



Heyward Gibbes

500 Summerlea Drive
Columbia, SC 29203

Grades	6-8 Middle School	
Enrollment	345 Students	
Principal	Kwamine Simpson	803-343-2942
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	At-Risk	At-Risk
2011	At-Risk	At-Risk
2010	At-Risk	Below Average
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

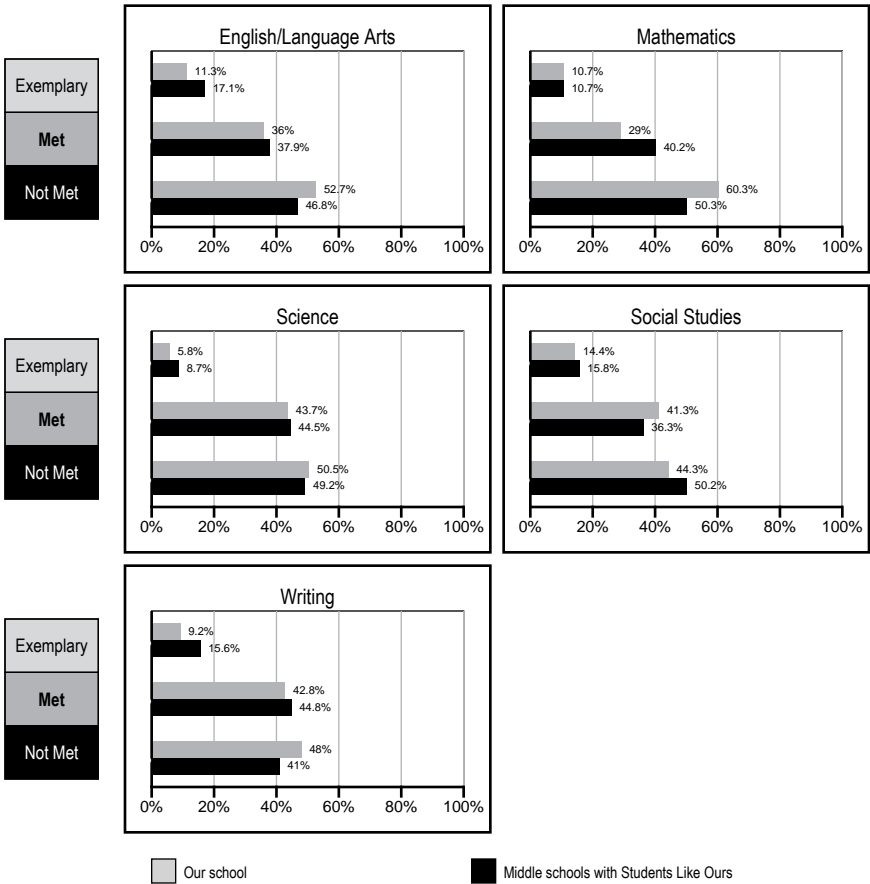
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	17	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.4%	87.6%
English 1	50.0%	86.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	81.8%	87.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=345)				
Students enrolled in high school credit courses (grades 7 & 8)	16.8%	Down from 41.5%	14.1%	24.6%
Retention rate	0.0%	Down from 2.0%	0.9%	0.6%
Attendance rate	95.3%	Down from 95.7%	95.4%	95.9%
Served by gifted and talented program	9.6%	N/A	6.3%	18.5%
With disabilities	20.0%	N/A	16.0%	13.0%
Older than usual for grade	6.1%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.3%	0.6%	0.6%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	77.8%	Up from 74.1%	60.5%	61.5%
Continuing contract teachers	63.0%	No Change	65.5%	77.2%
Teachers returning from previous year	70.5%	Down from 75.8%	76.8%	85.9%
Teacher attendance rate	93.3%	Up from 93.0%	95.3%	94.9%
Average teacher salary*	\$49,023	Down 0.0%	\$44,380	\$47,313
Professional development days/teacher	9.3 days	Down from 11.2 days	9.3 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.4 to 1	18.4 to 1	22.1 to 1
Prime instructional time	87.4%	Up from 86.0%	89.6%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Up from 28.1%	98.7%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$11,279	Down 3.6%	\$9,756	\$7,239
Percent of expenditures for instruction**	63.0%	Up from 60.3%	60.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Up from 52.6%	54.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Heyward Gibbes Middle School, we are committed to excellence for all of our students. As a Making Middle Grades Work school, we believe it is our responsibility to prepare students for high school and then to college. We offer students a variety of course offerings including opportunities to earn high school credits in Algebra, Geometry (which is taught using the latest distance learning technology), Keyboarding, and Spanish. We also provide opportunities for students in the arts by offering band, chorus, orchestra, drama, dance and visual arts. Through implementation of the TAP model, teachers received weekly professional development designed to improve student achievement. The students and teachers at Heyward Gibbes Middle School have numerous opportunities to utilize technology such as Smartboards, Ipods, and Ipads. We have strong community partnerships and sponsor an annual Community Carnival and GirlTalk Conference.

