



## Richard H. Gettys Middle School

105 Stewart Drive  
Easley, SC 29640

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,357 Students	
<b>Principal</b>	Michael S. Cory	864-397-3900
<b>Superintendent</b>	Dr. Kelly Pew, Ph. D.	864-397-1000
<b>Board Chair</b>	Judy Edwards	864-859-7338

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Average
2010	Good	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

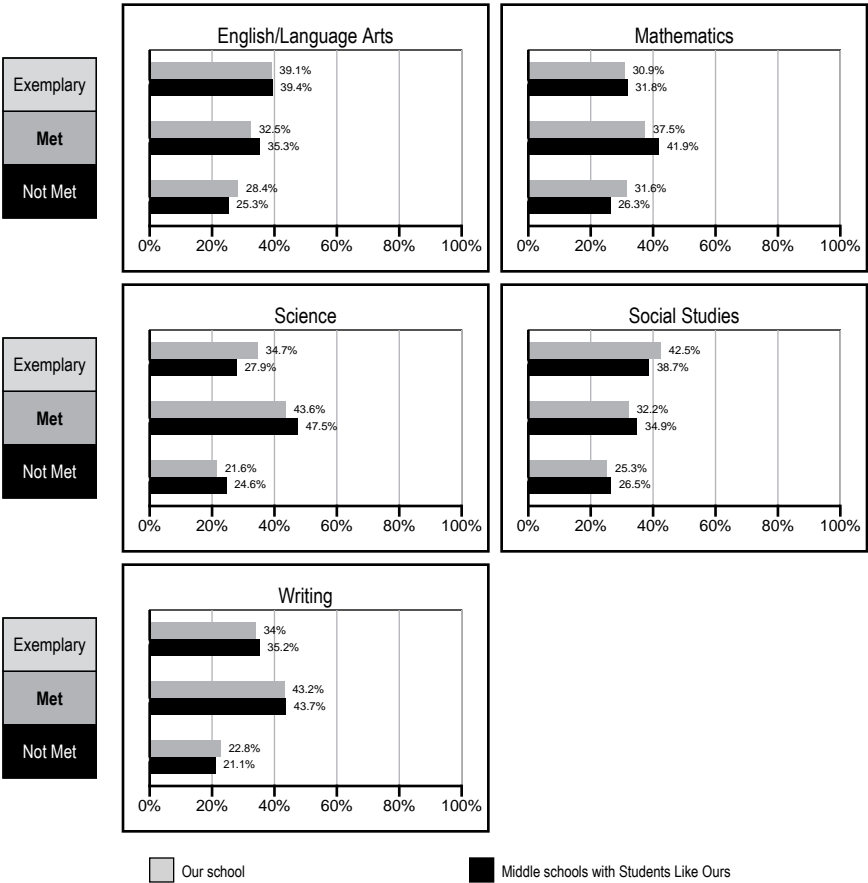
98.2%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	20	17	1	0

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8%	96.7%
English 1	99.2%	94.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.0%	96.3%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,357)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	61.7%	Up from 56.4%	28.5%	24.6%
Retention rate	0.3%	Up from 0.0%	0.5%	0.6%
Attendance rate	95.9%	No Change	96.0%	95.9%
Served by gifted and talented program	27.3%	N/A	23.4%	18.5%
With disabilities	12.4%	N/A	11.5%	13.0%
Older than usual for grade	5.6%	N/A	4.2%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 1.1%	1.0%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=77)</b>				
Teachers with advanced degrees	70.1%	Up from 67.5%	61.4%	61.5%
Continuing contract teachers	85.7%	Up from 84.4%	79.3%	77.2%
Teachers returning from previous year	87.5%	Up from 85.5%	88.1%	85.9%
Teacher attendance rate	94.5%	Down from 96.1%	94.6%	94.9%
Average teacher salary*	\$46,598	Up 2.5%	\$47,669	\$47,313
Professional development days/teacher	12.8 days	No Change	11.3 days	10.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 24.7 to 1	23.1 to 1	22.1 to 1
Prime instructional time	89.8%	Down from 91.2%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 94.9%	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,800	Down 8.2%	\$6,999	\$7,239
Percent of expenditures for instruction**	62.0%	Down from 62.1%	64.0%	63.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 56.9%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Gettys Middle School students, staff, administration, and community are "Making Gettys Great." The 2012-2013 school year has been a very successful year at Gettys Middle School. We have set high expectations for our students learning and development. Our school's absolute rating was the highest we achieved in the past ten years and higher than 71% of all middle schools in South Carolina.

