



LONGLEAF MIDDLE

1160 Longreen Parkway
Columbia, SC 29229

Grades	6-8 Middle School	
Enrollment	689 Students	
Principal	Ms. Angela Thom	803-691-4870
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

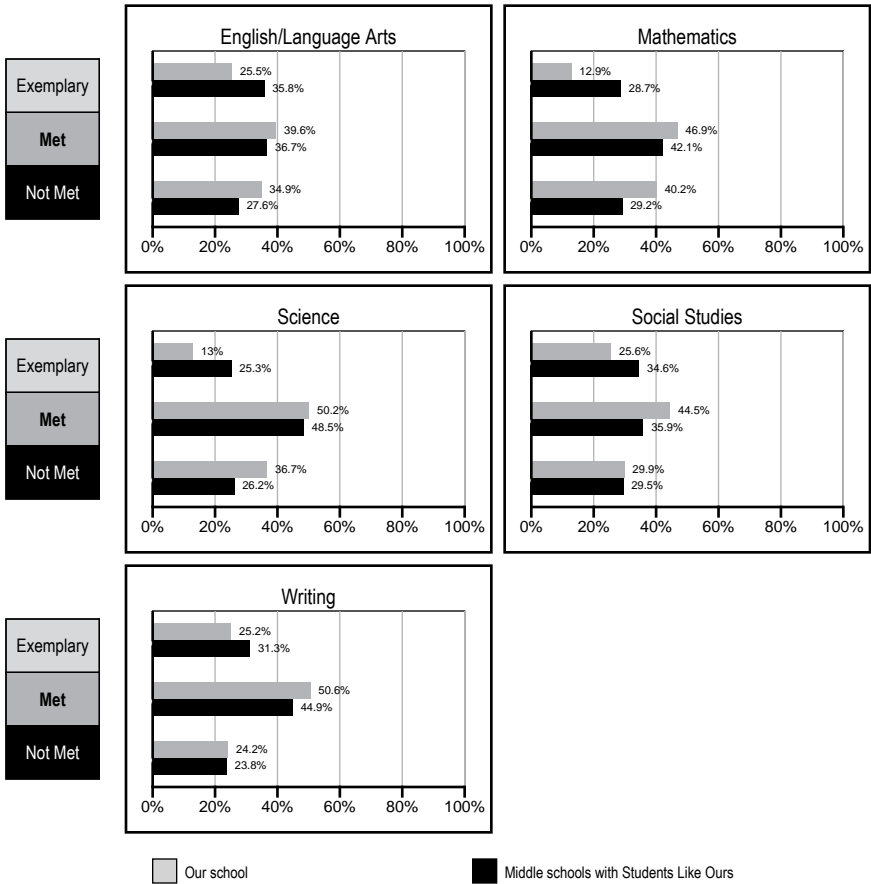
93%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	21	33	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	95.5%
English 1	100.0%	94.5%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8%	95.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=689)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	28.0%	24.6%
Retention rate	0.0%	Down from 0.9%	0.6%	0.6%
Attendance rate	97.4%	Down from 97.9%	95.8%	95.9%
Served by gifted and talented program	10.8%	N/A	20.8%	18.5%
With disabilities	12.8%	N/A	13.4%	13.0%
Older than usual for grade	1.6%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	58.8%	Up from 53.1%	62.4%	61.5%
Continuing contract teachers	58.8%	Down from 65.3%	83.3%	77.2%
Teachers returning from previous year	76.2%	Down from 83.1%	88.5%	85.9%
Teacher attendance rate	96.0%	Up from 91.3%	94.5%	94.9%
Average teacher salary*	\$46,349	Up 0.6%	\$48,334	\$47,313
Professional development days/teacher	N/R	N/R	9.0 days	10.1 days
School				
Principal's years at school	N/R	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	22.7 to 1	22.1 to 1
Prime instructional time	92.7%	N/R	89.5%	89.6%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	98.6%	99.0%
Character development program	N/R	N/R	Good	Good
Dollars spent per pupil**	\$8,293	Down 8.9%	\$7,081	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 67.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.2%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Longleaf Middle School is a school where “Children Have Deep Roots and Branching Aspirations”. We continued to move our mission forward and defined our mission and beliefs this year by expanding our core values of L.E.A.P. where all members of the Longleaf Middle School Community are expected to Lead by Example, Exercise Good Judgment, Achieve Excellence, and Participate Responsibly. The 2012-2013 school year was another successful year of creating engaging and meaningful work for all of our students. Our magnet program, The School for Zoological and Botanical Studies, continues to grow and our community partnerships have grown to bring the sciences to life for our students. The students in the magnet enjoyed field studies to Riverbanks Zoo and Botanical Gardens, Congaree Swamp, Clemson Extension, and various zoos in North Carolina, Georgia, and South Carolina to experience learning beyond the classroom.

