



Alcorn Middle

5125 Fairfield Road
Columbia, SC 29203

Grades	6-8 Middle School	
Enrollment	392 Students	
Principal	Dr. Antwon M. Sutton	803-735-3439
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good
2012	Below Average	Average
2011	Below Average	Average
2010	At-Risk	At-Risk
2009	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

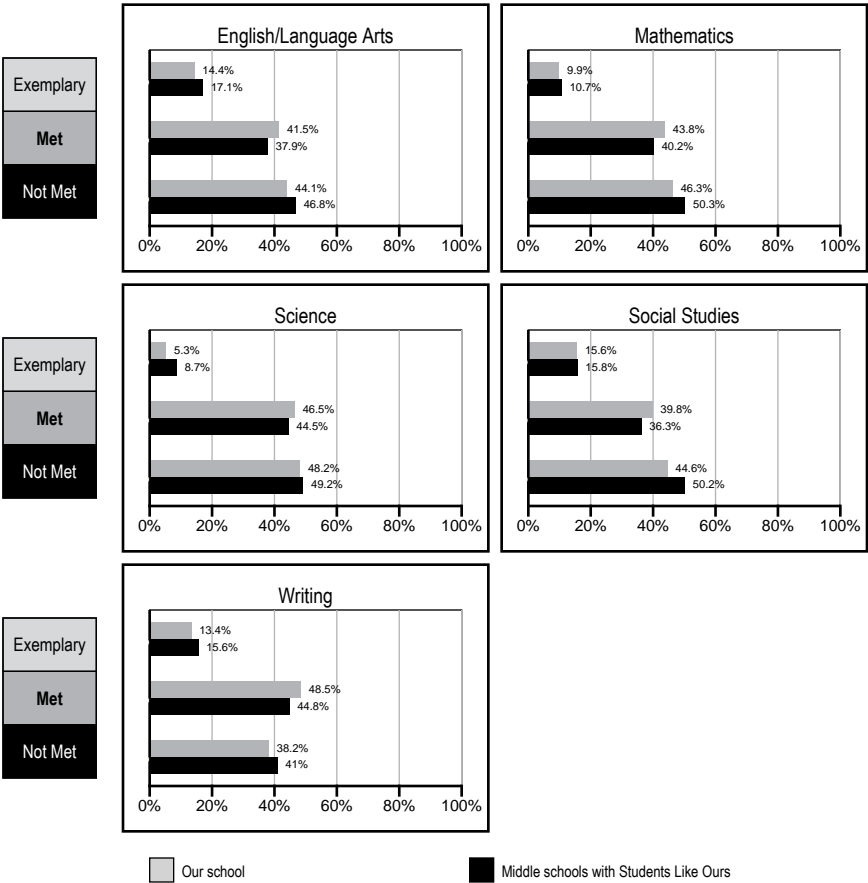
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	17	21	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	87.6%
English 1	50.0%	86.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	86.8%	87.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=392)				
Students enrolled in high school credit courses (grades 7 & 8)	40.2%	Up from 21.9%	14.1%	24.6%
Retention rate	2.3%	Up from 0.8%	0.9%	0.6%
Attendance rate	96.0%	Down from 96.6%	95.4%	95.9%
Served by gifted and talented program	13.4%	N/A	6.3%	18.5%
With disabilities	18.7%	N/A	16.0%	13.0%
Older than usual for grade	7.6%	N/A	7.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 6.9%	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	87.9%	Up from 87.1%	60.5%	61.5%
Continuing contract teachers	54.5%	Down from 58.1%	65.5%	77.2%
Teachers returning from previous year	76.4%	Up from 71.9%	76.8%	85.9%
Teacher attendance rate	94.4%	Up from 93.3%	95.3%	94.9%
Average teacher salary*	\$49,480	Down 0.5%	\$44,380	\$47,313
Professional development days/teacher	13.8 days	Down from 14.0 days	9.3 days	10.1 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.2 to 1	18.4 to 1	22.1 to 1
Prime instructional time	87.8%	Up from 87.1%	89.6%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 78.3%	98.7%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$12,185	Down 5.8%	\$9,756	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 64.4%	60.0%	63.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 59.4%	54.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission statement of Alcorn Middle School is to provide a safe and secure environment that fosters optimal teaching and learning through a rigorous and relevant curriculum. Alcorn Middle School continues to focus on quality instruction, proactive discipline, and a positive school climate. Academic achievement and improved PASS scores remain our top priority. All stakeholders—parents, students, staff, and community are focused on the comprehensive goal of making our vision; "Preparing every student to be a successful, contributing citizen in a global society by providing an effective and high quality education" a reality.