Academically, our students have achieved award winning excellence. Our schools second consecutive Palmetto Silver Award by the SC State Department of Education recognized our continuing high academic performance. Our focus on literacy initiatives produced our school and district's award winning Lieutenant Governor's Writing Award. A record number of students received Presidential Academic Excellence awards as well as dedicated participation in our National Junior Honor Society and BETA Clubs. Our students completed MAP testing, aligned to the Common Core standards, to chart their individual growth in Math and English and numerous students have shown outstanding gains. At the school level, several students enrolled in our new Gateway to Technology course in the area of Science and Technology. Other successful clubs were the STEM-based Robotics Club that hosted a district competition, History Club and Math Counts that increased student engagement and academic success.

Our goals are to achieve academic excellence, positive character development, and successful partnerships with our families and communities. Each of these goals was accomplished with award-winning efforts and people working together. We were recognized for our efforts in character development by receiving the 2012 Promising Practices Award for one programs: Pathways to Progress. Our Red Carpet Award school received the 2013 Safe Kids School Award for our emphasis on safety and student wellness. The Bridges to Success academic program that meets the needs of at-risk learners showed excellent results. Our teacher's outstanding efforts were recognized as well. A band teacher received South Carolina's Young Music Educator of the Year Award. Our parent's Bucks for Books committee as well as continued support from Bi-Lo charities contributed to our media center's fundraising campaign. Our efforts on character education produced award lunches for hundreds of students that was sponsored by our PTO organization. We also benefited from tremendous support from our Breaker Buddies mentoring program and Clemson University's Middle Passage. Our students conducted numerous service projects and donated to several community charities. Athletically, all of our teams had successful seasons. Our Fine Arts received numerous county, region and state awards. An Art student received recognition by the Pickens County Cultural Commission. We are extremely grateful to our students, staff, volunteers and PTO parent organization for a very successful year. Working together we can continue to "Make Gettys Great!"

Michael Cory, Principal and Twon Austin, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	425	98
Percent satisfied with learning environment	91.3%	68.2%	88.8%
Percent satisfied with social and physical environment	86.8%	67.9%	66.6%
Percent satisfied with school-home relations	87%	80.4%	82.7%

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>85.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Richard H. Gettys Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	648.3	646.0	640.8	643.8	99.9	99.9
Male	643.2	644.2	637.7	649.8	99.7	99.7
Female	654.3	648.1	644.3	637.4	100.0	100.0
White	652.7	650.4	646.2	647.3	99.8	99.8
African American	624.7	618.8	611.3	616.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	639.3	639.5	634.8	647.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	595.6	596.0	589.3	592.3	100.0	100.0
Limited English Proficient	641.0	650.3	631.9	658.7	100.0	100.0
Subsidized meals	631.6	628.7	623.0	626.3	99.9	99.9
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	467	99.6	20.2	31.1	48.7	79.8
	7	452	100	25.9	32.6	41.5	74.1
	8	464	99.8	27.7	32.2	40.1	72.3
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	425	99.8	22	38.8	39.3	78
	7	455	100	28.1	29	42.9	71.9
	8	471	99.8	34.2	30.2	35.6	65.8
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	467	99.6	30.4	32.2	37.3	69.6
	7	452	100	33.3	35.7	31	66.7
	8	464	99.8	32.9	39.2	27.9	67.1
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	425	99.8	29	37.1	33.9	71
	7	455	100	32.3	34.8	32.9	67.7
	8	471	99.8	33.1	40.7	26.2	66.9
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	100	21.6	55.9	22.5	78.4
	7	452	100	18.6	36.1	45.2	81.4
	8	232	98.7	21.6	38.1	40.4	78.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	213	99.5	18.9	51.5	29.6	81.1
	7	455	100	17.3	42.9	39.9	82.7
	8	237	99.6	32.6	37.9	29.5	67.4

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	233	99.1	9.9	41.7	48.4	90.1
	7	452	100	29.1	30.1	40.8	70.9
	8	232	99.6	25.1	30.9	43.9	74.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	212	99.1	18.1	45.1	36.8	81.9
	7	455	100	25.3	30.9	43.8	74.7
	8	234	99.2	30.9	23.3	45.7	69.1
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	467	99.1	27	32.4	40.7	73
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	422	98.6	23.1	44.2	32.7	76.9
	7	456	99.8	19.5	43.4	37	80.5
	8	470	99.6	24.4	42.7	32.9	75.6

Abbreviations for Missing Data

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