



Cowpens Middle School

150 Foster Street
Cowpens, SC 29330

Grades	6-8 Middle School	
Enrollment	494 Students	
Principal	Cynthia D. James	864-279-6400
Superintendent	James O. Ray	864-279-6000
Board Chair	Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

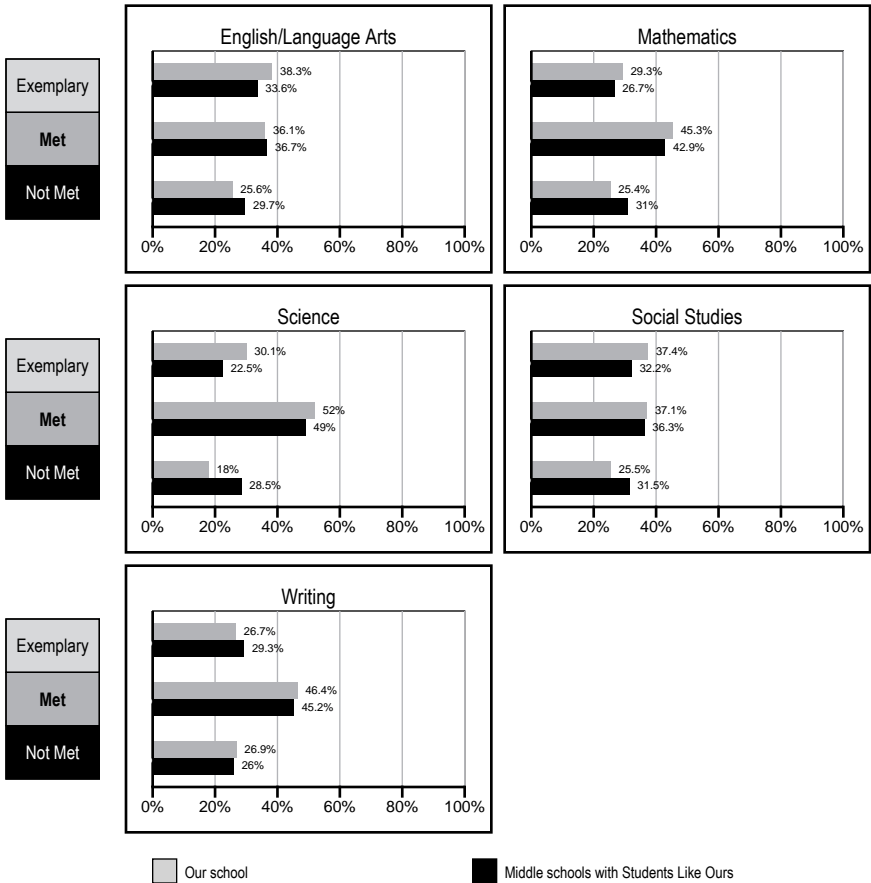
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	11	43	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.0%
English 1	100.0%	97.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=494)				
Students enrolled in high school credit courses (grades 7 & 8)	13.4%	Up from 12.7%	25.1%	24.6%
Retention rate	1.0%	Up from 0.8%	0.8%	0.6%
Attendance rate	95.7%	No Change	95.5%	95.9%
Served by gifted and talented program	29.4%	N/A	18.5%	18.5%
With disabilities	18.8%	N/A	13.9%	13.0%
Older than usual for grade	4.3%	N/A	6.1%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.8%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Up from 63.3%	58.7%	61.5%
Continuing contract teachers	68.8%	Down from 83.3%	78.5%	77.2%
Teachers returning from previous year	84.9%	Down from 87.2%	86.0%	85.9%
Teacher attendance rate	94.4%	Down from 97.0%	94.6%	94.9%
Average teacher salary*	\$51,395	Up 3.9%	\$47,174	\$47,313
Professional development days/teacher	13.1 days	Up from 12.9 days	10.6 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 23.7 to 1	21.5 to 1	22.1 to 1
Prime instructional time	88.5%	Down from 90.4%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 98.1%	98.2%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$8,188	Up 10.8%	\$7,106	\$7,239
Percent of expenditures for instruction**	56.0%	Down from 57.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 56.1%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Cowpens Middle School is a rural school with a diverse student population. With student success in the forefront of every decision, the faculty, staff, and administration worked tirelessly to provide each individual student with the assistance needed to move one year closer to college. This was exemplified through our school motto, "Find Your Greatness."

Cowpens Middle continued with successful programs, such as Red Raider Reading, Enrichment, and the Olweus Bullying Prevention Program. Eighth grade English 1 Honors was implemented for a high school credit. Math and English/language arts teachers expanded their knowledge by attending a year-long graduate course that will prepare them for implementation of the Common Core Standards.

CMS students continue to demonstrate excellence in all areas. Ten eighth grade students were honored as Junior Scholars and 24 seventh grade students qualified as Duke Tip Scholars for the 2012-13 school year. Our drama/music atlas students presented "School House Rock" in the District Three Community Auditorium. The Veteran's Day program, school newsletter, and school Web page received awards from the S.C. National School Public Relations Association. Other areas that deserve special recognition are the generosity and caring of our student body. Students continued to raise money for Relay for Life, provide care packages for local students, and visit residents of a local nursing home. Our school was recognized as a Palmetto Silver Award recipient for general achievement.

Our School Improvement Council provided support in several areas this year. Our school volunteers continue to work tirelessly for the betterment of CMS. As we challenge our students to 'find greatness,' Red Raiders continue to herald "A Revolutionary Past" and look forward to "An Extraordinary Future."

Cynthia D. James, Principal

Tracy Keller, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	158	86
Percent satisfied with learning environment	79.4%	80.3%	89.6%
Percent satisfied with social and physical environment	91.2%	79.7%	87.2%
Percent satisfied with school-home relations	88.2%	88.6%	83.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cowpens Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.4	646.1	637.4	638.9	100.0	99.8
Male	648.8	646.8	636.0	646.0	100.0	99.6
Female	653.7	645.5	638.6	632.4	100.0	100.0
White	656.1	650.3	641.4	642.6	100.0	99.7
African American	630.6	623.3	616.8	624.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.2	598.1	595.7	593.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.2	634.2	625.4	630.0	100.0	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	99.4	28.3	30.2	41.5	71.7
	7	166	99.4	31.6	29.7	38.6	68.4
	8	177	100	28.7	35.3	35.9	71.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	18.8	35.7	45.5	81.2
	7	160	100	30.5	35.1	34.4	69.5
	8	169	100	26.7	37.9	35.4	73.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	99.4	28.9	42.1	28.9	71.1
	7	166	99.4	23.4	43	33.5	76.6
	8	177	100	28.1	52.1	19.8	71.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	22.1	46.8	31.2	77.9
	7	160	99.4	31.4	40.5	28.1	68.6
	8	169	100	22.4	49.7	28	77.6
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	38	50.6	11.4	62
	7	165	99.4	20.9	45.6	33.5	79.1
	8	88	100	22.9	50.6	26.5	77.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	83	100	13	61	26	87
	7	158	100	20.3	52.3	27.5	79.7
	8	85	100	17.5	42.5	40	82.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	23.8	43.8	32.5	76.3
	7	165	99.4	31.2	35	33.8	68.8
	8	89	98.9	27.7	27.7	44.6	72.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	13	51.9	35.1	87
	7	160	100	29.9	34.4	35.7	70.1
	8	84	100	29.6	28.4	42	70.4
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	175	99.4	22.3	39.2	38.6	77.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	163	98.8	21.6	47.1	31.4	78.4
	7	161	99.4	27.7	48.4	23.9	72.3
	8	168	98.8	30.8	44	25.2	69.2

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