



Saluda Middle School

140 Ivory Key Road
Saluda, SC 29138

Grades	6-8 Middle School	
Enrollment	459 Students	
Principal	Lori Corley	864-445-3767
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Dr. Kathy Coleman	864-445-8625

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Excellent
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

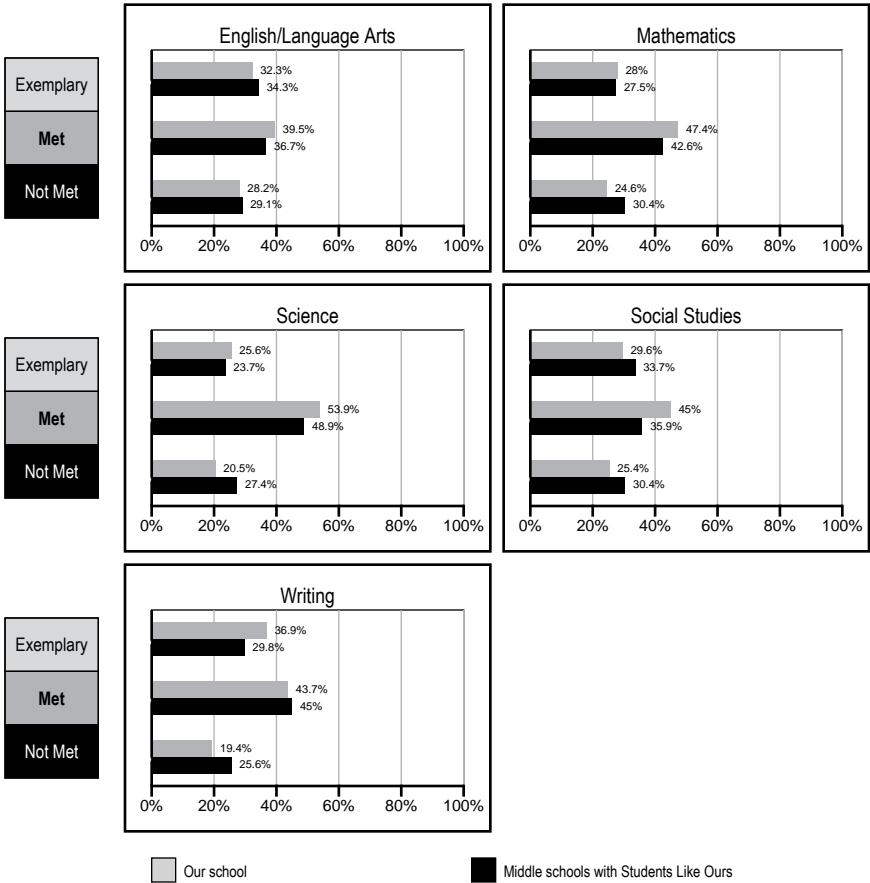
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	45	2	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.3%	98.3%
English 1	100.0%	97.8%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	97.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=459)				
Students enrolled in high school credit courses (grades 7 & 8)	24.6%	Down from 100.0%	23.4%	24.6%
Retention rate	0.6%	Up from 0.2%	0.7%	0.6%
Attendance rate	95.3%	Down from 96.2%	95.5%	95.9%
Served by gifted and talented program	13.6%	N/A	19.5%	18.5%
With disabilities	12.1%	N/A	14.3%	13.0%
Older than usual for grade	7.1%	N/A	5.9%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.2%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	48.5%	Up from 43.8%	60.0%	61.5%
Continuing contract teachers	63.6%	Down from 84.4%	81.5%	77.2%
Teachers returning from previous year	81.7%	Down from 87.4%	86.5%	85.9%
Teacher attendance rate	96.0%	Up from 95.2%	94.5%	94.9%
Average teacher salary*	\$41,471	Up 1.6%	\$47,535	\$47,313
Professional development days/teacher	10.0 days	Down from 21.8 days	10.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.8 to 1	22.5 to 1	22.1 to 1
Prime instructional time	89.9%	Down from 90.3%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Down from 99.6%	98.8%	99.0%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$5,885	Down 9.1%	\$7,090	\$7,239
Percent of expenditures for instruction**	66.0%	Down from 67.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.7%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

All teachers are currently engaged in on-going, professional development regarding formative and summative assessments and elevating the essentials - improving students' ability to read, write, and discuss. All faculty members have also received intense, on-going training in working in Professional Learning Communities, creating high quality assessments, and providing feedback to students. Power Period continues as an additional 60 minute course in which students have the opportunity for enrichment, second chances at academic success, and remediation. SMS received a grant worth \$210,000 for professional development for all math and science teachers which is designed to assist students in reading to learn in their content area.

