



Hopkins Middle

1601 Clarkson Rd
Columbia, SC 29061

Grades	6-8 Middle School	
Enrollment	530 Students	
Principal	Bobbie Hartwell	803-695-3331
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Below Average
2012	Average	Average
2011	Below Average	Average
2010	Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

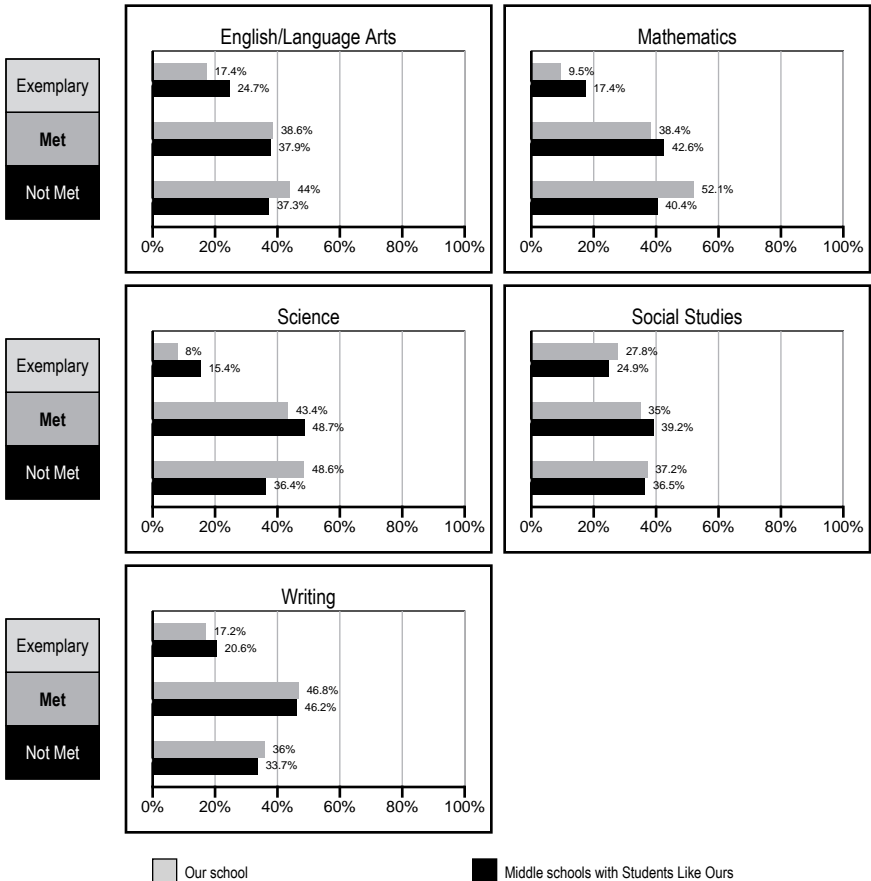
96.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	43	14	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.5%	94.9%
English 1	N/A	91.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.5%	95.4%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=530)				
Students enrolled in high school credit courses (grades 7 & 8)	58.9%	Up from 40.2%	17.8%	24.6%
Retention rate	0.0%	No Change	0.9%	0.6%
Attendance rate	95.7%	Down from 96.1%	95.6%	95.9%
Served by gifted and talented program	17.9%	N/A	12.9%	18.5%
With disabilities	15.0%	N/A	14.9%	13.0%
Older than usual for grade	4.2%	N/A	6.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Down from 76.3%	60.9%	61.5%
Continuing contract teachers	69.2%	Up from 65.8%	72.3%	77.2%
Teachers returning from previous year	82.6%	Down from 83.9%	84.2%	85.9%
Teacher attendance rate	94.2%	Down from 94.3%	94.6%	94.9%
Average teacher salary*	\$47,092	Down 2.3%	\$45,882	\$47,313
Professional development days/teacher	7.8 days	Down from 10.2 days	11.0 days	10.1 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 21.3 to 1	21.2 to 1	22.1 to 1
Prime instructional time	88.3%	Down from 89.2%	88.9%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	99.0%	99.0%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$8,625	Up 5.1%	\$7,773	\$7,239
Percent of expenditures for instruction**	69.0%	Up from 66.6%	62.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 63.9%	58.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

During the 2012-2013 school year, Hopkins Middle School had many outstanding accomplishments with the support of our superintendent and the Richland School District One Board of Commissioners. Among the accomplishments we had were 8 SC Junior Scholars, 17 Middle School Scholars and 17- 6th Graders that qualified to be Duke Tip Scholars. Hopkins Middle School reinstated the Junior Beta Club during 2012-2013 school year. Hopkins Middle had 5 foci which were: rigor, relevance and relationships, student engagement, explicit direct instruction, common core, and literacy with a focus on reading and writing across the curriculum.