Our Algebra I students garnered a pass rate of 100% on their End of Course (EOC) Exams. Though we have accomplished much, we continue to closely disaggregate our test scores in order to maximize our staff/professional development strategies and increase the number of students meeting or exceeding the state standards on the PASS. Professional Development sessions were held to provide teachers with instructional strategies to help reach students at their varied ability levels. MAP scores were used to identify areas of improvement for students. Based on the data, flexible grouping, targeted instruction, individual tutoring, differentiated instruction and an RTI period were implemented in an effort to improve test scores and student performance.

During the 12-13 school year, our school and students were recognized for numerous accomplishments. Our Boys' Basketball Team was recognized for being the Richland One District Runner-Up in the Middle School Basketball Tournament. Several of our Chorus and Orchestra students participated in a Master Class with singer, Gladys Knight, earlier this year. Alcorn also unveiled its Lego Robotics Team this year, who received an Honorable Mention at a state competition! Charlotte Morgan, Reading Interventionist, was named Teacher of the Year; and James Bryant, Parent/Community Coordinator, was named school and district Classified Employee of the Year.

As a result of the collaborative efforts of all our stakeholders, our school continues to move forward. We have identified goals that we must attain in order to continue to improve significantly. Our most significant goal, and challenge, is ensuring that ALL students are exposed to a rigorous and relevant curriculum.

In the upcoming year, Alcorn Middle School will continue to lead our students into the future with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina/ Common Core State Standards, uses data analysis to provide differentiated instructional strategies, and provides quality, authentic assessments. We will implement several single-gender classes in our 6th grade, to customize learning experiences within the classroom. We will continue to focus on math skills, reading, writing and vocabulary development across all content areas. Alcorn Middle School's motto of "Shifting the Atmosphere for Academic Excellence" will continue to be our driving force this upcoming school year.

Dr. Antwon M. Sutton, Principal

Fatima Home, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	105	35
Percent satisfied with learning environment	60.8%	81.9%	77.1%
Percent satisfied with social and physical environment	75%	84%	77.1%
Percent satisfied with school-home relations	51.7%	84.9%	82.3%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	43.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Alcorn Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.2%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	622.0	620.6	600.9	609.6	99.5	99.5
Male	613.4	616.2	597.0	605.9	99.0	99.0
Female	629.5	624.5	604.1	612.9	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	621.8	620.5	600.8	609.1	99.5	99.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	580.1	583.1	563.6	573.9	98.7	98.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	621.7	619.7	601.3	607.8	99.5	99.5
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	40.4	38.5	21.2	59.6
	7	137	99.3	50.4	38.7	10.9	49.6
	8	110	99.1	49.5	40.7	9.9	50.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	100	40.2	47.2	12.6	59.8
	7	119	100	36.9	47.6	15.5	63.1
	8	136	98.5	53.7	30.9	15.4	46.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	27.9	48.1	24	72.1
	7	137	100	47.5	40	12.5	52.5
	8	110	99.1	52.7	36.3	11	47.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	139	100	40.9	48	11	59.1
	7	119	100	48.5	41.7	9.7	51.5
	8	136	98.5	49.6	41.5	8.9	50.4
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	65	100	50.9	47.2	1.9	49.1
	7	137	100	50.4	43.8	5.8	49.6
	8	55	100	54.3	34.8	10.9	45.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	67	100	54.1	44.3	1.6	45.9
	7	119	100	34	58.3	7.8	66
	8	70	100	66.1	29	4.8	33.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	21.6	64.7	13.7	78.4
	7	137	100	66.9	27.3	5.8	33.1
	8	54	100	51.1	35.6	13.3	48.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	100	22.7	63.6	13.6	77.3
	7	119	100	55.3	33	11.7	44.7
	8	65	98.5	49.2	26.2	24.6	50.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	110	100	43.2	35.8	21.1	56.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	141	99.3	40.9	47.2	11.8	59.1
	7	120	100	27.6	54.3	18.1	72.4
	8	134	100	43.7	45.2	11.1	56.3

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