



Middle School of Pacolet

850 Sunny Acres
Pacolet, SC 29372

Grades	6-8 Middle School	
Enrollment	216 Students	
Principal	Max Deaton	864-279-6600
Superintendent	James O. Ray	864-279-6000
Board Chair	Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

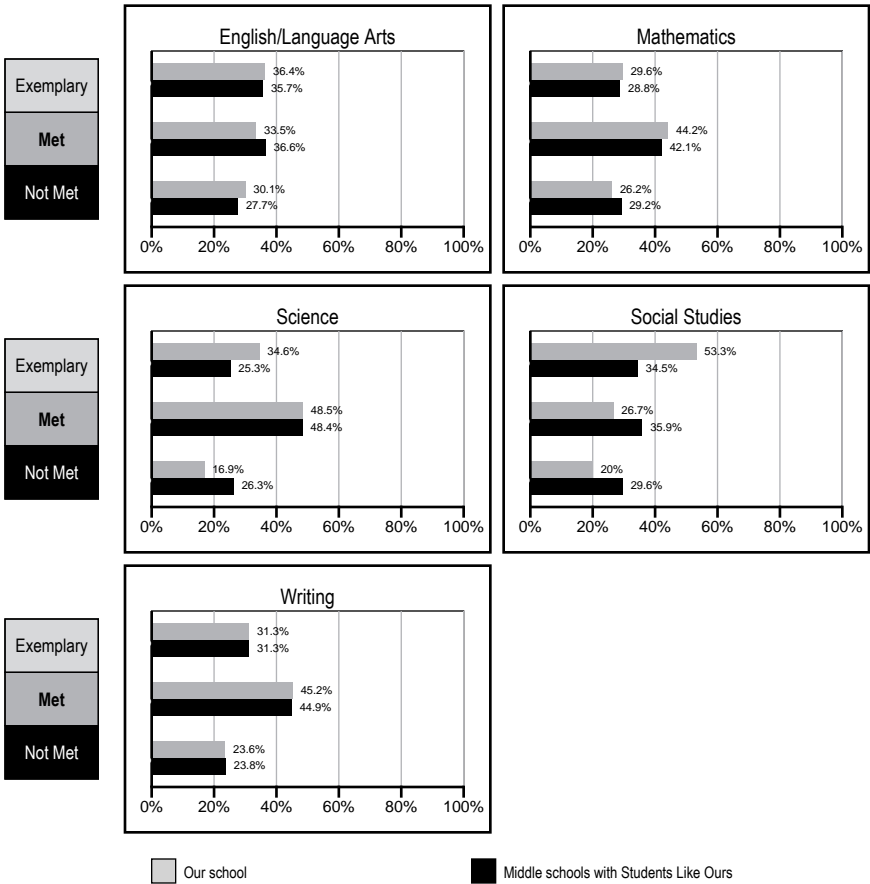
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	21	34	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.0%	95.5%
English 1	100.0%	94.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.1%	95.2%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=216)				
Students enrolled in high school credit courses (grades 7 & 8)	18.6%	Up from 14.4%	28.1%	24.6%
Retention rate	0.0%	No Change	0.6%	0.6%
Attendance rate	96.3%	Down from 96.5%	95.8%	95.9%
Served by gifted and talented program	33.3%	N/A	21.0%	18.5%
With disabilities	18.8%	N/A	13.4%	13.0%
Older than usual for grade	5.2%	N/A	5.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=13)				
Teachers with advanced degrees	61.5%	Down from 75.0%	62.3%	61.5%
Continuing contract teachers	84.6%	Up from 58.3%	83.3%	77.2%
Teachers returning from previous year	85.2%	Up from 75.9%	88.8%	85.9%
Teacher attendance rate	95.1%	Down from 96.5%	94.5%	94.9%
Average teacher salary*	\$44,851	Up 3.6%	\$48,289	\$47,313
Professional development days/teacher	20.6 days	Up from 15.6 days	9.0 days	10.1 days
School				
Principal's years at school	2.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.9 to 1	22.6 to 1	22.1 to 1
Prime instructional time	89.2%	Down from 91.1%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.5%	98.8%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,822	Up 11.6%	\$7,097	\$7,239
Percent of expenditures for instruction**	50.0%	Up from 49.7%	63.0%	63.0%
Percent of expenditures for teacher salaries**	47.0%	Down from 48.1%	60.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Middle School of Pacolet is a diverse, rural school that serves over 211 students in sixth through eighth grades. With a small community school atmosphere, we offer students personal, one-on-one interaction with teachers, staff, coaches, and classmates while providing many learning opportunities found in larger schools.

