Woodruff Middle School

205 S. J. Workman Hwy.
Woodruff, SC 29388

Grades	6-8 Middle School	
Enrollment	657 Students	
Principal	Denise D. Brown	864-476-3150
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Good**	**Average**
2012	Good	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Woodruff Middle School	03/14/14-4204035

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

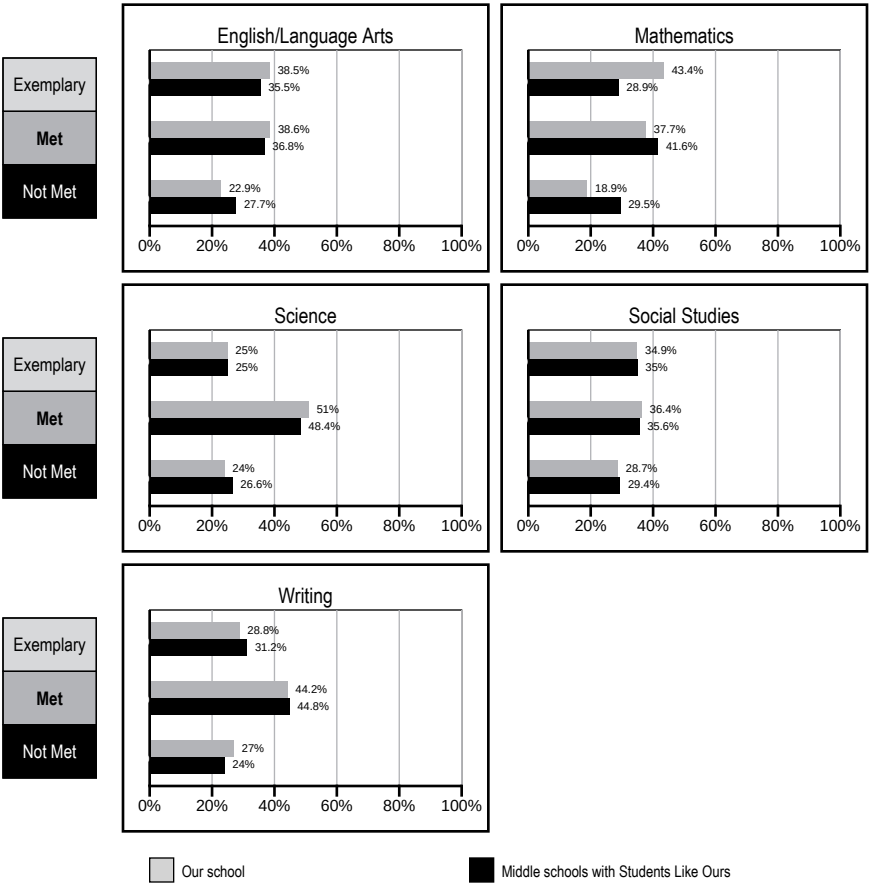
Percent of students tested in 2012-13 whose 2011-12 test scores were located	97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	19	37	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5%	96.3%
English 1	100.0%	94.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3%	95.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=657)				
Students enrolled in high school credit courses (grades 7 & 8)	49.6%	Down from 50.8%	25.7%	24.6%
Retention rate	0.2%	Up from 0.0%	0.7%	0.6%
Attendance rate	95.5%	Down from 95.7%	95.8%	95.9%
Served by gifted and talented program	37.7%	N/A	21.0%	18.5%
With disabilities	12.7%	N/A	14.1%	13.0%
Older than usual for grade	3.3%	N/A	5.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.2%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	67.6%	Up from 66.7%	62.0%	61.5%
Continuing contract teachers	100.0%	No Change	83.3%	77.2%
Teachers returning from previous year	97.1%	Up from 94.8%	88.1%	85.9%
Teacher attendance rate	93.8%	Down from 94.9%	94.7%	94.9%
Average teacher salary*	$52,286	Up 4.7%	$48,386	$47,313
Professional development days/teacher	10.5 days	Up from 10.0 days	9.1 days	10.1 days
School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 25.1 to 1	22.2 to 1	22.1 to 1
Prime instructional time	88.6%	Down from 90.1%	89.4%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	98.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	$7,601	Up 6.3%	$7,170	$7,239
Percent of expenditures for instruction**	58.0%	Down from 59.2%	64.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 56.8%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Welcome to Woodruff Middle School, where the best get better! is the phrase that greeted 670 students every morning as the student body gathered to begin each morning of the 2012-2013 school year. This guiding principle organized each day as students were challenged to follow directions, be prepared, make good choices, and do their best. Woodruff Middle School has a heart for the unique emotional, social and academic needs of a middle school student. This nurturing environment where students work within teams of teachers sets the stage for success. With strong support from the Woodruff community, parents, faculty and staff, Woodruff Middle School students improved from best to even better. The school received recognition from the South Carolina State Department of Education with the Palmetto Silver Award for significant student achievement over a 3-year period on our state's PASS assessment. Additional academic awards were numerous as 97 students were inducted into the Junior Beta Club. Fifteen students were recognized as Junior Scholars on the basis of outstanding PSAT scores. Fifty-Three 7th grade students qualified for the Duke TIP Scholar Program and 17 successfully completed the program. One student achieved eligibility for the Duke Tip Summer Academy Program. 178 students were honored at the Academic Awards Ceremony for maintaining a yearly average of 93 or better. Fine Arts accomplishments included an "Excellent" rating for the Chorus at the Carowinds Festival. Fourteen WMS students participated in the high school band, and a student was named to All State Band. Drama students staged performances of "The Beverly Hillbillies" in the Activity Center and for the student body. 18 students had art displayed in the community, and 5 had works hung at the Chapman Cultural Center for Youth Art Month; WMS artists took 1st, 2nd, and 3rd place honors in the Piedmont Fair Printmaking competitions. One artist earned national recognition with an Honorable Mention in the Celebrating Art.com competition. In athletics, 177 students participated in middle school sports with another 106 participating in junior varsity and varsity teams. 27 students received Edward Jones' Athlete of the Week recognition. During fall and winter sports, 83% of our student athletes were named All Academic, and 11 athletes were named All Conference. School activities and events included extended-day Academic Focus groups and approximately 300 students selected as "Student of the Month" by teachers. Eighth graders continued the annual event, "Cubs Go to College," and toured area college campuses. A Media Center program, Real Men Read, invited speakers from area government and businesses to encourage student reading. Our students made contributions to Helping Hands Ministry, the Humane Society, Coops for Troops, Operation Christmas Child, and raised funds for cancer research in the local Relay for Life event. Woodruff Middle School is committed to serving the needs of our community and its students by educating them academically, socially and through extracurricular activities. In this school climate of high expectations-coupled with a caring, supportive staff- students lived up to the motto: Welcome to Woodruff Middle School, where the best get better!
Denise D. Brown, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	184	62
Percent satisfied with learning environment	92%	78.2%	87.1%
Percent satisfied with social and physical environment	100%	81.7%	82%
Percent satisfied with school-home relations	87.5%	82.2%	77%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**97.3**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodruff Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