Hopkins Middle School's performing arts department continues to excel both locally and regionally. Our orchestra students performed at the South Carolina Association of School Librarians Conference in March. Five orchestra students made honors orchestra for the district. The chorus students traveled to Atlanta, GA in April to compete in the Fiesta-VAL and received an excellent rating. Three chorus students also made honors chorus for the district. One of our band students was chosen to be on the South Carolina Region Three Honor Band.

Hopkins Middle School utilizes a variety of research based products to address the various needs of our students in the area of reading and mathematics using Read 180 and FASTT Math. Hopkins Middle sixth grade mathematics teachers fully implement the Common Core Standards for the 2012-13 school year. We provide additional academic assistance for our students during Early Bird, the Comprehensive Remediation Program, and Saturday School.

Hopkins Middle School along with Student Nutrition launched its Salad Bar kick-off in Tuesday, March. Hopkins Middle is one of the recipients of the twelve salad bars donated to the Richland One School District by HBO. The Let's Move Salad Bars to Schools program is a national campaign that connects donors and schools with the goal of giving away free salad bars with the vision to significantly increase salad bars in schools across the country until every child has the choice of healthy fruits and vegetables every day at school.

In addition to excelling academically and artistically, Hopkins Middle School students also excelled athletically during the 2012-2013 school year. The football team won Richland School District One middle school championship with 1-loss. The basketball team won both the Richland School District One regular season and tournament championship-undefeated.

The future of Hopkins Middle School is quite bright as we continue "Soaring to New Heights"!

Mr. Bobbie Hartwell, Jr., Principal
Mrs. Natalya Goodwin, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	135	64
Percent satisfied with learning environment	60.6%	58.5%	73.4%
Percent satisfied with social and physical environment	72.7%	57.3%	69.9%
Percent satisfied with school-home relations	42.5%	80.6%	59%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	26.7
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hopkins Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	623.9	615.7	601.2	624.0	99.8	99.8
Male	613.0	608.5	593.4	619.9	100.0	100.0
Female	633.6	622.1	607.9	627.8	99.7	99.7
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	621.6	613.4	599.1	620.5	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	570.3	579.2	557.9	571.2	98.8	98.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	620.9	614.3	599.0	622.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	39.1	30.8	30.2	60.9
	7	178	100	41.4	39.5	19.1	58.6
	8	150	100	36.7	41.7	21.6	63.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	99.4	49.7	38.6	11.7	50.3
	7	186	100	41.3	39	19.8	58.7
	8	186	100	41.9	38.3	19.8	58.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	185	100	41.4	39.1	19.5	58.6
	7	178	100	40.1	45.1	14.8	59.9
	8	150	99.3	37.7	52.2	10.1	62.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	99.4	46.2	43.4	10.3	53.8
	7	186	100	58.7	32	9.3	41.3
	8	186	100	50.3	40.7	9	49.7
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	93	96.8	43.4	48.2	8.4	56.6
	7	178	100	29	41.4	29.6	71
	8	74	98.7	38.2	41.2	20.6	61.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	N/AV	N/AV	N/AV	31.9
	7	186	100	36	53.5	10.5	64
	8	93	100	58	32.1	9.9	42

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	96.7	22.5	50	27.5	77.5
	7	178	100	34	35.8	30.2	66
	8	76	100	44.3	30	25.7	55.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	45.2	41.1	13.7	54.8
	7	186	100	37.2	33.7	29.1	62.8
	8	93	100	30.2	32.6	37.2	69.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	147	98	37.4	38.1	24.5	62.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	153	98	38.5	52.4	9.1	61.5
	7	191	98.4	31.2	50.9	17.9	68.8
	8	181	100	36.5	39.5	24	63.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample