



## St. Andrews Middle

1231 Bluefield Road  
Columbia, SC 29210

|                       |                    |              |
|-----------------------|--------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School  |              |
| <b>Enrollment</b>     | 703 Students       |              |
| <b>Principal</b>      | Kenneth Richardson | 803-731-8910 |
| <b>Superintendent</b> | Dr. Percy A. Mack  | 803-231-7500 |
| <b>Board Chair</b>    | Jamie Devine       | 803-231-7556 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2013</b> | <b>Average</b>  | <b>Good</b>   |
| 2012        | Average         | Average       |
| 2011        | Average         | Average       |
| 2010        | Below Average   | Average       |
| 2009        | Below Average   | Average       |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

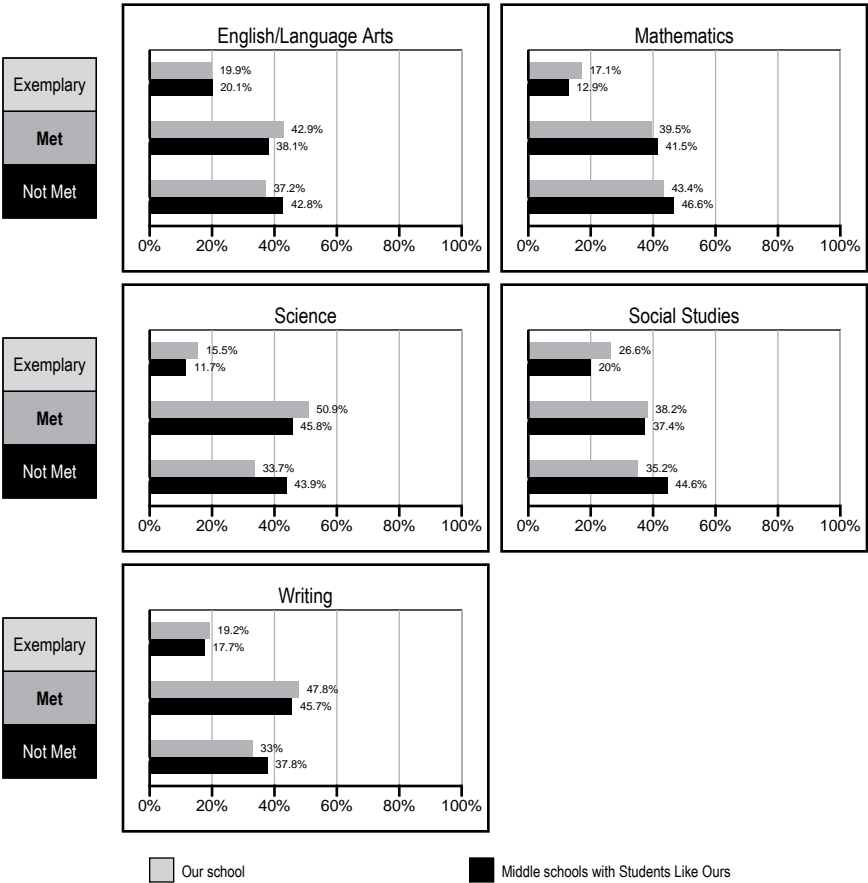
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.1%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 1    | 33      | 21            | 10      |

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|                  |   |
|------------------|---|
| <b>Exemplary</b> | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| <b>Met</b>       | "Met" means the student met the grade level standard.   |
| <b>Not Met</b>   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 97.5%             | 92.2%                                  |
| English 1                                       | 0.0%              | 88.0%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 87.0%             | 92.3%                                  |