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Woodruff Middle School						03/14/14-4204035
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.6	665.2	631.8	634.1	97.5	97.6
Male	647.1	661.6	630.8	639.7	98.0	98.0
Female	656.7	669.3	632.8	627.4	96.8	97.1
White	655.7	668.6	636.4	637.0	97.1	97.3
African American	628.5	641.6	605.5	615.7	97.8	97.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.1	666.3	632.8	636.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.8	612.7	585.3	599.5	98.8	98.8
Limited English Proficient	649.7	677.6	633.6	641.2	100.0	100.0
Subsidized meals	641.6	654.0	620.4	623.7	98.1	98.1
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	218	100	32.2	27.8	40	67.8
	7	219	99.5	24.9	30.7	44.4	75.1
	8	231	100	28.1	29	43	71.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	97.8	13.8	48.3	37.9	86.2
	7	227	96	21.5	42.1	36.4	78.5
	8	219	98.6	31.7	26.4	41.8	68.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	218	100	20.5	30.7	48.8	79.5
	7	219	99.5	20	33.7	46.3	80
	8	231	100	16.7	36.2	47.1	83.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	97.8	15.8	37.9	46.3	84.2
	7	227	96	18.2	34.4	47.4	81.8
	8	219	99.1	21.5	41.1	37.3	78.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	26.2	57.3	16.5	73.8
	7	219	99.5	23.4	42	34.6	76.6
	8	118	100	16.7	48.2	35.1	83.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	91.7	21.6	55.7	22.7	78.4
	7	227	95.6	19.2	51	29.8	80.8
	8	109	95.4	28.7	51.5	19.8	71.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	24.8	58.4	16.8	75.2
	7	219	99.5	37.1	33.7	29.3	62.9
	8	113	100	35.2	38	26.9	64.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	110	94.6	20.4	43.9	35.7	79.6
	7	227	96	31.1	34	34.9	68.9
	8	108	100	27.6	36.2	36.2	72.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	233	99.6	23.9	36	40.1	76.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	222	94.6	22.7	45.8	31.5	77.3
	7	221	95.9	26.1	45.4	28.5	73.9
	8	218	97.3	30.1	42.6	27.3	69.9

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