 97.2%	96.1%	95.9%
Served by gifted and talented program	34.3%	N/A	23.3%	18.5%
With disabilities	9.6%	N/A	11.3%	13.0%
Older than usual for grade	2.3%	N/A	4.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	77.4%	Down from 78.8%	64.7%	61.5%
Continuing contract teachers	86.8%	Up from 84.6%	80.4%	77.2%
Teachers returning from previous year	93.5%	Down from 94.2%	88.5%	85.9%
Teacher attendance rate	94.2%	Down from 96.2%	94.6%	94.9%
Average teacher salary*	\$51,066	Up 0.9%	\$47,562	\$47,313
Professional development days/teacher	13.3 days	Up from 12.7 days	11.3 days	10.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.0 to 1	22.4 to 1	22.1 to 1
Prime instructional time	91.2%	Down from 93.2%	89.8%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Up from 96.2%	98.6%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,622	Up 2.1%	\$6,920	\$7,239
Percent of expenditures for instruction**	70.0%	Down from 70.2%	65.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.7%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year was a successful one at R.P. Dawkins Middle. In keeping with our mission, a safe and nurturing learning environment was provided where every student had an opportunity to succeed. Our faculty remained committed to the development of students in the areas of academics, fine arts, athletics, and service to others. Once again, our students achieved success in each of these.

Academic rigor and increased learning opportunities for our students remain a primary focus at R.P. Dawkins. This year we were pleased to offer our seventh and eighth grade students two new exploratory classes: Gateway to Technology and Integrated Business Applications. Also, we added Honors English 9 for our eighth graders. Many students excelled in the classroom, and we were proud to have 29 students selected as SC Junior Scholars. Our academic team had another outstanding year. This year's team placed second in the Battle of the Brains competition and was the state winner in the Knowledge Master Open. The team qualified for the Junior National Academic Championship in Alexandria, Virginia and finished in sixth place overall.

Our fine arts programs did an outstanding job this year. Orchestra, band, and chorus each had members recognized for their talents at the regional and state levels. Our orchestra program was as impressive as ever and earned another superior rating at Concert Festival. Also, we had three students make the 2012-2013 South Carolina All-State orchestra. The number of band participants grew from the previous year and earned a superior performance rating at Concert Festival. Chorus saw an increase in student participation and received an excellent performance rating.

Athletics at R.P. Dawkins remained a source of fun and pride for our students. Each of our programs was competitive and enjoyed winning seasons. Our girls' volleyball team was Peachtree Conference regular season and tournament champions. Our eighth grade football team was Peachtree Conference champion. In addition to football, volleyball, basketball, and wrestling, we added boys and girls soccer programs for our students.

Our Bearcats were committed to helping others in need and were busy with many charitable causes. Our student council led our student body in fundraising efforts for the Make-A- Wish Foundation, Relay for Life, and the Spartanburg Soup Kitchen. Other efforts were spent supporting Mobile Meals and the United Way.

With a combined effort, our students, parents, faculty and staff worked together to make this year a positive one. We were pleased with the growth of so many of our Bearcats and remain committed to meeting the needs of all our students. We expect success and look forward to what the future has in store for our students.

Jay Seegars, Principal
Stacey Beeler, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	196	8
Percent satisfied with learning environment	87%	87.2%	N/A
Percent satisfied with social and physical environment	100%	86.1%	N/A
Percent satisfied with school-home relations	93.5%	92.6%	N/A

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

R.P. Dawkins Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	97.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	656.6	655.9	635.1	638.0	99.7	99.8
Male	654.2	657.4	635.8	645.4	99.5	99.5
Female	658.9	654.5	634.5	631.2	99.8	100.0
White	683.7	685.4	661.2	666.5	99.7	99.7
African American	630.9	626.2	607.3	611.6	99.5	99.8
Asian/Pacific Islander	684.2	700.7	667.1	664.3	100.0	100.0
Hispanic	655.8	654.0	642.0	642.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	583.4	587.8	561.4	575.5	96.3	97.5
Limited English Proficient	637.0	644.7	623.8	633.3	100.0	100.0
Subsidized meals	636.7	633.4	614.4	613.4	99.6	99.8
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	275	100	23.9	26.3	49.8	76.1
	7	271	100	23.6	34	42.5	76.4
	8	271	100	19.2	31.2	49.6	80.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	304	99.7	28	35.7	36.4	72
	7	289	100	20.7	37	42.4	79.3
	8	277	99.3	23.1	28.4	48.5	76.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	275	100	18.9	26.6	54.4	81.1
	7	271	100	32.4	39	28.6	67.6
	8	272	100	22.6	42.1	35.2	77.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	304	100	20.9	38.7	40.4	79.1
	7	289	100	30.4	32.2	37.3	69.6
	8	277	99.3	23.1	49.2	27.7	76.9
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	137	99.3	32.3	50.8	16.9	67.7
	7	271	100	25.5	41.3	33.2	74.5
	8	138	98.6	22.3	44.6	33.1	77.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	152	98.7	30.3	57	12.7	69.7
	7	289	100	20.3	44.9	34.8	79.7
	8	138	99.3	22.6	42.9	34.6	77.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	138	99.3	17.8	45.7	36.4	82.2
	7	271	99.6	27.9	37.2	34.9	72.1
	8	134	98.5	23.3	35.7	41.1	76.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	99.4	24.8	49.7	25.5	75.2
	7	289	99.7	26.9	34.5	38.5	73.1
	8	138	98.6	19.2	39.2	41.5	80.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	271	99.6	16	29.8	54.2	84
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	299	99	21.1	45.6	33.3	78.9
	7	289	99.7	17.3	37.2	45.5	82.7
	8	275	99.6	12.8	43	44.2	87.2

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