## School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=703)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 53.9%      | Up from 52.5%         | 14.3%                                  | 24.6%                |
| Retention rate   | 1.8%       | Up from 0.3%          | 0.8%                                   | 0.6%                 |
| Attendance rate  | 95.5%      | Down from 95.8%       | 95.3%                                  | 95.9%                |
| Served by gifted and talented program  | 11.8%      | N/A                   | 9.7%                                   | 18.5%                |
| With disabilities  | 17.1%      | N/A                   | 15.7%                                  | 13.0%                |
| Older than usual for grade   | 7.1%       | N/A                   | 7.0%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.6%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=43)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 76.7%      | Up from 73.8%         | 61.0%                                  | 61.5%                |
| Continuing contract teachers   | 88.4%      | Up from 81.0%         | 71.8%                                  | 77.2%                |
| Teachers returning from previous year  | 89.4%      | Up from 86.8%         | 81.9%                                  | 85.9%                |
| Teacher attendance rate  | 94.3%      | Up from 94.2%         | 94.9%                                  | 94.9%                |
| Average teacher salary*  | \$52,046   | Down 0.7%             | \$45,146                               | \$47,313             |
| Professional development days/teacher  | 8.6 days   | Down from 9.1 days    | 9.7 days                               | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 17.0       | Up from 16.0          | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 20.8 to 1  | Down from 21.1 to 1   | 19.8 to 1                              | 22.1 to 1            |
| Prime instructional time   | 89.4%      | Down from 89.6%       | 89.0%                                  | 89.6%                |
| Opportunities in the arts  | Excellent  | No Change             | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 97.7%      | Up from 95.3%         | 99.2%                                  | 99.0%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,703    | Down 4.7%             | \$8,685                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 72.0%      | Up from 70.1%         | 62.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 68.0%      | Up from 67.3%         | 56.0%                                  | 61.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The mission of St. Andrews Middle School is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education. We believe that all teachers, administrators, parents, and community members share the responsibility for advancing this mission. We continue to follow our annual School Renewal Plan, Richland District One Strategic Plan, and the action steps of our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students included thirty-eight Duke Tip qualifiers, one state recognized Duke Tip Scholar, seventeen Middle School Scholars, and three S.C. Junior Scholars. Fine Arts awards included: ten District Honor Orchestra, three District Honor Dance, twelve District Honor Chorus recipients, and one state ACDA Honor Choir award winner. Athletic programs include volleyball, football, basketball, wrestling, track, tennis, baseball, softball, cheerleading, and an award winning step-team.

St. Andrews parents and business partners provide continuous support for our students and academic programs. The University of South Carolina partnership sponsors guidance interns and the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities, including Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, classroom volunteers and also provide parent workshops and programs. Faith-based partners provide mentors, after-school activities, and summer programs for students in our community.

The 2012 PASS scores, MAP data, and Common Assessment results serve as baseline data from which needs have been identified and strategies developed to address those needs. Total school PASS data showed 63.5% student mastery in Math, 59.6% student mastery in English Language Arts, 67.1% student mastery in Social Studies, 59% student mastery in Science, 65.1% student mastery in eighth grade Writing, and a 95% student passage rate on the 2013 End of Course Algebra I exam. Our academic goals for the year are to increase the percentage of students scoring Met or exemplary by 15% or more in all areas of PASS and to increase the percentage of student scoring at or above the minimum grade level RIT by 10% from the Fall 2012 to Spring 2013 MAP tests. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, Classroom Walk-Throughs, All-Day Writes, remediation and enrichment programs, Vertical Team Articulation, and data analysis at the classroom level and schoolwide will be utilized to facilitate student learning and foster academic success for all of our students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Robin Hill-Davidson, SIC Chairperson

Kenneth Richardson, Principal

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 49       | 186       | 79       |
| Percent satisfied with learning environment            | 87.8%    | 66.1%     | 83.5%    |
| Percent satisfied with social and physical environment | 95.9%    | 69%       | 76.6%    |
| Percent satisfied with school-home relations           | 75.6%    | 76.2%     | 77%      |

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>60.2</b> |
| <b>Overall Grade Conversion</b>      | <b>D</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