One of our major initiatives for 2012-2013 was continuous support of our K-8 instructional model which brings teachers, staff, and students together to improve transition from elementary to middle school, share curriculum, align field studies and school calendars, create student mentor programs and a sense of family between the two campuses. Another major initiative for 2012-2013 school year was the continuation of the internationally recognized Olweus Bullying Prevention Program. Students participated in weekly meetings to discuss ways to prevent bullying behaviors. This program has proven it can reduce bullying and make schools safer, happier places for students to learn. Analyzing the results of Measures of Academic Progress (MAP) assessments allowed us to make instructional changes to benefit individual students in an immediate and well-informed manner. We continued offering math and reading enrichment classes at each grade level. A smaller teacher-student ratio allowed teachers the opportunity to build on individualized instruction that begins in the regular classroom. Students, parents, and teachers were pleased with students' success in these classes.

Middle School of Pacolet was the recipient of a state Palmetto Silver Award, one SC/NSPRA Awards for Excellence for public relations, and an Inquiring Minds: Reading to Learn and Innovate in Mathematics and Science (IQ-MS) Research Grant. This grant provided math and science teachers with training in literacy strategies to incorporate in math and science classes. The implementation of the First in Math Program gave students the opportunity to complete thousands of math problems in a competitive, challenging, and exciting way. Our school finished fourth in the state with five students finishing in the top five for their grade including South Carolina number one eighth grade player. Four eighth grade students finished second in the state in the eCybermission STEM Competition sponsored by the U.S. Army.

Our School Improvement Council (SIC) and Parent Teacher Organization (PTO) were very involved in the decision making at our school. As a result, our instructional, volunteer, and positive behavior programs throughout the year were enhanced and improved.

The commitment of all stakeholders in the Pacolet community has assisted in the continued increase of student achievement, a positive school climate, and several school awards – Palmetto Silver Award, First in Math Award, publication award, eCybermission award, and IQ-MS Research Grant. It is with great INDIAN PRIDE that we share these accomplishments with you.

Max Deaton, Principal
Tammy Stephens, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	68	52
Percent satisfied with learning environment	87.5%	86.8%	98%
Percent satisfied with social and physical environment	81.3%	92.5%	92.3%
Percent satisfied with school-home relations	100.1%	95.3%	96.1%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Middle School of Pacolet school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	646.4	643.6	640.3	656.1	100.0	100.0
Male	637.3	640.0	636.0	660.3	100.0	100.0
Female	656.0	647.4	644.8	651.4	100.0	100.0
White	648.8	643.5	642.9	655.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.7	592.2	577.3	599.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.4	637.9	629.9	642.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	21.2	42.4	36.4	78.8
	7	75	100	31.9	22.2	45.8	68.1
	8	75	100	26.7	29.3	44	73.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	100	28.8	30.3	40.9	71.2
	7	67	100	21.5	41.5	36.9	78.5
	8	76	100	38.7	29.3	32	61.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	30.3	45.5	24.2	69.7
	7	75	100	20.8	47.2	31.9	79.2
	8	75	100	28	56	16	72
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	68	100	34.8	36.4	28.8	65.2
	7	67	100	18.5	50.8	30.8	81.5
	8	76	100	25.3	45.3	29.3	74.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	21.2	57.6	21.2	78.8
	7	75	100	16.7	44.4	38.9	83.3
	8	37	100	2.7	37.8	59.5	97.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	15.2	54.5	30.3	84.8
	7	67	100	13.8	55.4	30.8	86.2
	8	39	100	23.7	31.6	44.7	76.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	33	100	6.1	36.4	57.6	93.9
	7	75	100	16.7	27.8	55.6	83.3
	8	38	100	23.7	23.7	52.6	76.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	34	100	15.2	39.4	45.5	84.8
	7	67	100	20	26.2	53.8	80
	8	37	100	24.3	16.2	59.5	75.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	76	100	25	47.4	27.6	75
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	69	100	20.9	44.8	34.3	79.1
	7	67	100	21.5	41.5	36.9	78.5
	8	77	100	27.6	48.7	23.7	72.4

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