All students have the opportunity to receive extra assistance through early bird tutoring, Comprehensive Remediation and 21st Century after school program, and Saturday SOAR Academy. Students use their science and math skills during the Summer SOAR Academy.

Our primary initiative focuses on increasing literacy skills. Students have read a record number of books this year. Literacy Across the Curriculum is integrated throughout the school. City Year corps members assisted 6th, 7th and 8th grade students on a daily basis to increase their literacy skills. Additionally, several students and staff members placed in the district's visual literacy competitions. Our monthly Literacy Nights have given parents numerous opportunities to explore all aspects of literacy. Parent University provided parents with information to help their middle school student be successful. Topics included gang awareness and parenting skills for the middle school child.

At Heyward Gibbes Middle School, we SOAR with Pride.

Kwamine Simpson, Principal

Debra Fletcher, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	83	61
Percent satisfied with learning environment	80%	61.4%	75.4%
Percent satisfied with social and physical environment	90%	68.7%	71.7%
Percent satisfied with school-home relations	56.7%	79.6%	68.9%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Heyward Gibbes school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	615.9	611.2	596.9	609.4	100.0	100.0
Male	604.9	604.8	591.7	606.9	100.0	100.0
Female	626.3	617.2	602.0	611.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	616.0	611.2	597.2	609.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	586.1	580.6	555.5	576.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	615.2	611.4	596.0	609.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	60.3	24.1	15.5	39.7
	7	114	100	60.8	30.4	8.8	39.2
	8	113	100	58.8	29.4	11.8	41.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	47	45	8	53
	7	117	100	52.3	31.8	15.9	47.7
	8	109	100	59.1	31.2	9.7	40.9
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	59.5	31	9.5	40.5
	7	114	100	57.8	33.3	8.8	42.2
	8	113	100	74.5	20.6	4.9	25.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	114	100	61	29	10	39
	7	117	100	59.8	28	12.1	40.2
	8	109	100	60.2	30.1	9.7	39.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	66	100	62.1	36.2	1.7	37.9
	7	114	100	55.9	36.3	7.8	44.1
	8	56	100	48	40	12	52
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	60	100	58.2	38.2	3.6	41.8
	7	117	100	47.7	47.7	4.7	52.3
	8	56	100	47.7	40.9	11.4	52.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	100	53.4	43.1	3.4	46.6
	7	114	100	51	36.3	12.7	49
	8	57	100	48.1	34.6	17.3	51.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	31.1	57.8	11.1	68.9
	7	117	100	39.3	40.2	20.6	60.7
	8	53	100	67.3	28.6	4.1	32.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	112	98.2	49.5	35.6	14.9	50.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	117	100	40.8	50.5	8.7	59.2
	7	116	100	43.5	43.5	13	56.5
	8	110	99.1	60.9	33.7	5.4	39.1

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