**Accountability Indicator for Title I Schools**

St. Andrews Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.4%                | 2.3%         |
| Classes in high poverty schools not taught by highly qualified teachers | 1.8%                | 4.9%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0%              | 0.0%                   | Yes                        |
| Student attendance rate                         | 95.5%             | 94.0%*                 | Yes                        |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 6-8</b>                 |          |           |              |                     |              |               |
| All Students                      | 630.9    | 627.7     | 615.1        | 623.3               | 99.9         | 99.7          |
| Male                              | 626.8    | 625.5     | 612.3        | 625.8               | 100.0        | 99.7          |
| Female                            | 635.2    | 630.1     | 617.9        | 620.8               | 99.7         | 99.7          |
| White                             | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| African American                  | 631.0    | 627.0     | 615.6        | 622.1               | 99.8         | 99.7          |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 593.0    | 588.5     | 572.9        | 581.8               | 100.0        | 100.0         |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| Subsidized meals                  | 628.8    | 626.5     | 613.2        | 621.1               | 99.8         | 99.8          |
| Annual Measurable Objective (AMO) | 628.0    | 628.0     | 628.0        | 628.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 247                           | 99.6     | 37.7      | 33.2  | 29.1        | 62.3               |
|                              | 7     | 197                           | 100      | 33.3      | 41.5  | 25.1        | 66.7               |
|                              | 8     | 236                           | 100      | 43.4      | 33    | 23.6        | 56.6               |
| <b>2013</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 236                           | 100      | 34        | 46.4  | 19.6        | 66                 |
|                              | 7     | 240                           | 100      | 38        | 42.1  | 19.9        | 62                 |
|                              | 8     | 204                           | 99.5     | 38.6      | 38.6  | 22.8        | 61.4               |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 247                           | 99.6     | 29.5      | 41.8  | 28.6        | 70.5               |
|                              | 7     | 197                           | 100      | 36.3      | 43.3  | 20.5        | 63.7               |
|                              | 8     | 236                           | 100      | 36.8      | 43.9  | 19.3        | 63.2               |
| <b>2013</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 236                           | 100      | 44        | 43.1  | 12.9        | 56                 |
|                              | 7     | 240                           | 100      | 52.3      | 33.3  | 14.4        | 47.7               |
|                              | 8     | 204                           | 99       | 29.8      | 42.1  | 28.1        | 70.2               |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 129                           | 99.2     | 48.2      | 49.1  | 2.6         | 51.8               |
|                              | 7     | 197                           | 100      | 30.6      | 49.1  | 20.2        | 69.4               |
|                              | 8     | 117                           | 100      | 41.9      | 41    | 17.1        | 58.1               |
| <b>2013</b>                  | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 6     | 119                           | 100      | 52.4      | 43.8  | 3.8         | 47.6               |
|                              | 7     | 240                           | 100      | 25.9      | 56.5  | 17.6        | 74.1               |
|                              | 8     | 100                           | 100      | 30.2      | 41.9  | 27.9        | 69.8               |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 118                           | 99.2     | 19        | 49.5  | 31.4        | 81                 |
|                       | 7     | 197                           | 100      | 30.6      | 49.7  | 19.7        | 69.4               |
|                       | 8     | 119                           | 100      | 42.6      | 32.4  | 25          | 57.4               |
| <b>2013</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 117                           | 100      | 27.6      | 48.6  | 23.8        | 72.4               |
|                       | 7     | 240                           | 100      | 38.9      | 38.9  | 22.2        | 61.1               |
|                       | 8     | 104                           | 99       | 33.3      | 26.4  | 40.2        | 66.7               |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | 237                           | 97.9     | 33.8      | 42.4  | 23.8        | 66.2               |
| <b>2013</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 6     | 230                           | 99.6     | 33.6      | 46    | 20.4        | 66.4               |
|                       | 7     | 246                           | 98.8     | 31.2      | 50.9  | 17.9        | 68.8               |
|                       | 8     | 200                           | 99       | 34.1      | 46.2  | 19.7        | 65.9               |

Abbreviations for Missing Data

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