Our students continued to enjoy several new courses including Graphic and Visual Arts which helps expand the emphasis on project based learning. Our Band, Orchestra, and Chorus had another successful year scoring either Excellent or Superior at several festivals and competitions. Our students continue to connect to our community through a variety of service learning projects such as collecting non-perishable food items and won the Winter Wishes competition versus a sister middle school. In addition, our students donated items to various charities and supported our district’s Special Olympics when we host two Special Olympics events at our school. Our Career Development Facilitator continues to expand our guidance program by creating experiences and opportunities for our students including special invited field experiences for our students to many places including the University of South Carolina, IT-ology, and Boeing. Our magnet students participated in many competitions and won various awards and recognitions from the Arbor Day foundation, IT-ology, Farm City Week competition, Think First Spinal Injury contest, and were recognized by GreenSteps for recycling, composting, and gardening. Also, our Mock Trial team continues to be successful and one of our students was selected to participate at the state level for the Geography Bee.

Our one-to-one initiative has grown to our 6th and 7th grade where all of our students in those grade levels have a Google Chromebook and use these devices in all of their classes. We are looking forward to this initiative growing next year to be school-wide. We have many grants to support students at our school including the 21st Century Learning Grant which supports our afterschool program with academic and extracurricular opportunities for students and the Victory Initiative Grant which supports our military families and students. We are continuing to be a school “Where Children Have Deep Roots and Branching Aspirations”. We are setting goals for next year that will continue to improve our school in collaboration with our school community.

Daniel Reyes, Interim Principal
 Dawn Boddy, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	N/A	N/A
Percent satisfied with learning environment	50%	N/A	N/A
Percent satisfied with social and physical environment	65%	N/A	N/A
Percent satisfied with school-home relations	60%	N/A	N/A

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	60.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

LONGLEAF MIDDLE school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.9%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	635.7	626.3	613.4	625.4	99.6	99.4
Male	625.0	622.0	606.3	623.4	99.0	98.7
Female	644.8	629.9	619.6	626.9	100.0	100.0
White	670.5	652.5	643.0	652.2	100.0	100.0
African American	628.7	620.6	607.0	619.3	99.4	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	638.7	632.6	625.3	646.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	591.5	589.0	572.1	590.9	97.6	97.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.6	618.9	604.2	618.2	99.3	99.1
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	99.6	36.2	32.6	31.2	63.8
	7	214	100	26	39.8	34.2	74
	8	193	98.5	42.1	34.3	23.6	57.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	99.1	26.5	47	26.5	73.5
	7	242	99.6	35.2	39.2	25.6	64.8
	8	222	100	41.5	32.5	26	58.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	99.2	34.5	44.1	21.4	65.5
	7	214	100	29.6	45.9	24.5	70.4
	8	193	98.5	56.7	36	7.3	43.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	99.1	46	45.5	8.5	54
	7	242	99.6	38.8	48	13.2	61.2
	8	222	99.6	34.5	48	17.5	65.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	95.9	43.9	49.5	6.5	56.1
	7	214	100	28.6	44.9	26.5	71.4
	8	97	97.9	40.2	51.1	8.7	59.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	100	39.2	55.9	4.9	60.8
	7	242	99.6	36.6	52	11.5	63.4
	8	113	100	33.3	41.2	25.5	66.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	115	97.4	36.4	47.3	16.4	63.6
	7	214	99.5	43.9	41.8	14.3	56.1
	8	95	92.6	50.6	34.1	15.3	49.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	98.1	13.1	69.7	17.2	86.9
	7	242	99.6	31.7	37.4	30.8	68.3
	8	109	99.1	39.8	37.8	22.4	60.2
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	193	94.3	32.4	40.5	27.2	67.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	215	97.7	23	54	23	77
	7	242	98.4	22.6	52.2	25.2	77.4
	8	232	97	24.3	47.6	28.2	75.7

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