Saluda Middle School continues to offer courses for high school credit: Algebra I Honors, English I Honors, Computer Applications, Real World Math Applications, and Real World Reading Applications, and PE. End-Of-Course (EOC) Examination Program results were extremely successful with 100% of students passing Algebra I, 98% of students passing English I, and over half of the students taking the Algebra exams scored an A.

For the second time, our school participated in the Regional Science Fair and 30 students placed in their division. SMS held the following extracurricular activities: Youth Coalition, Glee Club, ROAR Television Production Crew, School Improvement Council, BETA club, yearbook staff, marching and jazz band, percussion ensemble, athletics, student council, and Fellowship of Christian Athletes. At the state convention, BETA club members placed 2nd in the Tower of Power. Two students were identified as South Carolina Junior Scholars, and two students qualified for the South Carolina Honor Band.

Saluda Middle School continues to utilize additional staff through a substantial grant. We employ a School Resource Officer, Parent Liaison, Truancy Officer, and Behavioral Health Counselor. Also through the grant, every student participated in the Olweus Bullying Prevention Program. With the assistance of our Career Specialist, Over 350 students benefited by venturing out into the community to get a firsthand look at the job market and over 80% of our students completed their Individualized Graduation Plans. In addition, we held multiple career days sponsored by Piedmont Technical College and local business leaders, military personnel, and community members.

Jacqueline Middleton, School Improvement Council
Shawn Clark, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	114	53
Percent satisfied with learning environment	100%	71.1%	79.2%
Percent satisfied with social and physical environment	89.5%	82.5%	84.6%
Percent satisfied with school-home relations	68.4%	86.7%	77.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	83.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Saluda Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.9	645.3	631.5	632.9	100.0	100.0
Male	640.0	643.2	630.7	639.5	100.0	100.0
Female	650.0	647.5	632.3	625.9	100.0	100.0
White	659.3	653.1	642.3	643.6	100.0	100.0
African American	624.9	631.7	617.1	618.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	645.1	650.3	626.3	632.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.0	602.5	581.9	596.7	100.0	100.0
Limited English Proficient	641.6	645.9	622.0	628.3	100.0	100.0
Subsidized meals	633.4	637.0	622.2	621.9	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	24.8	31.7	43.4	75.2
	7	138	100	21.9	36.7	41.4	78.1
	8	170	100	33.5	31.1	35.3	66.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	29.4	41.8	28.8	70.6
	7	151	100	20.4	43.5	36.1	79.6
	8	134	100	35.4	32.3	32.3	64.6
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	151	100	15.2	40	44.8	84.8
	7	138	100	25	46.9	28.1	75
	8	170	100	20.4	54.5	25.1	79.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	100	30.6	42.4	27.1	69.4
	7	151	100	18.4	47.6	34	81.6
	8	134	100	23.8	53.8	22.3	76.2
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	74	100	19.7	57.7	22.5	80.3
	7	138	100	21.9	58.6	19.5	78.1
	8	84	100	19.3	43.4	37.3	80.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	100	27.3	53.4	19.3	72.7
	7	150	100	17.1	62.3	20.5	82.9
	8	66	100	18.5	35.4	46.2	81.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	78	100	17.3	54.7	28	82.7
	7	138	100	19.5	46.1	34.4	80.5
	8	86	100	22.6	46.4	31	77.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	89	100	20.5	55.4	24.1	79.5
	7	151	100	27.2	41.5	31.3	72.8
	8	68	100	27.7	40	32.3	72.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	173	99.4	18.5	32.7	48.8	81.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	98.3	29.8	40.5	29.8	70.2
	7	151	98.7	13	39.7	47.3	87
	8	135	100	13.1	52.3	34.6	86.9

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